



Welcome from Kathryn Laurin

What a welcoming and exciting community this is!

September 1, 2010 marks my firstyear anniversary as President of Camosun College, and I'm happy to report that in my personal and professional experience, the Camosun College community reflects the very best of what I'm discovering about our larger community!

Through the early part of last fall, I had the opportunity to meet with many community leaders and partners, and to learn more about what's important to this region and its social and economic wellbeing; and indeed our vision for how that growth might be stimulated, shaped and supported.





A number of themes emerged during these conversations and seem to be reinforced in media stories and elsewhere – innovation, creativity, empowerment, collaboration, transformation.

As the college embarks on a new strategic planning process this autumn, we will be looking forward to further conversations and to learning how we can, together with you, support these directions and contribute to enriching the lives of individuals and the community.

I'm very pleased and proud to share this community report with you. I hope the stories you read help demonstrate our commitment to the individual learner, to this community and to excellence in teaching and learning. The Community Report is one of the ways we stay in touch with you. I hope you find it informative and that you will let us know what you think of us and what else we can do to serve you and our community in new and different ways.

Thank you!

Kathryn Laurin President

Camosun College



Spending any amount of time with Henry Mark is inspirational.

After retiring from a 32-year-long Canadian naval career, Mark went back to school, earned his practical nursing credential, and then was named the BC Lt. Governor's Silver Medal award recipient at Camosun's Fall 2009 convocation ceremonies. The award recognizes the academic achievement and community contributions of a graduate from a career program.

Mark was a clearance diving officer in the Navy – a physically demanding job which included bomb disposal. However, it was his position with the Navy's Experimental Diving Unit that he recalled when considering a follow-up career. That, and a job interest inventory test years ago that identified both naval and nursing as strong career matches for Mark.

"I remember understanding and appreciating the effect the environment has on the human body," says Mark. "At my age after retiring from the Navy, I wasn't prepared to invest the time in training to be a registered nurse. I





Henry Mark with Yolande Marshall and Glysme at Hope Home (The Canadian Foundation for The Children of Haiti)

could earn my practical nursing credential in one year, and have a rewarding, flexible career that would demand skills, intelligence and maturity. So that's what I did."

While keeping up with the rigorous academic load of the Practical Nursing program, Mark received distinction in a clinical placement, maintained a grade point average of 8.8 out of a possible 9.0, and volunteered in the community.

His volunteer contributions included night shifts as a supervisor at a local homeless shelter, work at Our Place drop-in centre, leadership duties within his church, and helping repair wheelchairs for shipment overseas at the Compassionate Warehouse.

After graduating in 2008, Mark now works part-time as a licensed practical nurse (LPN) in

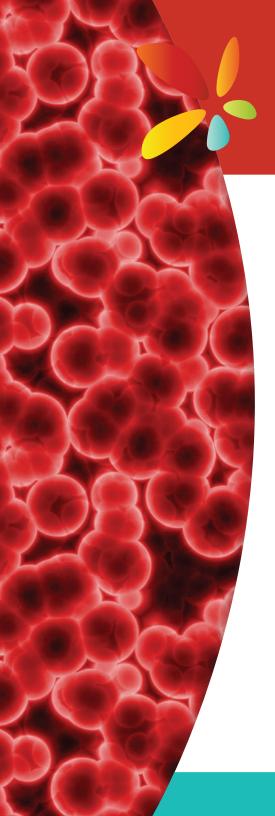
the respiratory unit at the Jubilee Hospital in Victoria. The flexibility of part-time work was another reason Mark chose this particular career. He wanted time for other commitments including volunteer work with the Canadian Foundation for the Children of Haiti. He is a member of a team that goes to Haiti to support Hope Home, a residence for severely mentally and physically challenged children.

In spite of all his accomplishments, and being awarded the BC Lt. Governor's Silver Medal at Camosun's November 2009 convocation, Mark's greatest source of pride is that his daughter also walked to the podium that evening.

"My daughter graduated as a licensed practical nurse the year after me!" says Mark. "She now works as an LPN in acute care at the Jubilee."

Students in the Community

- Second-year dental hygiene students teamed up with University of Victoria nursing students to set up mobile equipment and provide clinical care onsite at Our Place, a non-profit organization working with Victoria's most vulnerable citizens
- Between 73% and 96% of the School of Access' Community Learning Partners (CLP) students move into on-campus programs after completing their CLP programs (upgrading, BEST, and computer studies). John Boraas, Dean of the School of Access, notes that this information speaks powerfully to the important work of connecting with students in the community. Current partner sites include Bridges for Women Society, Literacy Victoria, Our Place Society, Saanich Adult Education Centre, Songhees Employment Learning Centre and Victoria Native Friendship Centre
- Eleven graduating Applied Communication program students spent most of February helping to broadcast the Vancouver 2010 Olympic Games



Faculty • • • • Lessons from "Earth's rulers"

Bacteria populated our blue planet before the earliest *Homo sapiens* ancestor evolved, and will still be around long after us. The way these tiny cells are designed to communicate, replicate and adapt in Earth's ever-changing environments provides great lessons for our species.

Dominic Bergeron is a cell biologist and chair of the Biology department at Camosun's School of Arts and Science. "You can find bacteria in the coldest, hottest, most radioactive, most polluted and hostile ecosystems," says Bergeron. "They are incredible survivors. From just one, they become billions. As humans, we have our own challenges, our own dramas and failures. As long as we learn from failure we survive."



Dominic Bergeron, SRI Chinmoy Triathlon, Aug 1, 2010, Elk Lake, Victoria



Teaching excellence at Camosun

Bergeron exemplifies the teaching excellence found at Camosun. Students value the fact that teachers know them by name, that they receive individual attention, and a high calibre of education. Camosun's reputation for excellent, student-centred learning ensures that students' goals for future education and employment are supported by qualified teachers who incorporate experiential and applied learning in their programs.

"Each of us is equipped with a cerebral algorithm that embraces challenges and opportunities," says Bergeron. "I see teaching as a way to demonstrate the very essence of our existence. Learning is adapting; learning is surviving in an everchanging world. Students as individuals full of potential, with their own goals, waiting to be recognized for who they are. The world of education is just so wonderful."

Bergeron was educated as a cell/ molecular biologist and biochemist. He started his career as an instructor at the University of Ottawa in the Department of Biochemistry, Microbiology and Immunology. Bergeron went on to teach at the University of Ottawa's medical school and became vice chair of the microbiology block. In 1997, he accepted a position at La Cite Collegiale in Ottawa where he became chair of a new biotechnology program, which he developed with a team of talented faculty. In 2007, he accepted a position at Camosun, and is now chair of the Biology department.

Bergeron takes his passion for teaching and learning to his personal life. In his spare time, he trains for triathlons. "My ultimate goal was to participate in this year's Ironman Canada and I did! I now have to focus on new goals. Running ultramarathons is very appealing to me. I just might join the Canadian Death Race next year. I still have to decide but thinking about it is the very first step!"

Award-winning teachers

- Toni Hoyland, Camosun's Early
 Childhood Care program leader,
 was the Gayle Davies Award
 recipient for 2009, in recognition of
 her commitment to peace, power,
 friendship and vision the qualities of
 excellence in caring
- The National Institute for Staff and Organizational Development (NISOD) emphasizes the importance of teaching excellence in open-door settings. Five School of Arts and Science faculty members received the 2009 NISOD Excellence Award:
 - George Ballinger, Instructor, Math
 - o Dominic Bergeron, Chair, Instructor, Biology
 - o Ann Dumonceaux (Beck), Instructor, English
 - Susan Johnston,
 Instructor, History
 - o Michael Yerkovich, Technologist, Visual Arts



Taking student success to the top • • • •

We hear all the time that our teachers make Camosun special. And the greatest proof of teaching excellence? Student performance.

Camosun makes the grade. Again and again.

For the second year in a row, a Camosun apprentice has been awarded gold at the national level.

This past spring, Landon Martin, a fourth-year plumbing apprentice with M.Griffin Ltd., was named the 2010 national champion plumbing apprentice. Camosun apprentice, Alasdair Reid, won the title in 2009.

"We have a great set of teachers at Camosun," says Martin. "They really helped me build the foundation and skills I needed to go up against the best in Canada."

To qualify for the national competition, hosted by the United Association in Canada (UA), Martin first had to win the Western Regional competition held in Edmonton in April.







Dusty Silvester, Environmental Tech grad – 2010 Canadian Association for Co-operative Education national honourary winner and recipient of Camosun's 2009 Green Initiative Challenge contest for setting up a campus biodiesel reactor

Niranjala Storm, a School of Business grad and Dean's Honour Roll student, was the recipient of a \$2,000 Future Leader Scholarship from the BC Hospitality Foundation. Niranjala immigrated to Canada from Sri Lanka prior to join Camosun's Tourism Management diploma program. She did her work term at the Fairmont Empress.

"We're extremely proud of what Landon has accomplished," says Jamie McPherson, instructor in Camosun's Plumbing and Pipe Trades department. McPherson travelled to Edmonton as Martin's faculty mentor and in his capacity as training coordinator for UA Local 324. "He's a very dedicated student, always looking for the best way to do things. It's no surprise that his get-it-done attitude has paid off in this prestigious competition."

Both the western regional and national competitions included a theory component plus practical hands-on projects.

As an apprentice, Martin is working toward the goal of becoming a Red Seal journeyman. He has all the required work hours logged, and is scheduled to come back to Camosun in September for his final eight weeks of training. After that, he'll be able to write the Inter-Provincial exam needed for the journeyman credential. We're sure Martin has a great career ahead of him, and that teaching excellence played an important role.



- Three Camosun Trades students brought home silver medals from provincial skills competitions in Abbotsford in April:
 - -Carpentry apprentice Darcy Rhodes
 - -Horticulture students Elliot Lewis-Lifton and Maggie Angus
- CKMO Radio won the Outstanding Achievement Award in the Aboriginal Affairs and Cultural Programming category of the National Campus and Community Radio Association in June 2010
- Camosun's Continuing Education course calendar was awarded top design at the Learning Resources Network (LERN) national conference in Savannah, Georgia, November 2009



Camosun innovation • • • • • lights up the BC Games

After 25 years using natural gas, the BC Games Society wanted an innovative, green alternative for the province's iconic games torch. They turned to Camosun College to design a new, high-tech torch with significantly lower environmental impact.

"Faculty and students from Camosun's School of Trades and Technology rose to the challenge and designed and manufactured a one-of-a-kind torch that uses more than 300 LED lights and customized software to create the illusion of a flickering flame," says Kelly Mann, the BC Games Society's President and CEO. "It was an exciting, innovative solution for the 2010 BC Games. We applaud Camosun's work."

The BC Games Society held the inaugural light-up ceremony at Camosun's Interurban campus on November 27 last year. The Honourable Ida Chong, Minister of Healthy Living and Sport, was on hand to flick the switch before a crowd of more than one hundred students, faculty and industry partners.

The first prototype for the torch was the brainchild of three electronics students: Matthew Drouin, Alina Jacobson, and Chrispin Ng'ang'a. The three used the project as a team "capstone" (final term) project for their





Electronics and Computer Engineering Technology (Renewable Energies) diplomas.

Eventually the project went on to involve more than 25 faculty, staff and students from the School of Trades and Technology.

Local industry supported the project with financial resources and expertise. Rio Tinto Alcan, Colonial Countertops, Mortimer's Monumental Works and AXYS Technologies provided materials used in the manufacturing. Much of the construction used the college's new water jet cutter recently purchased through Western Economic Diversification (WED) funding.

Support from WED helped Camosun establish the Vancouver Island Centre for Advanced Manufacturing and Prototyping (VICAMP) at Interurban campus, where industry and the college

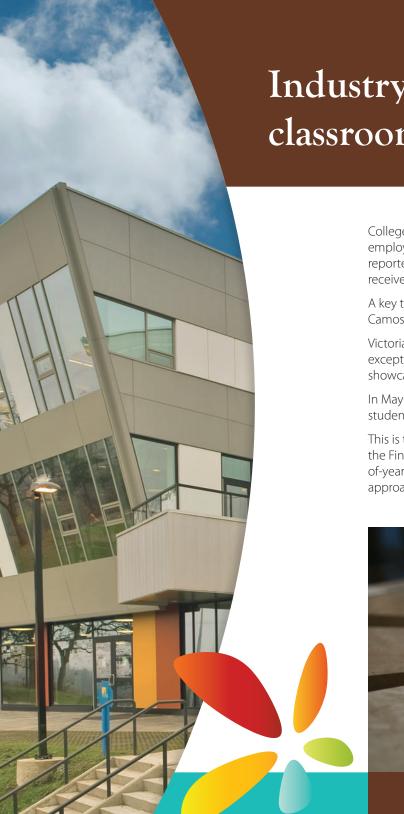
collaborate on innovative applied research

projects.

"Camosun College is proud that we can offer the expertise needed to make this project a reality," says Baldev Pooni, Camosun's Vice President of Education and Student Services. "This is a great example of why Camosun is an integral partner with local industry in serving the immediate and future needs of a sustainable community."

Camosun President Kathryn Laurin launched the President's Funds, a new program designed to support creativity and innovation across the college. A total of \$123,000 will be made available each year through five funds for college individuals or teams whose creative and innovative ideas can result in enhanced effectiveness, efficiency, quality and leadership. Five projects in the Innovation category were awarded funds this year:

- Longitudinal Investigation of the Effects of Academic Education on the Lives of Adults with Literacy and/or Numeracy Skills at or below the Grade 10 Level
- Peer Coaching Initiative
- Eduroam (global roaming access service developed for the international research and education community)
- EasyChair Web-based System
- Avatar-based Learning



Industry partners link • • • • classrooms to successful careers

Colleges are the largest provider of highly skilled, job-ready graduates for employers in British Columbia. And in 2009, 94 percent of Camosun grads reported that they were satisfied or very satisfied with the education they received.

A key to student and graduate satisfaction and success is support from Camosun's industry partners.

Victoria Airport Authority President and CEO, Richard Paquette, provided an exceptional opportunity for Camosun's Fine Furniture and Joinery students to showcase their talents and skills.

In May 2010, the Victoria Airport Authority welcomed the addition of five student-designed airport-themed tables to the airport's urban art collection.

This is the second time the airport has received custom-designed tables from the Fine Furniture program. In 2005, Paquette attended a Fine Furniture end-of-year exhibition and was impressed with the artistry and skill on display. He approached instructor Ken Guenter to ask if the program curriculum could





incorporate a special project for the airport.

Guenter welcomed this unique way of connecting students beyond the classroom, and to the workplace.

"One of the wonderful aspects of this project is that the students in the Fine Furniture and Joinery program get a real-life learning experience and we cannot thank the Victoria Airport Authority enough for giving us this opportunity," says Guenter.

Those first tables are still being used in the departures/check-in area. Because the public responded so positively to the custom-designed tables, Paquette suggested a repeat of the project.

This year, students were asked to design tables based upon a theme of airplanes, airports or the accoutrements of air travel. This theme had to dovetail with the needs of the airport: i.e. specific sizes, finishes and durability. The designs were refined and presented to Airport Authority's review panel, who picked the final five designs for this year. One large table is now located on the ground floor, and the other four in the Eagles Landing Observation Lounge on the third floor of the terminal building.

"I am proud of our partnership with Camosun College," says Paquette. "And I am delighted to have had the opportunity to see the amazing creativity, energy and craftsmanship of the Fine Furniture students."

- Camosun College, in partnership with Memorial University
 of Newfoundland's Marine Institute and several players in
 the local ocean sector, hosted the annual Ocean Innovation
 conference, an international forum to introduce the latest
 innovations in the areas of sustainable ocean management
 and maritime safety
 - The School of Business launched an eight-month Tourism and Business certificate program. According to BC Tourism action plan, there will be 84,000 new tourism jobs in BC by 2015
- With the help of ITA funding, 1,400 Grade 8 students from 18 middle schools were bussed to Interurban campus this past March for hands-on activities in 12 trades career areas. Industry partners worked with Camosun's trades faculty to host Yes to IT (trades exploration) skills
- Camosun and the Department of National Defence (DND)
 helped Grade 10 students explore marine industry careers as
 part of National Technology Week in November 2009
- In July, 2009 the Canadian Institute of Ocean Sciences hosted a luncheon for the Emperor and Empress of Japan. The Institute invited Camosun Chef de Cuisine Gilbert Noussitou to prepare the imperial menu. Two Culinary Arts students were invited to accompany Gilbert and help out in the kitchen
- Camosun hosted Skills Canada BC South Island Regional Competition in March 2010. Ninety-five high school students spent the day at Camosun competing in nine different trades and technology skills contests. Gold medal recipients went on to the Skills Canada BC provincial competition



Talking circle takes healing to the airwaves

A groundbreaking and awardwinning radio show had its genesis in a Camosun Indigenous Studies Talking Circle seminar.

"The original idea for an Indigenous radio show was put forward by Sylvia Fee, one of my classmates," says the show's host, Trevor Day. "I thought it would be great if we could somehow take our Indigenous Studies Circle Seminar class and put it on the air."

The show was given the title of Healing Perspectives, and early in 2010, with the help of Nathan Moss, William Morris and Assistant Producer Richard Spearman, episodes were recorded every week at the CKMO (Village 900) radio studios. Students from Camosun's Applied Communication program operate the radio station under the direction of station manager, Brad Edwards.

Healing Perspectives participants, including host Day, sat in a circle and let each episode evolve as the day's topic was discussed.

"We tried to keep the topics broad

and open to interpretation. This way it allowed participants more flexibility in conveying their unique perspective, and we had a more dynamic and less homogenous discussion," says Day.

Taking the experience of a healing circle into a recording studio soon added another, larger dimension.

Guests on Healing Perspectives included faculty, staff, and students from Camosun's Aboriginal Education and Community Connections department, plus local



Show host Trevor Day



elders like Skip Dick of the Songhees Nation.

Trevor organizes and hosts Healing Perspectives for reasons that extend far beyond his academic responsibilities. In his own words, "I hope that by listening in on an honest, compassionate discussion among a diverse group of people, our listeners are able to experience some of the learning and healing that happens on our show."

Day's Indigenous ancestry comes from the Secwepemc Nation in the central interior of BC, near Cache Creek. "I'm a first-year student in the Indigenous Studies program here at Camosun, and am very grateful to be learning about my heritage," says Day. "I wish to acknowledge the Coast Salish people, whose land we work and study on today."

Twelve episodes were recorded early in 2010, and plans for a second series are in place, with a possible start in January 2011.

Camosun receives \$54,000 for Aboriginal youth computer science project

Camosun College is one of 51 organizations across Canada to receive funding from the Natural Sciences and Engineering Research Council of Canada (NSERC), as part of the PromoScience funding aimed at inspiring young people to choose careers in science and engineering.

Camosun will receive \$18,000 in each of three years to develop a pilot program known as ANCEStor (Aboriginal youth awareNess of ComputEr Science.)
ANCEStor teaches the concepts of computer programming by engaging Aboriginal youth in cultural story-telling.

"We've seen strong community interest already," says Dianne Biin, instructor in Camosun's Aboriginal Education and Community Connections department, and part of a project team which will work with urban and rural communities to ensure the program is relevant to Aboriginal youth living in different regions.



The story unfolds

- 800 Aboriginal students from over 50 First Nations, including Métis and Inuit
- Aboriginal enrolment has grown by 25% from 2005-2009
- Nella Nelson, teacher, advisor and mentor, was the recipient of the Fall 2009 Distinguished Alumni award

Ms Nelson is a member of the Tsawataineuk Band of the Kwakwaka'wakw Nation, and is originally from the N'amgis Nation of Alert Bay, BC. She attended Camosun College in 1972 and went on to complete her degrees in anthropology/sociology and secondary education at the University of Victoria

Dianne Biin, instructor



SPINning the wheels • • • • of high tech innovation

Located at the Interurban campus' Pacific Institute for Sport Excellence (PISE) facility, Camosun College's Sport Innovation Centre (SPIN) is now in its second year making high tech connections between high-performance athletes, the product development industry, and organisations working to improve community health and wellness.

In partnership with the college and the Canadian Sport Centre Pacific, SPIN provides services and expertise not previously available to the sport community, in particular. One example from this past year: SPIN was approached by one of Canada's premier Paralympian sailors who wanted a sailor's seat refined for competition.

"The design and performance objectives of this particular project resulted in significant collaboration across Camosun, and with our partners," says Dr. Tim Walzak, BC Regional Innovation Chair in Sport



Dr. Tim Walzak, BC Regional Innovation Chair in Sport Technology and Director of Applied Research and Innovation





Technology and Director of Applied Research and Innovation at Camosun College. "We hired three co-op students from Camosun's Mechanical Engineering department who contributed enormously, and at the same time earned invaluable hands-on experience."

In addition to the Mechanical Engineering department, SPIN called on Camosun's Vancouver Island Advanced Manufacturing and Prototyping Centre (VICAMP) and Queen Alexandra Centre for Children's Health for their expertise. Queen Alexandra provided the SPIN team with a mould of the sailor's physical form. This was then scanned using VICAMP's laser scanner, and a prototype created using Solidworks (a 3D-CAD design software application). A second, refined prototype was created using a flat bed laser cutter, waterjet cutter and rapid prototyping machine operated by Camosun's Mechanical Engineering department in coordination with VICAMP and SPIN. The final mould version for the Paralympian sailor will be cut and shaped using VICAMP's 5-axis milling machine, and the layup done at Camosun this fall with advice from the experts at Queen Alexandra Hospital and collaborative input from the entire project team.

"The exchange of ideas, expertise, and sharing of capabilities, combined to provide a solution for a person aspiring to meet the demands of high-level competition as well as regular, daily life," says Walzak. "This is innovation at its collaborative best."

What's next? At last count, SPIN has 15 projects in the "innovation hopper," including the development of a comprehensive, multi-athlete wireless sensor system.

- Vancouver Island Centre for Advanced Manufacturing and Prototyping (VICAMP) delivers advanced manufacturing and prototyping services to local industry
- In June 2009, Canadian company General donated a CNC router with a retail value of over \$30,000 to Camosun's Fine Furniture department. General is committed to replacing the router with newer models as they are released. General's clients can see the router in action at the college
- Vice President Strategic Development, Dr. Tom Roemer, and Dr. Tim Walzak are leading the vision for "Camosun Green," a research centre and a showcase of sustainable technologies in building design, construction operation, and more. Camosun Green will rely on using all of the college's teaching disciplines, including Aboriginal education, arts and science, business, health, sport and exercise, technologies and trades, for inter-disciplinary studies and community interaction



"Employees are encouraged to introduce and lead green initiatives at the college," says Brian Faught, head groundskeeper at Camosun. "We have the freedom to identify problems, come up with solutions, and make sure Camosun is doing its part to lower our community's ecological footprint."

Adopting sustainability as a core principle

Groundskeeping staff at the college have adopted sustainable practices as a core principle of the work they do, including enlisting the help of 4,000 ladybugs to fight pests as well as following other environmentally friendly practices to almost eliminate the use of cosmetic chemicals on campus.

In order to reduce water use, Faught and his team choose species of plants that are adapted to Victoria's dry summers, including Dogwood trees and Labrador Tea, a shrub native to British Columbia.



Enhancing green initiatives at Camosun College

Groundskeepers also work to enhance existing green initiatives on campus.

"One idea the groundskeeping staff came up with was to monitor a bioswale system at our Interurban campus," says Faught. "The bioswale was developed to deal with sediments carried by rainwater runoff after the construction of a new building."

A bioswale is a landscaping technique designed to mitigate pollution from surface runoff water, and consists of a narrow, troughed drainage course with gently sloped sides filled with vegetation or gravel. Water is filtered as it slowly travels through the system. At Camosun's Interurban campus, runoff water flows through the bioswale to a pond located at the foot of a hill along Interurban Road. The process helps reduce the amount of silt entering the Colquitz River watershed.

Helping wildlife return to Camosun lands

"We monitor the pond and try to introduce organic compounds that help restore balance in the pond chemistry," says Faught. As a result, frogs, Red-winged Blackbirds and other wildlife have returned to live in the marshy area close to Interurban Road.

"We all want to do the right thing for the environment," says Faught. "With 38 buildings spread over 120 acres across two campuses, and 11,000 students, faculty and staff, Camosun is a small city. Even the smallest changes make a big difference."



Reducing our carbon footprint ahead of schedule

Nearly 400 tonnes per year. That's how much Camosun College's Energy Management Program has reduced greenhouse gas emissions so far compared to our emissions in 2005, and we're ahead of schedule! "At 400 tonnes, we have doubled the target we set in 2007 to reduce greenhouse gas emissions by 200 tonnes per year, and in fact we're on track to reduce carbon emissions by 1,000 tonnes a year by 2012," says Bob Landell, Camosun College's Power Smart Energy Manager. "We're also ahead of schedule in reducing electrical and natural gas energy consumption at our Interurban campus."



Local tourism employer extols the benefits • • • • • of hiring co-op students

Angus Matthews, Executive Director of the Shaw Ocean Discovery Centre, hired a number of Camosun Business students, including Lauren Obee, who graduated this year with a diploma in Tourism Management.

"Where does a new organization like the Shaw Ocean Discovery Centre in Sidney discover energy, enthusiasm and education all in one place?" asks Matthews. "Simple: Camosun College students helped us launch the Centre while they launched their own careers."

With highly motivated and committed co-op student/employees in place, employers are able to free up permanent employees from day-to-day tasks, and take on projects that may have been waiting in the wings. Co-op students also come to the workplace with current skills and industry insights. "The best part is we learn from them too!" says Matthews.



Lauren Obee worked at the Shaw Ocean Discovery Centre as part of the School of Business work term



Award-winning co-op student recognized by local employer and the province

Co-operative education work terms give students opportunities to successfully integrate academic studies with real-life work experience. It's beneficial for both the students and the employers.

Katherine Williams spent her 2009 summer co-op work term at Victoria high tech company, Enquisite, Inc. (now Eightfold Logic) as a member of an integrated software development team. In her four-month work term, Williams completed programming of two critical applications.

"These two applications probably saved our company \$50,000 in development time, and have led to greater customer loyalty," says Greg Caws, Vice President of Technology Operations at Eightfold Logic. "I would estimate a \$150,000 impact on our business on an annualized basis."

Williams' work ethic and skills were not only recognized by her co-op work term employer, but also by the provincial Association for Co-operative Education in British Columbia/Yukon. This is the third consecutive year that a Camosun College student has been awarded the provincial Co-op Student of the Year award at the college level (see more complete story on page 32).

"A full 50% of Canadians with post-secondary experience who did not participate in a co-op education program say they wish they had, based on what they know now about their education and work experience."

- January 2010, Ipsos Reid survey results





Chargers succeed on the court and in the classroom • • • •

The Camosun Chargers celebrated another remarkable season this year, collecting more hardware and individual distinctions than any time in their 16-year history.

The Chargers volleyball teams hosted their first-ever BCCAA Provincial Championship at the Pacific Institute for Sport Excellence, where the men's squad defended their 2009 title and earned the college's first Championship banner on home soil. The men went on to the CCAA National Championships where they tied for fifth.

Camosun's golf team earned silver at the BCCAA Championships with a fifth place finish at Nationals, while the Chargers women's basketball team also secured a silver medal at the Provincial Championships and closed out the post-season as number eight of over 60 teams in the country.

Second-year wing/post Lauryn Kerr of the women's basketball team earned her second consecutive President's Cup award for achieving the highest academic standing of her peers for the Fall 2009 semester (8.6 GPA) and for her high level of commitment to the Chargers program.





Women's basketball Head Coach Brett Westcott also picked up his third consecutive BCCAA Women's Basketball Coach of the Year award for his coaching excellence.

The Chargers intercollegiate athletics program is dedicated to helping students pursue excellence on the court, in the classroom and in the community.

Catch all the Chargers action on their blog and on Facebook: camosun.ca/chargers



Chargers stats:

- Over 16 seasons, Chargers have qualified for over 50 championship events and earned 27 medals at provincial and national levels
- Chargers student-athletes have collected 250 individual awards recognizing their achievements and dedication on the court and in the classroom
- Camosun Chargers Annual Awards
 Ceremony celebrates student-athletes
 each April



Global success • • • • as a community college

How far does "community" reach today – your local neighbourhood, the entire city, Vancouver Island? At Camosun College International (CCI), students, faculty and staff work to redefine the scope of "community" with a large, inclusive world view that helps transform student lives and their communities.

At the heart of global transformation

With over 60 active international partners, agreements and projects in over 30 countries worldwide, Camosun's community is large and expanding. In fact, Camosun offers more international opportunities for its students than other colleges in the province.

Four new exchange partners in the Czech Republic, the Netherlands, the USA and Spain, bring the total number of international exchange partnerships to 19. Participation rate

Gurinder Pal Singh Banwait's Camosun experience started at the English Language Development department. He is now in his second year of Electronics & Computer Engineering -Renewable Energy.





A nursing practicum student from Camosun practises her skills on one of the young monks at the Benchen Monastery free clinic in Kathmandu, Nepal. Students lived at the Benchen Monastery for six weeks while completing their practicum at the clinic and a local hospital.

in student exchanges increased from 15 to 25 Camosun students this year, and looking ahead to 2011, CCI anticipates receiving an additional 15 students from partner institutions.

For the past two years, CCI offered five field schools with approximately 40 participants each, including a dental hygiene field school (now in its fourth year). This year the graduating dental hygiene students, accompanied by a faculty member, travelled to San Pancho, Mexico. One student captures the transformative power of the experience: "This adventure has come to an end but the people that we worked with will forever grow in our hearts," says Jeanie. "We have all grown both as professionals and as individuals building life skills."

Sixteen first- and second-year nursing students along with two nursing instructors in Kathmandu, Nepal. The students were there to complete their six-week practicum experience in Spring semester and gained experience working at a local hospital in Kathmandu.

Why study abroad?

Studies suggest that participation in study abroad programs, like international exchanges and field schools, not only increases intercultural competence, but also improves overall academic performance. Experiences in another culture broaden global awareness in a way that textbooks can't, and contribute to a greater understanding of the world's cultures, politics and geography. And of course, study abroad experiences help students develop intercultural and second language competencies – skills in demand by a growing number of employers.





The Camosun College Foundation

has a 30-year history of building bonds with supporters who have helped shaped this extraordinary centre of learning.

We created the Foundation because we believe all students, regardless of circumstance, deserve the opportunity to discover and pursue their true talents and ambitions.

Contributions from over 4,800 donors since 1981 have helped us foster these opportunities. Now with an asset base of \$14 million, our donors' generosity has a greater impact than ever before. And 100% of every donation goes directly to benefit a specific Camosun cause.

In 2009, individuals and corporations gave over \$1.9 million and helped us provide in excess of \$413,000 in bursaries, awards and scholarships to more than 900 deserving students. We received over \$66,000 in in-kind donations of equipment and

materials for practical use in our classrooms and labs. Our "Love Your Learning Library" campaign raised over \$250,000 to help refurbish both campus libraries and purchase new books, computers and online collections. Our internal campaign and annual dinner together raised more than \$80,000 for student financial assistance.

Our conservative approach to investing has also helped us navigate the fluctuating economic





tide. Through a balanced portfolio and limited exposure to equities, we were able to make disbursements of 3.25% on our endowment funds this past year.

The impact of our collective efforts is profound. It is felt in the personal stories of our many recipients. Time and again we hear how much a bursary has inspired them to keep going or a scholarship has given them the opportunity to travel their unique journey.

Helping a student is a rewarding experience. Seeing a student flourish is inspiring.

To our donors and community, thank you for believing in Camosun and in the transformative difference quality education makes, one student at a time.

Sincerely,

Susan Haddon Executive Director

Camosun College Foundation

Suzant action

To learn more: camosun.ca/foundation or 250-370-4233

Camosun College Foundation • • •

The Camosun College Foundation is passionate about the success of Camosun College students. Through the generosity of our community, we directly impact students' lives by creating awards, bursaries, and scholarships, by attracting new classroom and lab equipment, and supporting special projects and new facilities.

Foundation facts

- Founded in 1981
- 4.5 employees
- 14-member board
- 4,814 total donors
- \$14 million in total assets
- \$47,000 donated by employees, boards and retirees for students bursaries in 2009
- \$34,000 raised by 2009 Annual Fundraising Dinner
- Over 900 students helped annually
- \$250,000 raised by the Love Your Learning Library Campaign (2008-2010)
- Insight Speaker Series attracts 1,200 attendees each year
- 100% of every dollar donated goes directly to Camosun causes

Making every dollar count

Foundation Financials 2009

Total assets:

\$14 million (\$12.2 million in investments, \$1.8 million held with Victoria & Vancouver Foundations)

Revenue 2009	\$1,901,796
Gifts-in-Kind	\$66,589
Total donors	4,814
New donors in 2009	227
Total given by new donors	\$201,807
Average gift by new donors	\$889
Number of named funds	708
Bursaries and awards granted	\$413,673
Bursary recipients	495
Award recipients	437

Where funds come from

Where fullus come from		
Businesses	47%	
Individuals & Alumni	17%	
Associations	11%	
Foundations	10%	
Employees &		
Board Members	10%	
Estates	3%	
Government &		
Educational Institutes	2%	

Where funds go

Endowed Bursaries	41%
Specific Awards	25%
Gift-in-Kind	
(Equipment & Materials)	14%
Endowed Scholarships	10%
Endowed Awards	10%





Foundation Board of Directors 2010/11

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Farewell

The Foundation Board thanks former Vice Chair Marilyn Pattison and member Larry Chung for their personal dedication and commitment to the Foundation and wishes them a fond farewell this year.

Transforming lives

From accountants to welders, professional chefs to nurses and software engineers, Camosun College helps transform lives to build a better future.

You can be a part of that transformation with a gift to the Camosun College Foundation. Your support helps students succeed through bursaries, scholarships, enhanced lab equipment, new facilities and research.



"Not only does this bursary help me finance my education, I also feel honoured to be recognized for the hard work I put into my studies. Thank you for making the Camosun College Employees Fund possible."

Christopher Piche, Student Bachelor of Business Administration – Human Resources Management

There are many ways you can make an impact on Camosun students and their educational journeys.

Please visit camosun.ca/foundation for ideas and inspiration.



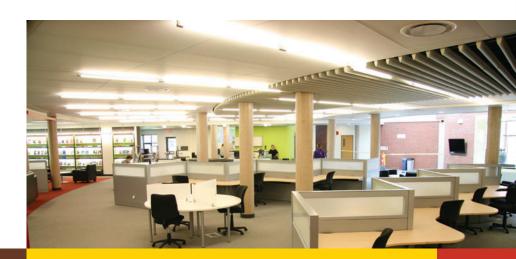
Camosun loves • • • • • its new learning libraries

Students, employees and community members alike celebrate the re-opening of Camosun's new revitalized Lansdowne and Interurban libraries this Fall.

Thanks to a \$4 million infusion from the Federal-Provincial Knowledge Infrastructure Program and \$250,000 generated by the Camosun Foundation's Love Your Learning Library fundraising campaign, both campus libraries have been transformed into contemporary learning centres.

Renovations include 90 new computer workstations, two electronic learning labs, expansive study and lounge areas, student project rooms, centralized writing and learning skills services, laptops for loan and more.

"Our new libraries bring together advanced technologies, expert help, a rich array of information and resources and quiet spaces to study and reflect – a combination that transforms dreams and ideas into realities," says Camosun's Chief Librarian Sybil Harrison.





Library facts:

- Camosun's Library has two locations: Alan Batey Library and Learning Commons at Lansdowne and the Interurban Library and Learning Commons, 3rd Floor Campus Centre
- 99,700 hard-copy and video collections
- 50,000 electronic titles
- 90+ computer and media stations
- 2 electronic learning labs
- 7-day librarian service with online "Ask Away" feature: camosun.ca/library

Community members can register for a Camosun Library card, free of charge





Alumnus finds a way • • • • to give back through BC Ferries

Camosun's Heavy Duty Mechanics students and faculty celebrated the generous donation of a 70-foot crane truck from BC Ferries this year. Valued at \$250,000 if acquired today, it's the largest single donation of major equipment to the program in the past 30 years.

The original idea to donate the 1992 Western Star flat-deck truck came from Heavy Duty alumnus and BC Ferries Automotive Manager Chris Clements-Currier. His son is also a new graduate of the same Camosun program.

The truck has a National 600B hydraulic crane and underframe winch and will be used to teach Camosun's Heavy Duty Commercial Transport Mechanic students and others about hydraulic systems, brakes, power trains and engine systems. It will also help trades students and faculty move heavy equipment around the campus.





"It's an investment for us," says BC Ferries Vice President of Engineering and Terminal Construction Mark Collins. "We are very supportive of education in the trades discipline. We know many of our employees at BC Ferries were students at Camosun and will continue to come from there"

"The Camosun College Foundation accepts gifts of trades tools, vehicles, machinery, materials, library resources, software, lab and classroom equipment and more to support our hands-on approach to learning," says Executive Director of the Foundation, Susan Haddon. "Over the last two years, we gratefully received more than \$170,000 in gift-in-kind donations to help train students"

Equipment Facts

- \$170,000 in materials, equipment and vehicles donated to Camosun, 2008-09
- Gifts-in-kind range from welding materials to books, lab equipment and software
- 8 to 10 training vehicles per year are needed by Camosun's Automotive programs alone
- Camosun Foundation launches major equipment campaigns this fall for:
 - o Nursing equipment patient simulators, stretchers, cameras, video equipment
 - o Trades materials and motor vehicles
 - New equipment and software for computer engineering and science programs
 - o Music library holdings and technology upgrades

To learn more about gifts of equipment or property to the college, please contact the Camosun College Foundation: foundation@camosun.bc.ca or 250-370-4233



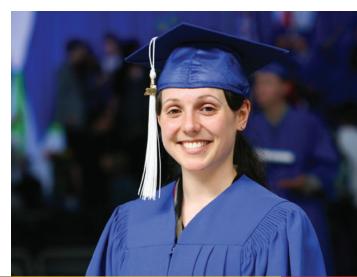
Award helps BC's top Co-op student 'finish what she started'

Katherine Williams came to Camosun to "finish what she started." In two years she went from "not doing as well as she'd hoped" to BC's 2010 Co-op Student of the Year.

After a rocky start at university, Katherine enrolled in Camosun's two-year Computer Systems Technology Co-op program. "I saw it as a great opportunity to take specialized, relevant courses while I prepared for my second shot at software engineering," she says. Today Katherine is the top college co-op student in BC, named by the Association for Co-operative Education in British Columbia/Yukon (ACE). She also received Honourary Mention at the Canadian Association for Co-operative Education (CAFCE) Awards and was given Camosun's prestigious Yvonne Thompson Memorial Award for excelling as one of the college's top co-op students this year.

The Yvonne Thompson Memorial Award is Camosun's highest award

Katherine Williams is one of Camosun's and BC's Co-op Students of the Year. In just four months she completed programming of two critical software applications for her co-op employer, Enquisite Inc., and "saved the company an estimated \$50,000 in development time," said VP of Technology Operations Greg Caws.





Nick Bruce, Civil Engineering Technology Co-op Program, working with McElhanney Consulting Services Ltd.

for outstanding co-op students. Established years ago by her colleagues and friends at Camosun, it pays tribute to the energy, enthusiasm and dedication Yvonne brought to her position as a co-op coordinator. It's one of over 400 different named awards given each year to recognize the college's most exceptional students. Funds for awards and bursaries are donated by generous individuals and businesses through the Camosun College Foundation to provide students with financial assistance, inspiration and support.

"I'm very, very grateful for the award," said Katherine. "It will cover half my tuition for the Computer Engineering Bridge program which is starting up soon." The six-month Camosun program will help Katherine "bridge" directly into third-year software engineering at the University of Victoria.

Camosun has helped Katherine in many ways, "but the co-op terms were what really helped me build a solid foundation for my career path," she says. "Most importantly, these co-op jobs made me graduate with a fantastic resume. I've finished my program feeling like I can compete directly with developers. I can't wait to finish my education and find my dream job!"

Facts and financials

- Camosun Co-op students have been named top BC Co-op Student for the last three consecutive years
- 400 students from business, technologies, sport education and arts and science programs participate in co-operative education programs annually
- 351 Co-op work terms completed from May 2009 to April 2010
- 932 students receive an award or bursary from Camosun Foundation donors each year
- Camosun Foundation grants over \$413,000 in awards and bursaries annually
- Awards and bursaries inspire students to reach their potential. To create an award: camosun.ca/foundation or 250-370-4233



Honouring our most distinguished alumni



With over 40,000 graduates since 1971, Camosun has been the stepping-stone for many outstanding students on their way to amazing careers. And, each year the college celebrates the accomplishments of its most exceptional grads with the prestigious Camosun College Distinguished Alumni Award.

Contemporary Aboriginal artist
Arthur Vickers is the latest grad to be
recognized as a Camosun Distinguished
Alum. Internationally celebrated as a
visual poet, carpenter and storyteller,
Vickers is also renowned for his many
contributions to charities and his role in
keeping the First Nations heritage alive.

Arthur Vickers graduated from Camosun as a journeyman carpenter in 1974. "I was taught well and ready to give back through my training," he says. "I'm grateful to all my teachers for their encouragement and support. I accomplished many things through my training as a carpenter and they all tie back to my time at Camosun."

Vickers discovered art later in life, and today he honours his ancestors, his community and the natural landscape by

telling stories through many mediums: sketches, prints, gold relief, sculptural works of glass, granite and gold, and wood carvings. His many achievements include creating the famous 'Leadership Desk' as a gift to the office of the Premier of British Columbia and designing and constructing the Eagle Aerie Gallery in Tofino, BC, for his brother Roy Henry Vickers – a project he considers his greatest accomplishment to date.





Vickers has received the Order of St. John for his service to humanity, an Honourary Doctorate in Fine Arts from the University of Victoria in 2006, and the Order of British Columbia in 2008 for outstanding achievement and distinction in his field.

The Camosun College Distinguished Alumni Award is presented twice each year to recognize exceptional professional and community accomplishments of past graduates. If you know an amazing someone who deserves special recognition, please visit camosun.ca/alumni or contact alumni@camosun.bc.ca

Camosun College Alumni Association

- 40,000+ graduates since 1971
- Over 2,000 students graduate each year
- Free employment services and job search assistance at Camosun
- 94% of 2009 grads report they are "satisfied" or "very satisfied" with their Camosun experience
- 94% of 2009 Camosun grads report being either employed or continuing with further studies – the best performance of any college in BC
- 87% of graduates stay to live and work in the Vancouver Island region
- Top two skills grads say they learned at Camosun:
 - o Working effectively with others
 - o Analyzing and thinking critically

Distinguished Alumni Award Recipients

- Dr. Arthur Vickers June 2010
- Ms Nella Nelson November 2009
- Dr. Brad Nelson June 2009
- Mr. Rob Fleming June 2008
- Ms Heather Mitchell June 2007
- Ms MaryLynne Rimer June 2007
- Mr. Wayne Solomon June 2007
- Mr. Len Williams June 2007
- Ms Nelly Stock June 2006
- Dr. Bridget Stirling June 2005
- Ms Nancy Martens June 2004
- Mr. Stephen McCallum June 2004
- Mr. Adam McBride June 2003
- Chief Sophie Pierre June 2003
- Mr. Art Thompson (posthumously)
 June 2003
- Mr. Barry Dodd June 2002

Promising Alumni Award Recipients

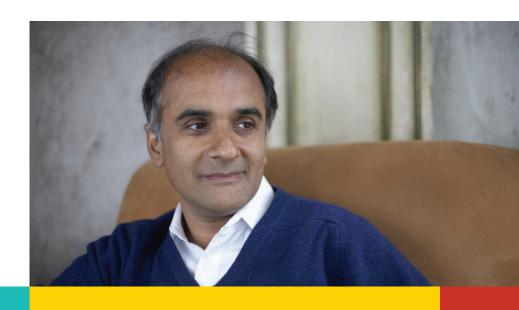
- Ms Dorothea Harris November 2008
- Mr. Kyle Weston November 2008
- Mr. Scott Thomas October 2007
- Mr. Nzola Swasisa October 2006
- Ms Carol Sachowski October 2005
- Mr. Joseph Gelinas and Ms Sandra Carr
 October 2004
- Mr. Rob Dunsmuir October 2003
- Mr. Duane Freeman October 2003
- Ms Leanne Montgomery October 2003
- Mr. Neil Klompas October 2002
- Ms Elizabeth Manville October 2002
- Mr. Troy Sebastian October 2002
- Mr. Paul Welle October 2002

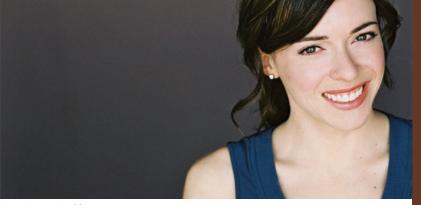


Transforming global issues into community action

The Camosun Foundation and Coast Capital Savings proudly presented the eighth annual Insight Speaker Series at the McPherson Playhouse this past spring.

Freelance journalist and military historian Gwynne Dyer challenged audiences to consider the geopolitical implications of large-scale climate change, while Kiva Co-founder Jessica Jackley opened eyes to how personal online micro-financial loans can help alleviate poverty in developing countries. Prolific author and globetrotting cultural reporter Pico lyer wrapped up the series with a look into the emerging global culture through his eyes, and that of his friend, His Holiness, the 14th Dalai Lama.





Jessica Jackley

"The Insight Series is one way the Camosun College Foundation reaches out to engage community and encourage discussion and action on global issues," says Camosun Foundation Executive Director Susan Haddon.

The series continues in the Spring of 2011 with oceans expert Fabien Cousteau, Canadian author Wayson Choy and Aboriginal documentary filmmaker Alanis Obomsawin

Unsight

Global Perspectives on Community Issues

Insight Speaker Series

- Initiated in 2003 to bring global issues for community discussion
- Topics range from environment to poverty, war, peace, culture, nationalism and more
- Speakers have included Dr. Jane Goodall, Dr. Stephen Lewis, Senator and Lt. General Romeo D'Allaire, Rex Murphy, Kevin Newman, Dr. Helen Caldicott, Irshad Manji and many others



Camosun College Foundation Donors

(January 1 to December 31, 2009)

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Facts and Financials • •





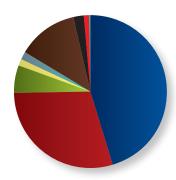




Finance 2009/10 Actual \$ Million Revenue % of total 59.22 55.38 Grants Tuition 24.13 22.56 Fee for Service 14.07 13.16 Other 9.52 8 90 **Total** 106.94 100.00 **Expenditures** Salaries & Benefits 80.86 75.81 Non-Personnel 25.80 24.19 Total 106.66 100.00

Financial aid disbursements 2009-2010





FTE by program group

Actual audited	2009/10	% of Total	2008/09	% of Total
Access and Aboriginal Education	1,582.7	16.2	1404.8	15.5
Arts and Science	2,082.8	21.4	1934.0	21.4
Business	1,381.8	14.2	1297.7	14.3
Health and Human Services	1,072.3	11.0	1011.7	11.2
Centre for Sport and Exercise Education	200.3	2.0	134.8	1.5
Trades and Technology	3,426.1	35.2	3268.2	36.1
Total	9,746.0	100.0%	9051.2	100.0%

Winter course registration by school	NOTEWinter term, NOT fiscal year

School		2010W	2009W
Access		2,667	2,454
Arts and Science		11,432	10,464
Business		5,688	5,282
Со-ор		350	375
Health and Human Services		3,735	3,124
Sport and Exercise Education		654	441
Student Services		86	57
Trades and Technology		2,983	2,848
Total		27,595	25,045
	increase	10.2%	

Employees

	2009/10 Actual
Support Staff	432
Instructors & Other Faculty	494
Admin. & Other Exempt	57
Total	983

FTE – full-time equivalent

ALMD – Ministry of Advanced Education and Labour Market Development

Funded FTEs and utilization in ALMD-funded programs			
	FTE	Utilization	
2009	7197.0	100.8%	
2008	6656.9	95.4%	
Median age			
	2009/10	2008/09	
Median age	23.5	23.4	
Gender			
2009/10 Fiscal Year	2009/10	2008/09	
Female	48.8%	49.3%	
Male	51.2%	50.7%	
Continuing education (C	E) – headcount		
	2009/10	2008/09	
	6,344	6,762	
CE – median age			
	2009/10	2008/09	
Median age CE	37.9	37.7	
CE – gender			
2009/10 Fiscal Year	2009/10	2008/09	
Female	64.4%	61.9%	
Male	35.6%	38.1%	

	Female Male	64.4% 35.6%	3
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International students by country						
Country/Region 2009-10 2008-09 China 291 288 Japan 93 93 Republic of Korea 88 75 Other Eurasia 75 59 Saudi Arabia 55 47 Taiwan 43 39 Hong Kong 27 30 USA 21 19 Other Americas 20 31 Africa 20 9 Other 17 23 Total 750 713 International students – median age Median age 21.6 21.7 International students – gender 2009/10 2008/09 Median age 21.6 21.7 International students – gender 2009/10 2008/09 Aboriginal students 838 819 Aboriginal – median age 2009/10 2008/09 Aboriginal – gender <th>International students</th> <th></th> <th></th>	International students					
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Other Americas 20 31 Africa 20 9 Other 17 23 Total 750 713 International students – median age	Hong Kong	27	30			
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International students – median age 2009/10 Median age 21.6 21.7 International students – gender 2009/10 Female 49.4% 45.6% Male 50.6% 54.4% Aboriginal students FY 09/10 Aboriginal - median age 2009/10 Median age Aboriginal 25.0 2008/09 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09	Other	17	23			
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Median age 21.6 21.7 International students – gender 2009/10 2008/09 Female 49.4% 45.6% Male 50.6% 54.4% Aboriginal students FY 09/10 2008/09 Aboriginal – median age 2009/10 2008/09 Median age Aboriginal 25.0 24.9 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09	International students	– median age				
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2009/10 2008/09	Median age	21.6	21.7			
Female 49.4% 45.6% Male 50.6% 54.4% Aboriginal students FY 09/10 2008/09 Aboriginal – median age 2009/10 2008/09 Median age Aboriginal 25.0 24.9 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09	International students – gender					
Male 50.6% 54.4% Aboriginal students Aboriginal students 838 819 Aboriginal – median age 2009/10 2008/09 Median age Aboriginal 25.0 24.9 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09		2009/10	2008/09			
Aboriginal students FY 09/10 2008/09 Aboriginal students 838 819 Aboriginal – median age 2009/10 2008/09 Median age Aboriginal 25.0 24.9 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09	Female	49.4%	45.6%			
FY 09/10 2008/09 Aboriginal students 838 819 Aboriginal – median age 2009/10 2008/09 Median age Aboriginal 25.0 24.9 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09	Male	50.6%	54.4%			
FY 09/10 2008/09 Aboriginal students 838 819 Aboriginal – median age 2009/10 2008/09 Median age Aboriginal 25.0 24.9 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09	Aboriginal students					
Aboriginal students 838 819 Aboriginal – median age 2009/10 2008/09 Median age Aboriginal 25.0 24.9 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09		FY 09/10	2008/09			
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2009/10 2008/09 Median age Aboriginal 25.0 24.9 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09	Aboriginal – median a	ae				
Median age Aboriginal 25.0 24.9 Aboriginal – gender 2009/10 Fiscal Year 2009/10 2008/09	•		2008/09			
2009/10 Fiscal Year 2009/10 2008/09	Median age Aboriginal					
2009/10 Fiscal Year 2009/10 2008/09	Aboriginal – gender					
Female-Aboriginal 59.1% 60.8%		2009/10	2008/09			
	Female-Aboriginal	59.1%	60.8%			

40.9.6%

Male-Aboriginal

39.2%



Camosun College

Board of Governors 2009-2010

Government-appointed members

- Ms Lynda Farmer, Chair
- Mr. Kyman Chan, Vice Chair
- Mr. Wayne Dalby
- Ms Margaret Lucas
- Mr. Scott Marshall
- Mr. Steve Parkhill
- Dr. Marilyn Pattison
- Ms Linda Ross

Elected members

- Ms Janice Simcoe, member elected by the faculty
- Mr. Brian Horncastle, member elected by the support staff
- Mr. Michel Turcotte, member elected by the students (Interurban campus)
- Mr. Christopher Gillespie, member elected by the students (Lansdowne campus)

Ex officio

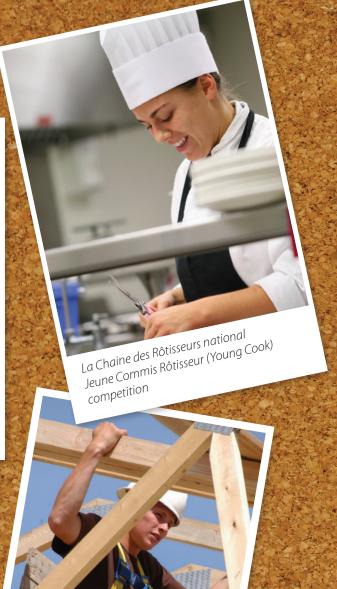
- Ms Kathryn Laurin, President
- Ms Kathy Tarnai-Lokhorst, Chair, Education Council



Ready for your next step? Take it at Camosun



Camosun's annual welcome back festival is a joint Camosun College Student Society and college event, and a lot of fun!









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