



Sherri Bell, President Annual Plan 2015/16

Goal: To support the Board of Governors.

As the Board of Governors' only employee, my support, communication and sharing of information is critical to a highly functioning Board. A trusting and open relationship between Board members and the President is essential.

Pillar: Engaged Communities

Actions:

- Attendance at Board and committee meetings.
 - Share timely information and potential issues.
 - Regular, timely communication with the Board Chair.
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Goal: To lead the strategic planning process.

The strategic plan will guide my work and the development of the accompanying "action plan" for the next five years.

Pillar: Sustainable Results

Actions:

- Engage and share the importance of the strategic plan.
 - Lead the development of the strategic plan and action plan.
 - Share both documents with the Camosun College community.
 - Lead, implement and monitor the action plan.
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Goal: To champion and support Indigenization.

Indigenization has experienced much momentum and success across the college and will continue to require support from all of the college community.

Pillars: Engaged Communities
Life Changing Learning

Actions:

- Regular meetings with Janice Simcoe and Corrine Michel.
 - Create one or two videos to support Indigenization and the Indigenization website.
 - Enrol in TTW.
 - Attend Eyē? Sqā'lewen functions.
 - Meet with Aboriginal community.
 - Listen, learn and take action.
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Goal: To develop lasting relationships across the college community.

My priority this year is to listen, learn and “be there” in order to develop authentic, lasting relationships on both Camosun College campuses. Relationships develop trust and with trust comes engagement and collaborative change to meet the needs of our students.

Pillar: Engaged Communities

Actions:

- Develop effective methods and structures to ensure ongoing relationships with key stakeholders including: Board of Governors, College Executive Team, Senior Leadership Council, Exempt Staff, Camosun College Faculty Association, BCGEU, CUPE, Camosun College Student Society, College Foundation, Pacific Institute for Sport Excellence, Ministry of Advanced Education and a variety of external organizations.
 - Develop relationships with individuals, departments and schools.
 - Lead CET and SLC to define and clarify roles, process and priorities.
 - Assist with the transition/orientation of the two new Vice Presidents.
 - High visibility on campus.
 - Visit classrooms, departments and schools.
 - Attend events and meetings externally in the CRD.
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Goal: To enhance our culture of Innovation.

The questions I want to answer are:

- What does Innovation mean to Camosun College?
- What is our definition?
- What are examples?
- Where will we go next?
- What are the barriers?
- How will the Interaction Lab support student learning?
- How can we get students more involved?

Pillars: Life Changing Learning
Culture of Excellence

Actions:

- Move Applied Research to Education Division.
- Discussions at CET, SLC.
- Issue Forum in May.
- College-wide discussions.

Goal: To research and connect with other Canadian PSI regarding employable/essential skills (soft skills.)

Numerous surveys across Canada indicate that employers find graduates lacking soft skills such as team work, communication, problem solving, and creative and critical thinking skills.

Pillars: Life Changing Learning

Actions:

- Research institutions supporting and credentialing essential skills (soft skills.)
- Connect with other BC and Canadian PSI.
- HEQCO has funded numerous research projects and pilots regarding essential skills and how to measure with them - connect with institutions.

Goal: To thoroughly understand all aspects of the college.

Every time I interact with a Camosun student or employee I learn something new and valuable.

Pillars: Engaged Communities, Culture of Excellence, Life Changing Learning, Sustainable Results

Actions:

- Continue to meet with staff, students and faculty, individually and in small groups.
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Goal: To research and plan new initiatives and ideas to attract students.

With 80% of Camosun College students coming from the south island and the secondary school grads declining we need to research and plan for demographic change.

Pillars: Engaged Communities, Culture of Excellence, Life Changing Learning, Sustainable Results

Actions:

- Study demographics.
- Identify and discuss: niche markets, focus on excellence, and destination college ideas.