

CAMOSUN COLLEGE Trades & Technology Mechanical Engineering Department

MENG 162 Building Systems W2021

COURSE OUTLINE

	The calendar description is available on http://camosun.ca/learn/calendar/current/web/meng.htm							
	Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.							
1.	Instructor Ir	nformation						
(a)	Instructor	Lilah Amlani, P.Eng.						
(b)	Office hours	By appointment						
` '	Location							
` '	Phone	A 1 11 0	_ Alter	native:				
` '	E-mail Website	AmlaniL@camosun.bc.ca						
(1)	Website							
2.	Intended Learning Outcomes Students will examine the mechanical aspects of commercial and industrial building HVAC system design. Ventilation requirements, outdoor air requirements, duct sizing and layout, thermal and airquality requirements to maintain human health and comfort, Psychrometrics, building construction and heat loss/gain analysis, selection of heating and cooling equipment, and building automation and control will be emphasized. Applicable federal, provincial and industrial standards will be discussed.				- and			
3.	. Required Materials							
	(a) Possible Reference: ASHRAE Handbook - Fundamentals, most up-to-date edition.							
4.	Course Con	tent and Schedule						
	OFFERED: Winter Semester IN-CLASS WORKLOAD: 2 lecture, 2 lab (per week) CREDIT: 3 OUT-OF-CLASS WORKLOAD: 4 (per week)							

5. Basis of Student Assessment (Weight
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(Should be directly linked to learning outcomes.)

- (a) Assignments / Labs 30%
- (b) Midterm 30%
- (c) Exams
- (d) Final Project 40%

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

X	Standard Grading System (GPA)
	Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment,

Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS http://www.camosun.bc.ca/policies/policies.php

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description	
СОМ	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.	
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.	
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.	

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
ı	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW

Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.