



***Eyē? Sqâ'lewen:***  
***The Center for Indigenous Education and Community Connections***  
***Indigenous Studies***  
***IST 111-X01- Seminar 1***  
***Fall, 2017***

**COURSE OUTLINE**

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**1. Instructor Information**

- (a) Instructor: Sandee Mitchell
- (b) Elders: Victor Underwood and Bernadine Mawson
- (c) Class Location and Time: WTCC Room 234, Thursday 1:00-2:20
- (d) Office hours: Thursday, 10:00 – 11:00 in Ewing 204
- (e) Phone: 370-3124 Alternative: 370-3299
- (f) E-mail: mitchell@camosun.bc.ca.

**2. Learning Outcomes:**

Students will develop speaking and listening skills through circle learning, grounded in Indigenous values.

Students will become familiar with student services and resources within the college.

Students will develop an understanding of community and leadership from an Indigenous perspective.

Students will have an opportunity to discuss their ideas and learning processes in relation to the program.

Students will develop knowledge of issues facing First Nations people and First Nations communities.

**3. Required Materials**

- (a) There are no texts required for this course.

#### 4. Course Content and Schedule:

Session One:	September 7, 2017	5%
	<b>Welcome and Introduction to IST Circle Seminar.</b> Icebreaker: "getting to know one another". Review course outline and writing assignments. Welcoming the Medicine Bundle.	
Session Two:	September 14, 2017	5%
	<b>Feast Day</b> Check-in with Elders Victor Underwood and Bernadine Mawson. Introduction to smudging ceremony.	
Session Three:	September 21, 2017	5%
	<b>Topic: Identity</b> Guest Speaker: Suzanne Wilkinson.	
Session Four:	September 28, 2017	5%
	<b>Topic: Building a Circle.</b> As a group we will create guidelines of how circle will be conducted and discuss class expectations and circle learning as an Indigenous pedagogy	
Session Five:	October 5, 2017	5%
	<b>Check-in</b> <b>Assignment one due.</b>	
Session Six:	October 12, 2017	5%
	<b>Topic: Finding Self and Seeking Voice</b> How to communicate with your instructors	
Session Seven:	October 19, 2017	5%
	<b>Circle Check-in</b>	
Session Eight	October 26, 2017	5%
	<b>Topic: Community</b> What does it look like and what does it mean? <b>Assignment two due</b>	
Session Nine:	November 2, 2017	5%
	<b>Check-in</b>	
Session Ten:	November 9, 2017	5%
	<b>Topic: Dealing with Stereotypes and Assumption</b> Choosing your battles	
Session Eleven:	November 16, 2017	5%
	<b>Check-in</b>	

Session Twelve:	November 23, 2017 <b>Topic: First Nations Protocol</b>	<b>5%</b>
Session Thirteen:	November 30, 2017 <b>Circle check-in</b> Debrief first semester.	<b>5%</b>
Session Fourteen:	December 7, 2016 <b>Potluck and Celebration</b> Last day seminar until January 2018	<b>5%</b>

## 5. Basis of Student Assessment:

There will be two assignments for this class, each worth 15% of your grade.

**Assignment One:** You will meet with an advisor from the Center for Indigenous Education and Community Connection and discuss questions outlined in assignment one, which I will hand out in class. Assignment One is due on **October 5, 2017.**  
**15%**

**Assignment Two:** You will interview one of your instructors and go over one of your class assignments with them. I will give you this assignment on the first day of class and will be due on **October 26, 2017.**  
**15%**

## 6. Competency Based Grading System:

<b>COM</b>	The student has met the goals, criteria, or competencies established for this course.
<b>DST</b>	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
<b>NC</b>	The student has not met the goals, criteria or competencies established for this course.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The Center for Indigenous Education and Community Connection, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this course, there are Indigenous advisors and support people there for you to talk with. To make an appointment, please stop by the office or call the secretary, Christine LaVallee at 370-3299.

## **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

## **ACADEMIC PROGRESS POLICY**

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>

**“Education is the most powerful weapon we can use to change the world”  
Nelson Mandela**

