

# Underlying Principles

The central principles that support the activities for educating the “whole student”, guided by the determinants of well-being are:

## **Accessibility**

Accessibility is achieved through ensuring that course and program information is equally and readily accessible by all students, that students understand and can navigate and understand their academic course requirements including lectures, projects, presentations and practical placements.

## **Inclusivity**

For students to build and maintain a sense of well-being, they must feel that they are valued members of the college community this goal is achieved by inviting and considering diverse views and experiences within the learning experience.

## **Equity**

Equity refers to ensuring that the diversity of students’ personal and learning needs and challenges are supported in ways that allow them to have an ‘equal advantage’ to learn and progress. This will require considering and providing supportive accommodating opportunities in order to mitigate the barriers and challenges experienced by these diverse learners.

## **Flexibility**

Flexibility allows for individual student learning needs to be accommodated through the provision of flexible assignment options, assignment deadlines, grading composition and instructor access throughout the learning experience.