**CAMOSUN COLLEGE**
*Trades and Technology*
*Computer Science Department*

*ICS 127 e-Portfolio 1*
*Winter 2018*

# COURSE OUTLINE

| | |
|---|---|
| **The calendar description is available on the web @** | http://camosun.ca/learn/calendar/current/web/ics.html#ICS127 |

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

## 1. Instructor Information

| | | |
|---|---|---|
| **(a)** | **Instructor** | Lynda Robbins |
| **(b)** | **Office hours** | by appointment, via email |
| **(c)** | **Location** | Tech254 |
| **(e)** | **E-mail** | robbinsl@camosun.bc.ca |
| **(f)** | **Website** | D2L |

## 2. Intended Learning Outcomes

Upon successful completion of this course, a student will be able to:

- describe the electronic portfolio development process.
- recognize acceptable methods of documentation and content for the electronic portfolio.
- apply best practice guidelines for layout, navigation, content selection, HTML and CSS coding, and file structure as they apply to portfolio Web sites.
- begin to build an inventory of prior learning experience with supporting documents, reflecting prior learning and/or professional development.
- apply basic techniques for polishing site content and planning for future site expansion.
- apply accepted standards to ensure security, privacy, and integrity of personal data while recognizing the ethical, legal, and social implications of having an online portfolio.

## 3. Required Materials: n/a

## 4. Course Content and Schedule

| Week 1 | Jan 8 | Introduction |
|---|---|---|
| Week 2 | Jan 15 | **No CLASS** |

| Week 3 | Jan 22 | **Deliverable 1 due:**<br>*Identification of e-portfolio tools* |
|---|---|---|
| Week 4 | Jan 29 | Work on *e-portfolio* |
| Week 5 | Feb 5 | Work on *e-portfolio* |
| Week 6 | Feb 12 | **Reading Break – no classes** |
| Week 7 | Feb 19 | **Deliverable 2 due:**<br>*Declaration of*<br>*Presentation Groups and Proposed Topics* |
| Week 8 | Feb 26 | **Deliverable 3 due:**<br>*e-portfolio demos*<br>**Deliverable 4 due:**<br>*e-portfolio Reflection* |
| Week 9 | Mar 5 | Work on *Presentation* |
| Week 10 | Mar 12 | Work on *Presentation* |
| Week 11 | Mar 19 | **Deliverable 5:** *Presentations & Exercises* |
| Week 12 | Mar 26<br>**(Good Friday)** | **Deliverable 5:** *Presentations & Exercises*<br>continued |
| Week 13 | Apr 2<br>**(Easter Monday)** | **Deliverable 5:** *Presentations & Exercises*<br>continued |
| Week 14 | Apr 9 | **Deliverable 6  due:** *Presentation Exercises* |
| Week 15 | Apr 16 | **EXAM WEEK** |

## 5.  Basis of Student Assessment

    a.  Students MUST – complete each deliverable on time. No late submissions will be accepted.
    b.  Attendance.

## 6.  Grading System

    ☐ Standard Grading System (GPA)

    **X** Competency Based Grading System. See below.

## 7.  Recommended Materials or Services to Assist Students to Succeed Throughout the Course

# LEARNING SUPPORT AND SERVICES FOR STUDENTS

There is a variety of services available for students to assist them throughout their learning.  This information is available in the College Calendar, Student Services or the College web site at http://www.camosun.bc.ca

# STUDENT CONDUCT POLICY

There is a Student Conduct Policy.  It is the student's responsibility to become familiar with the content of this policy.  The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
http://www.camosun.bc.ca/policies/policies.html

## A. GRADING SYSTEM *http://www.camosun.bc.ca/policies/policies.php*

**Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

| Grade | Description |
|-------|-------------|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |