COURSE SYLLABUS



COURSE TITLE: MENG 263- Fluids and Heat Transfer

CLASS SECTIONS: X01A/ X01B/ X01C

TERM: 2021F

COURSE CREDITS: 3

DELIVERY METHOD(S): Lectures, Labs

Camosun College campuses are located on the traditional territories of the Ləkwənən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: http://camosun.ca/covid19/faq/covid-faqs-students.html. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Sam Behfarshad

EMAIL: behfarshadg@camosun.bc.ca

OFFICE: TEC 264

HOURS: Tuesdays: 1:00-2:00pm

Fridays 10:30 – 11:30am

Also by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

After reviewing fundamentals of fluid flow, students will be introduced to piping system design and layout along with pump selection and installation for a variety of series piping arrangements. Aspects of other types of turbo-machinery will

be covered. Techniques of flow analysis within parallel flow networks and their applications will be highlighted. Modes of heat transfer (conduction, convection and radiation) will be explored along with applications such as finned heat transfer surfaces and heat exchangers.

PREREQUISITE(S): C grade in both or MENG 132 and MENG 162

CO-REQUISITE(S): None EXCLUSION(S): None

COURSE LEARNING OUTCOMES / OBJECTIVES

- 1. Upon successful completion of this course a student will be able to:
- 2. Determine the best pipe diameter to use for a variety of flow situations
- 3. Predict the flow in naturally flowing (gravity/pressure only) flow systems
- 4. Determine head loss in piping systems
- 5. Specify and select pumps to enable the correction of operation of both open and closed-loop flow systems
- 6. Do an analysis of pump inlets and predict correct pump operation
- 7. Work through flow prediction calculations for parallel flow arrangements using the Hardy-Cross method
- 8. Calculate the rate of conductive heat transfer through arrangements of solids and stationary liquids and gases
- 9. Calculate the rate of heat transfer in convective situations (moving liquids and gases).
- 10. Determine the convective heat transfer coefficient and Nusselt number for a variety of convective geometries
- 11. Examine finned convective heat exchangers and predict their performance (natural convection, forced convection).
- 12. Predict the performance of tube-and-shell heat exchangers (counter-flow, parallel-flow)
- 13. Explore aspects of radiant heat transfer and predict the rate of heat transfer between bodies under certain conditions
- 14. Examine applications of heat transfer in an engineering and real world context

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Main Textbook for Fluids: Applied Fluid Mechanics, By: Robert L Mott; Joseph A Untener, 7th Ed., Publisher: Pearson, 2015,

Supplementary Textbook: Fundamentals of Thermal-Fluid Sciences, by Cengel, Cimbala and Ghajar, 6th Ed, McGraw Hill, 2022

Main Textbook for Heat Transfer: Heat and Mass Transfer: Fundamentals and Applications, by Yunus A. Cengel, Afshin J. Ghajar, 6th Ed, McGraw Hill, 2020

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lectures: Wednesdays 9:30-10:20am TEC 177
Wednesdays 12:30-2:20pm TEC 177
Labs: X01A- Tuesdays 3:00-4:50pm TEC 151

 X01B Thursdays
 9:30-11:20am
 TEC 145

 X01C Fridays
 12:30-2:20pm
 TEC 151

WEEK	ACTIVITY or TOPIC	OTHER NOTES
1	Introduction to fluids and fundamentals of fluid flow	-
2	Laminar Flow, Turbulent Flow and Energy Losses	-
3	Series, Parallel and Branching Pipeline Systems	-
4	Pump Selection and Application	-
5	Flow Measurement	-
6	Forces due to Fluids in Motion	-
7	Fluids Review and preparation for Midterm exam	-
8	Introduction to Heat Transfer - Midterm Exam (October 27)	-
9	Steady Heat Conduction	-
10	Transient Heat Conduction	-
11	Forced Convection	-
12	Natural Convection	-
13	Heat Exchangers	-
14	Course Review and final exam prep.	-
Exam Period	Final Exam (to be scheduled by College Registrar, posted on myCamosun)	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. http://camosun.ca/services/accessible-learning/exams.html

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Quizzes	15%
Assignments	10%

DESCRIPTION	WEIGHTING
Lab Reports	15%
Midterm Exam	25%
Participation	5%
Final Exam	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

COURSE GUIDELINES & EXPECTATIONS

Lecture Attendance

To get the most out of this course, students are expected to attend all classes and be on time. It is your responsibility to acquire all information given during a class missed, including notes, hand-outs, changed exam dates etc.

Lab/Tutorial Attendance

Lab and tutorial participation is essential to the course objectives, and largely involves conducting experiments and discussion of the course topics. It is also an opportunity for students to ask questions and learn from each other. The participation grade is assigned based on your participation in the weekly lectures, labs and tutorials.

Due Dates and Late Assignments

The due dates are established in accordance with the course and term duration. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner. Just as you need time to complete the assignments, I need enough time to grade them. As such, the due dates are fixed (unless you have an approved academic accommodation through CAL) and it is expected that students will hand in assignments and lab reports on time. Assignment and lab report marks, comments, and feedback will be returned to students in a timely manner, usually within 1-3 weeks, depending on the length of the assignment.

All assignments must be handed in by the time indicated (on the assignment and lab manual, or on D2L). Late assignments/lab reports may be graded but marks equivalent to 10% of the total value of the assignment will be deducted for each day, inclusive of days on the weekend, past the deadline. If assignments have already been marked and returned, a late assignment will not be accepted. Assignments will not be accepted that are late more thanthree days, inclusive of days over the weekend.

Quiz/Exam Procedures

All quizzes and exams must be written at the scheduled times with the exception of students requiring an accommodation CAL. It is understood that emergency circumstances do occur (e.g. severe illness or family emergency); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

- a) notifies the instructor in advance of the exam (not after), and
- b) provides documented evidence of the circumstance (e.g. medical certificate).

If a quiz/exam is missed with an excused absence, it is up to the instructor's discretion as to how the mark will bemade up. In most cases, another quiz/exam will be scheduled for the student as soon as possible.

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

<u>Please note</u>: the use of cell phones during a test or quiz is not allowed and may result in a zero for that assessment.

Study Habits

Good and regular study habits are essential to do well in this course. You should plan on a weekly minimum of 5 hours outside of scheduled class time for the completion of readings, assignments and for general studying. Joining a study group can help make this more achievable.

Lecture presentations will be uploaded to the course website. These should be used as a study guide, not as your sole source of information. You will need to write down additional key words for examples and explanations given during lecture and review text to support your understanding. It is also recommended practice to transform lecture notes into a study-friendly format after each lecture, incorporating additional information from your textbook. Study these notes before the next class to prepare yourself for new material, which will often build on previously covered material.

Please take advantage of office hours if you need extra clarification and help.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the Centre for Accessible Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.