

CAMOSUN COLLEGE School of Trades and Technology Department of Civil Engineering Technology

> CIVE 271 Fluid Mechanics Fall - 2019

COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1 Instructor Information

Instructors:	Zoe Broom (Section X01 - Group A) and
	Peter Fell (Section X02A - Group B & Section X02B - Group C)
Office hours:	See course website and office door for posting
Location:	TEC 116 (Z. Broom) and Tec 108 (P. Fell)
Phone:	250-370-4512 (Z. Broom) and 250-370-4483 (P. Fell)
E-mail:	Zbroom@camosun.bc.ca and fellp@camosun.bc.ca
Website:	http://civil.camosun.bc.ca/student/

2 Prerequisites and Corequisites

Prerequisite: 'C' in CIVE 191

3 Hours and Credits

Course Activity

- ☑ Lecture (Direct Instruction)
- Seminar (Direct Instruction)
- ☑ Lab /Collaborative Learning
- □ Supervised Field Practice

Workplace Integrated Learning (Coop, Internship, etc.)

Other*(please note):

Hours / Week	Instruction – No of Weeks
4	14
2	14

Credits = 4

4 Short Description

Students are introduced to the fundamental properties of fluids including fluid statics, laminar and turbulent flow, buoyancy and stability, and fluid flow friction problems. Advanced topics include series, parallel and pipe network problems, open channel flow, and lift and drag to enable students to later design water and sewerage networks and other hydraulic appurtenances.

5 Intended Learning Outcomes

Upon successful completion of this course, students will be able to:

- Apply relevant safety regulations and best practices in the lab and in the field.
- Calculate fluid pressures and forces for static fluids and fluids in motion.
- Assess a floating object's metacentric height to determine its stability.

- Apply the General Energy Equation to flow in a closed conduit for series and parallel pipe flow, considering pipe friction and minor losses.
- Apply the Hardy Cross method to solve for flows, losses and pressures in a pipe network.
- Select a pump appropriate to the pipe configuration and flow requirements.
- Select an appropriate flow measurement device.
- Analyse uniform steady flow conditions in open channels and determine specific energy for supercritical, subcritical and critical flow regimes.
- Discuss pipe materials and standards for the purpose of selecting appropriate pipes in design.
- Identify various types of turbines and their suitability for electricity generation.

6 Course Content and Schedule

- a. Refer to the course website for course content and updates to the schedule. This course consists of four hours of lecture and two hours lab per week.
- b. Lectures are as follows:
 - i. Tuesday 8:30 to 10:20am in PA 101 (Section X01 Group A) and TEC 175 (Section X02A Group B & Section X02B Group C)
 - ii. Friday 8:30 to 10:20am in PA 103 (Section X01 Group A) and TEC 181 (Section X02A Group B & Section X02B Group C)
- c. Labs are as follows:
 - iii. Section X01 (Group A) Thursday 8:30 to 10:20am TEC 106
 - iv. Section X02A (Group B) Wednesday 10:30am to 12:20pm TEC 106
 - v. Section X02B (Group C) Friday 10:30am to 12:20pm TEC 106

Week	Lecture Topic	Lab
1	Course Introduction; Fluid Properties; Pressure;	No lab
	Viscosity	
2	Fluid Pressure; Pressure Measurement; Surface	Lab 1 - Pressure measurement
	Tension & Capillary Action	
3	Forces on submerged planes; Buoyancy	Lab 2 - Viscosity
4	Stability; Pipe flow Intro; Bernoulli's Equation	Lab 3 - Buoyancy and Stability
5	General Energy Equation; Reynolds Number; Pipe	Lab 4 - Bernoulli's equation
	friction; Velocity profiles	
6	Hydraulic Radius & Non-circular Cross-Sections;	Lab 5 - Laminar and Turbulent flow
	Hazen-Williams; Mid-term review	
7	Minor Losses; Mid-term exam (Fri 18 October)	No lab
8	Series pipe flow	Tutorial – Series pipe flow
9	Parallel pipe flow	Tutorial – Series and Parallel pipe flow
10	Open channel flow	Lab 6 - Series and Parallel pipe flow
11	Flow measurement	Lab 7 - Hydraulic jump (Week 1)
12	Pumps and turbines	Lab 7 - Hydraulic jump (Week 2)
13	Forces due to fluids in motion; Lift and Drag	Lab 8 - Weirs
14	Pipe materials and Standards; Review for final	No lab
	exam	
15	Exam Week (Final exam)	

7 Basis of Student Assessment

Component	Weighting %	Comments
Assignments	10	Assignments, submitted individually, unless
		otherwise noted.
Labs	15	Group lab technical memorandums.
Mid-term exam	30	Closed book, 2-hr duration. Held in Week 7.
Final exam	40	Closed book, 3-hr duration. Held during exam
		week.
Other	5	Instructor assessment based upon attendance,
		cooperation, participation, not submitting
		plagiarized work, etc.
TOTAL	100	

8 Required Materials to Assist Students to Succeed Throughout the Course

- a) Texts Applied Fluid Mechanics, 7/E Robert L. Mott, Joseph A. Untener, 2015, Pearson, ISBN-10: 0132558920 ISBN-13: 9780132558921
- b) Other Course handouts and references posted to the course web site.

9 College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <u>http://camosun.ca/about/mental-health/emergency.html</u> or <u>http://camosun.ca/services/sexual-violence/get-support.html#urgent</u>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <u>http://camosun.ca/</u>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

10 Grading System

- Standard Grading System (GPA)
- □ Competency Based Grading System

See <u>Camosun Grading Policy E-1.5</u>

11 Class Policies

- Assignments and labs are due at the start of the applicable lecture or lab period, unless otherwise noted. Late assignments and labs will have 10% deducted. Assignments and labs submitted after graded assignments and labs have been returned or solutions are posted are worth 0.
- You must complete all assignments and labs prior to the final exam in order to be permitted to write the final exam
- You must pass the final to pass the course. In addition, a weighted average of 50% on the mid-term and final exam must be achieved in order to pass the course.
- A minimum of 60% (C) must be achieved in the course in order to gain credit for the purpose of continuing to courses for which this course is a prerequisite.
- Attendance for the lectures and labs is included as part of the instructor assessment portion of your final grade. If you plan to or do miss a lecture or lab you must speak to the instructor.
- Equity, diversity, and inclusion (EDI) are central to Camosun's culture and values. The Camosun community and the engineering community at large commit to pursuing equity in education regardless of race, heritage, religion, gender or gender identity, and ability. We learn best when we feel safe. Inappropriate, hateful or demeaning comments or actions will not be tolerated. Your suggestions on how to make your experience here better are encouraged and appreciated. Please let me or the department chair know ways to improve your experience at Camosun. If you wish to know more about Camosun's EDI policy, please see the EDI page on the college's website: http://camosun.ca/about/policies/equity-diversity-inclusion.html