



CAMOSUN COLLEGE
Trades and Technology
Computer Science Department

ICS 227
e-Portfolio 3
Winter 2019

COURSE OUTLINE

The calendar description is available on the <http://camosun.ca/learn/calendar/current/web/ics.html>
web @ _____

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Lynda Robbins
(b) Office hours	by appointment made via email
(c) Location	TEC 254
(e) E-mail	robbinsl@camosun.bc.ca
(f) Website	D2L

2. Intended Learning Outcomes: to be completed.

Upon successful completion of this course, a student will be able to:

- Design and implement user profiles and a login system;
- Use social media and/or blogging to build an interactive professional presence;
- Implement search engine optimization and tracking techniques to build and improve site traffic;
- Complete an inventory of prior learning experience with supporting documents, reflecting prior learning, professional development, and/or employment experience; and
- Apply accepted standards to ensure security, privacy, and integrity of personal data while recognizing the ethical, legal, and social implications of having an online portfolio.

3. Required Materials: n/a

4. Course Schedule: Combined with ICS298 (Capstone project)

5. Basis of Student Assessment – Three components:

A. eportfolio

Students will create an e-portfolio based on their Capstone (ICS298) project. Your group will create one portfolio for your project. The e-portfolio must contain:

1. a public portion and at least one password protected portion. The password protected part(s) must follow good practices which will be specified on d2l.
2. a search feature.
3. a social media or blogging feature with content added throughout the term.
4. at least 2 search engine optimization techniques.

B. SEO – Search Engine Optimization & Tracking

Students will learn about search engine optimization techniques by studying provided reading materials posted on d2l. Search engine optimization techniques will be applied to their eportfolio (see A.4.) Also, students must achieve 75% on an online test based on the provided reading materials.

C. Online Ethics

Students will learn about online ethics by studying provided reading materials posted on d2l. Students must achieve at least 75% on an online test based on the provided reading materials.

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
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90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non-GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.