CAMOSUN COLLEGE
Trades and Technology
Computer Science Department

ICS 217
e-Portfolio 2
Fall 2018

COURSE OUTLINE: Tentative

(This course outline will be finalized at the end of the first week of classes.)
Updated: 9/10/2018 11:32 AM

The course calendar description:	http://camosun.ca/learn/calendar/current/web/ics.html#ICS217

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Lynda E Robbins, PhD	
(b) Office hours	Tuesday 2:30-3:20, Friday 10:30-11:20 or by appointment made via email	
(c) Location	TEC 267	
(d) Phone	250-370-3862	**Alternative:** Best Contact is via email
(e) E-mail	robbinsl@camosun.bc.ca	
(f) Website	D2L	

2. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:
- Determine and implement ownership of data, identities and access management;
- Categorize and apply navigation that allows for easy viewing of work samples;
- Compile an inventory of prior learning experience with supporting documents, reflecting prior learning and/or professional development;
- Apply intermediate skills and techniques for polishing site content and planning for future site expansion; and
- Apply accepted standards to ensure security, privacy, and integrity of personal data while recognizing the ethical, legal, and social implications of having an online portfolio.

3. Required Materials

(a) Texts: none
(b) Other: http://www.eportfolio.eu/course (This is a free site which we will be using as a reference for this course.) There may be additional assigned readings on d2l.

4. Course Content and Schedule

Week #	Week of	Topic
1	Sept 3	Course outline, d2l Check-in, Introduction

2-3	Sept 10, Sept 17	Readings: Module 1 (from: http://www.eportfolio.eu/course)
4-5	Sept 24, Oct1	Readings: Module 2 (from: http://www.eportfolio.eu/course)
6-7	Oct 8 (Thanksgiving), Oct 15	Readings: Module 3 (from: http://www.eportfolio.eu/course), Quiz 1
8-9	Oct 22, Oct 29	Readings: Module 4 (from: http://www.eportfolio.eu/course)
10-11	Nov 5, Nov 12 (Remembrance Day)	Evaluating e-portfolios, Adding roles and log-ins
12-13	Nov 19, Nov 26	Update e-portfolio with login capability, Quiz 2
14	Dec 3	Self-reflection, Peer Review

5. Basis of Student Assessment (Weighting)

(a) Quizzes: There will be two online quizzes throughout the term.
(b) Other: Success in this course is dependent on your active participation and engagement throughout the course. As such, students are required to submit each deliverable by the due date and to actively participate in online class discussions. Additionally, students are expected to:
   a. Log on to the d2l site at least three times a week – on different days in order to completely deliverables as directed by the instructor and outlined in the syllabus;
   b. Participate in the online discussions, this means that, in addition to posting a response to the thread topic presented, students are expected to respond to each other and comment on questions from the instructor and/or other students;
   If you find that you cannot meet the class' minimum discussion requirements due to any circumstance, please contact your instructor as soon as possible.

6. Grading System
This course is based on the Competency Based Grading System. (See A.2. below.)

	Standard Grading System (GPA)

X	Competency Based Grading System: The possible grades are: COMP (completed), DIST (Completed with Distinction), NC (Not completer)

7. Recommended Materials to Assist Students to Succeed Throughout the Course
This course is run completely online, via d2l. Finally, this is a course that you get out of it as much as you put in to it. If you not keen on creating a portfolio and want to do the bare minimum that is your choice but ALL deliverables must be completed to pass the course.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS *http://www.camosun.bc.ca/policies/policies.php*

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at

http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.