# MENG 162 – Building Systems

#### Mechanical Engineering Technology

**Camosun** College

**Course Outline** 

#### **CALENDAR DESCRIPTION**

Students will examine the mechanical aspects of commercial and industrial building HVAC system design. Ventilation requirements, outdoor air requirements, duct sizing and layout, thermal and air-quality requirements to maintain human health and comfort, Psychrometrics, building construction and heat loss/gain analysis, selection of heating and cooling equipment, and building automation and control will be emphasized. Applicable federal, provincial and industrial standards will be discussed.

OFFERED: Winter Semester IN-CLASS WORKLOAD: 2 lecture, 2 lab (per week) PREREQUISITES: CREDIT: 3 OUT-OF-CLASS WORKLOAD: 4 (per week)

- One of: C in Pre-Calculus 11, C in MATH 073, C in MATH 137, C in MATH 139
- And one of: C in Physics 11, C in PHYS 101

### **OBJECTIVES**

Upon successful completion of this course a student will be able to:

- Identify building system components such as fans, heating/cooling coils, ducts, diffusers, etc.
- Articulate the purpose of a building environmental control system
- Explore the range of needs to optimize human comfort and health within a building environment
- Set building environmental goals
- Specify both ventilation air rates and outdoor air rates (ASHRAE 62)
- Determine supply air temperature using Psychrometrics
- Layout out a building's duct system
- Select supply and return diffusers and grilles from catalogs
- Examine the operation of refrigeration/heat pump systems by looking at the vapour-compression refrigeration cycle
- Predict a refrigeration/heat pump system's performance
- Examine various aspects of building heat loss and gain and gain some knowledge of conductive and convective heat transfer
- Perform a heat loss/gain analysis on a building space for winter conditions
- Examine code requirements for insulation and other building envelope components
- Explore building environmental controls and how they can be arranged to minimize energy usage and maximize human comfort
- Create a relatively complete HVAC design (with supporting calculations) and drawings

### OUTLINE

The following topics will be covered in this course, as time allows:

- 1. Mechanical control of indoor environments: requirements, equipment, the challenges and benefits.
- 2. Indoor comfort: temperature, humidity, air quality and air movement.
- 3. Indoor air quality: ASHRAE 62.1, sick buildings and what to do about them.
- 4. Psychometrics: the Thermodynamics of working with moist air.
  - The Psychometric Chart.
  - Processes: Heating, cooling, mixing, humidifying, occupied spaces.
  - What should the supply air temperature and humidity be?
- 5. Heat loss/gain through building structure, overview of ASHRAE 90.1.
- 6. Ventilation methods to maintain an acceptable indoor condition.
  - Dilution ventilation: Commercial & Industrial Buildings.
    - Source Control: Industrial & Kitchen fume extraction.
- 7. Duct sizing and layout: supply, return, exhaust, diffuser selection and placement.
- 8. The refrigeration cycle.
- 9. Introduction to green building design and LEED.
- 10. Building automation and control systems.
- 11. Energy efficiency in commercial buildings.
- 12. Various topics concerning buildings and sustainability will be discussed.

# **REFERENCES:**

Possible Reference: ASHRAE Handbook - Fundamentals, most up-to-date edition. D2L Course website



#### Note: The diagram below illustrates many areas to be covered in this course.

COURSE:	Building Systems
INSTRUCTOR:	Lilah Amlani, P.Eng.

# <u>COMPONENTS</u>

Assignments	30	%
Quizzes		%
Report(s)		%
Instr. Assessment		%
Midterm Exam(s)	30	%
Final Project	40	%
Other		%
TOTAL	100	%

## COURSE #: MENG 162 OFFICE: TEC 115

GRADING SYSTEM		
A+ 90 – 100%	B- 70 - 72%	
A 85 - 89%	C+ 65 - 69%	
A- 80 - 84%	C 60 - 64%	
B+ 77 - 79%	D 50 - 59%	
B 73 - 76%	F < 50%	

- A weighted average of 50% must be attained on tests/examinations and a 50% must be attained on the final examination, otherwise an F will be awarded.
- All labwork/assignments must be submitted prior to the student sitting the final examination. Late assignments will have marks deducted; if handed in after assignments have been returned to the class, no mark will be given but all assignments must be submitted in order to qualify to write the final exam.
- Full attendance at Labs is mandatory.