

# Eyē? Sqâ'lewen: The Center for Indigenous Education and Community Connections Indigenous Studies IST 211-X01- Seminar 3 Fall 2018

# **COURSE OUTLINE**

#### 1. Instructor Information

(a) Instructor: Todd Ormiston

Elders: Bernadine Mawson and Victor Underwood

(b) Office hours: Friday, 12:30-1:30pm Ewing 204

(c) Class Location and Time: WTCC Room 234, Friday 11:00-12:20pm

(d) **Phone**: 370-3122 **Alternative**: 370-3299

(e) **E-mail:** ormiston@camosun.bc.ca.

#### 2. Intended Learning Outcomes:

Students will develop speaking, listening and communication skills through circle learning.

Students will develop an understanding of community and leadership from an Indigenous perspective

Students will be given an opportunity to discuss their ideas and learning processes in relation to the program.

Students will develop knowledge of issues facing Indigenous people and Indigenous communities.

Students will explore ways that we can stop the cycle of Lateral Violence in our personal lives and within our communities.

## 3. Required Materials:

There will be no text required for this course.

# 4. Course Content and Schedule

Session One:	September 7, 2018 Check-in and Welcome Back! Review course outline and writing assignment.	5%
Session Two:	September 14, 2018 Check in	5%
Session Three:	September 21, 2018 Review circle guidelines	5%
Session Four:	September 28, 2018 Orange Shirt Day	5%
Session Five:	October 05, 2018 Topic: Leadership Writing assignment due.	5%
Session Six:	October 12, 2018 Check-in	5%
Session Seven:	October 19, 2018 Pit cook day	5%
Session Eight	October 26, 2018 Circle Check- in	5%
Session Nine:	November 2, 2018 Sandee M-Lateral Violence	5%
Session Ten:	November 9, 2018	5%
Session Eleven:	November 16, 2018 Check-in	5%
Session Twelve:	November 23, 2018 Planning for Next Year University of Victoria and Royal Roads.	5%
Session Thirteen:	November 30, 2018 Circle Check-in Planning for last class and check-in	5%
Session Fourteen:	December 07, 2018 Last day of Class until January 2019	5%

#### 5. Basis of Student Assessment

# (a) Assignment:

There will be one writing assignment for this class, which is worth 30% of your grade for this semester. Students will be expected to write a 2-3-page letter, addressed to yourself, discussing the impacts your learning has had on your-self, family and community. This is confidential and will be returned to you at the end of the semester.

### Due October 5th, 2018

30%

# 6. Competency Based Grading System:

this course.

**DST** The student has met and exceeded, above and beyond expectations,

the goals, criteria, or competencies established for this course.

NC The student has not met the goals, criteria or competencies established

for this course.

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office or call the secretary at 370-3299.

#### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <a href="http://www.camosun.bc.ca">http://www.camosun.bc.ca</a>

#### **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<u>www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html</u>

Good Luck and I wish you success on your journey!