



CAMOSUN COLLEGE
School of Access
Indigenous Education & Community Connections
IST 120-BX01B Introduction to
Indigenous Peoples TELFIN TFE
WILNEW
Winter 2019

COURSE OUTLINE

TELFIN TFE WILNEW, is a SENĆOŦEN phrase meaning “Understanding Indigenous People.” This unique, award-winning course is intended for students unfamiliar with Indigenous world-views. Participants will learn from Indigenous people about Indigenous worldviews and colonization through video, audio interviews, radio shows and scholarly articles. The purpose of the course is to dispel stereotypes and myths, to enable learners to understand the experience of Aboriginal peoples in a Canadian context, and to equip them with the knowledge and skills to begin to interact respectfully with Aboriginal peoples in community and in the workplace. Discussions are conducted in circle format with an Aboriginal facilitator.

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Mookaasige (Richard Spearman)
(b) Office hours	11:30 – 12:30 Ewing 204 or by appointment
(c) Location	Wilna Thomas 234 – 1:00 – 3:20
(d) Phone	Alternative: n/a
(e) E-mail	spearmanr@camosun.ca
(f) Website	n/a

2. Intended Learning Outcomes

1. *Describe colonization and the impact of this process on the Aboriginal people of BC and Canada and on your experience with Aboriginal peoples.*
2. *Evaluate and articulate the ways in which your values and beliefs align or conflict with Indigenous ways of seeing, being, doing, and relating;*
3. *Identify and describe similarities and differences between, and across, Indigenous worldviews and settler worldviews.*
4. *Identify and build on practices/ways that foster mutually respectful relationships in community and the workplace.*

3. Required Materials

- (a) All materials available on D2L site (readings, videos). Handouts provided when necessary

4. Course Content and Schedule

		Content	Activities
Week 1 Introduction January 8	Face-to-Face	Storyscapes	Circle #1 Introductions Intro to course
Week 2 Stories of Place January 15	Online	<u>W</u> 'SÁNEĆ Lekwungen	Discussion Questions
Week 3 Stories of Creation January 22	Online	Settlers Treaties	Discussion Questions
Week 4 Stories of Harm	Online	Indian Act Assimilation	Discussion Questions
January 29 Week 5 Stories of Loss February 5	Online	Identity Stolen Generations	Circle # 2 Discussion Question
Week 6 Stories of the Dark February 12	Online	Indian Residential Schools	Circle #3 Discussion Questions
Week 7 Stories as "Myth" February 21	Face-to-Face	Stereotypes Racism Media	Discussion Questions
Week 8 Stories of Healing February 26	Online	Truth-telling Apologies	Circle #4 Discussion Questions
Week 9 Stories of Resistance & Ally Awareness March 7	Face-to-Face	Governance Court Decisions	Discussion Questions
Week 10 Stories of Revitalization March 12	Online	Language Culture	Discussion Questions
Week 11 Stories of Relationships March 19	Online	Treaties Partnerships	Circle #5
Week 12 Stories of Activism March 26	Online	Youth Voices Idle No More	Discussion Questions

Discussion Questions

Week 13
**Reconciling
Stories**
April 2

Face-to-Face

Self-determination

Circle #6
Discussion Questions

Week 14
New Stories
April 9

Building Your Story, Our Story

Discussion Questions
Final Paper Due

5. Basis of Student Assessment (Weighting)

a) Attendance and Participation in Circle Discussion (40%)

Attendance and active participation is a crucial part of learning and a very important part of this course. Being prepared for discussions includes making sure you are on time, the modules are viewed, readings are done and you are ready to participate.

Missing a session is an automatic 10% deduction.

b) Online Discussion Posts (30%)

Each module has a discussion question concluding the section. Posts are responses to the initial question and a chance to dialogue with fellow classmates on their posts. Posts are meant to be brief (1-2 paragraphs).

Minimum of 10 new thread posts throughout the course earns full marks.

Discussion questions close after 2 weeks

d) Final Paper (30%)

Your final assignment looks at how we construct our stories in the storyscape of Indigenous-Canadian relations. It can be based on a circle discussion or expand on a course theme. Explore shifts in worldviews and describe an ally practice you want to develop.

6-8 pages (excluding references), typed and double spaced, 12pt font. APA citation with minimum 3 referenced sources.

Due: April 9, 2018 at the beginning of class

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
<http://www.camosun.bc.ca/policies/policies.html>

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.