

COURSE SYLLABUS



COURSE TITLE: MENG 131 – Fluid Power

CLASS SECTION:

TERM: 2021F

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture, Laboratory

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: <http://camosun.ca/covid19/faq/covid-faqs-students.html>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Scott Li, Ph.D., P.ENG

EMAIL: lis2@camosun.bc.ca

OFFICE: TEC 261

HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

PREREQUISITE(S): None

CO-REQUISITE(S): None

EXCLUSION(S): Only open to students in the Mechanical Engineering Technology program

An introduction to hydraulic and pneumatic fluid power systems. Students will work with reservoirs, pumps, compressors, conductors, valves, linear and rotary actuators, motors and fluid conditioning components along with their symbolic representation. Circuit design, control and component selection, along with troubleshooting, maintenance and safety will be emphasized.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- Identify and describe components used in hydraulic and pneumatic systems.
- Select suitable fluids for power transmission and the correct type and size of conductor.
- Select the correct pump or compressor and power source for a hydraulic or pneumatic system.
- Specify linear or rotary actuators based on force or torque, speed, fluid volumetric flow rate and pressure requirements.
- Specify the operation and control of flow, pressure, and directional control valves for a hydraulic or pneumatic system.
- Analyze fluid power systems for energy loss, pump requirements, flow rates, operating pressures, actuators, and control criteria.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Industrial Hydraulics Manual, 2015, 6th Ed., Eaton's Hydraulics Group

Fluid Power Technology, 1994, 1st. Ed., F. Don Norvelle, Delmar Publishers Inc. This course is fully supported by D2L ©.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
1	Course Information. Learning outcomes, Course outline, Detail schedule, Lab schedule and group, Evaluation and grading system. Introduction. Chapters 1&2. A brief review of the history of hydraulics and pneumatics.	
2	Introduction. Chapters 1&2. Fluid mechanics background, Pascal law, Bernoulli equation, Continuity law etc. Lab Safety	
3	Hydraulic Fluids. Chapter 3. Fluid properties: Density, Viscosity, Bulk Modulus, Specific Weight, etc.	
4	Hydraulic Pumps. Chapter 15. Pump characteristics, Types of pumps, Positive displacement pump, Fixed displacement pump, Gear pump, Variable displacement pump, Piston pump, Pump selection etc.	
5	Hydraulic Actuators. Chapter 7. Hydraulic cylinders, Hydraulic motors, Actuator selection and calculations	
6	Hydraulic Valves. Chapters 8, 10, 11, 12 (optional), 13 and 14. Directional valves, Pressure control valves, Flow Control valves, Proportional valves, Servo valves etc. Midterm Review	
7	Midterm Exam. Hydraulic Valves (Cont.), Chapters 8, 10, 11, 12 (optional), 13 and 14.	
8	Hydraulic Valves (Cont.), Chapters 8, 10, 11, 12 (optional), 13 and 14.	
9	Hydraulic Connectors and Ancillary. Chapters 4, 5, 6, 17. Hydraulic pipes, tubes, and hoses. Hydraulic fittings, Reservoirs (Tanks), Filters, Seals, Accumulators, Coolers, Heaters, etc.	
10	Hydraulic Systems. Chapter 18. Introduction of hydraulic circuit design. Typical industrial hydraulic circuits. Pressure compensation, Load sensing design	
11	Hydraulic Systems (Cont.). Chapter 18.	
12	Introduction of Pneumatic Systems. Air compressors, Pneumatic actuators (cylinders and motors), pipes, tubes, hoses, fittings, seals, filters and typical pneumatic circuit design.	
13	Introduction of Pneumatic Systems (Cont.).	
14	Final Review	
15	Final Exam	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignments	15%
Labs	15%
Quizzes	10%
Midterm Exam	25%
Final Exam	35%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

N/A

SCHOOL OR DEPARTMENTAL INFORMATION

N/A

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.