



Eyē? Sqâ'lewen:
The Center for Indigenous Education and Community Connections
Indigenous Studies

IST 111-X01- Seminar 1
Fall, 2018

COURSE OUTLINE

The calendar description is available on the web @ _____

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor	Todd Ormiston Elders: Victor Underwood and Bernadine Mawson
(b) Office hours	Thursday – 2:00pm – 3:00pm ; Ewing Bldg 204
(c) Location	Thursdays 1:00 – 2:20pm WTCC : WT 234
(d) Phone	250 370 3122 Alternative: 250 370 3299
(e) E-mail	ormiston@camosun.ca
(f) Website	_____

2. Intended Learning Outcomes

- ❖ Students will develop speaking and listening skills through circle learning, grounded in Indigenous values.
- ❖ Students will become familiar with student services and resources within the college.
- ❖ Students will develop an understanding of community and leadership from an Indigenous perspective.
- ❖ Students will have an opportunity to discuss their ideas and learning processes in relation to the program.
- ❖ Students will develop knowledge of issues facing First Nations people and First Nations communities.

3. Required Materials

- ❖ There are no texts required for this course.

4. Course Content and Schedule

Session One:	September 6, 2018 Welcome and Introduction to IST Circle Seminar. Icebreaker: "getting to know one another". Review course outline and writing assignments. Welcoming the Medicine Bundle.	5%
Session Two:	September 13, 2018 Topic: Identity Guest Speaker: Suzanne Wilkinson.	5%
Session Three:	September 20, 2018 Feast day-no class	5%
Session Four:	September 27, 2018 Topic: Community What does it look like and what does it mean?	5%
Session Five:	October 4, 2018 Check-in Assignment one due.	5%
Session Six:	October 11, 2017 Topic: Finding Self and Seeking Voice How to communicate with your instructors	5%
Session Seven:	October 18, 2018 Circle Check-in	5%
Session Eight	October 25, 2018 Check-in	5%
Session Nine:	November 1, 2018 Indigenous Leadership	5%
Session Ten:	November 8, 2018 Topic: Dealing with Stereotypes and Assumption Choosing your battles	5%
Session Eleven:	November 15, 2018 Check-in	5%
Session Twelve:	November 22, 2018 Topic: First Nations Protocol	5%
Session Thirteen:	November 29, 2018 Circle check-in Debrief first semester.	5%
Session Fourteen:	December 6, 2018 Potluck and Celebration Last day seminar until January 2019	5%

5. Basis of Student Assessment (Weighting)

There will be one assignment for this class, each worth 30% of your grade.

Assignment One: You will meet with an advisor from the Eyē? Sqā'lewen - Center for Indigenous Education and Community Connection (IECC) and discuss questions outlined in assignment one, which I will hand out in class. Assignment One is due on **October 11, 2018.** **30%**

6. Grading System - Competency Based Grading System

COM	The student has met the goals, criteria, or competencies established for this course.
DST	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
NC	The student has not met the goals, criteria or competencies established for this course.

7. Recommended Materials to Assist Students to Succeed Throughout the Course

The Eyē? Sqā'lewen – The Center for Indigenous Education & Community Connections (IECC) is located in Ewing 272, and is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this course, there are Indigenous Advisors and support people there for you to talk with. To make an appointment, please stop by the office or call the IECC secretary Christine LaVallee at 370-3299.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.