

Eyē? Sqâ'lewen:

The Center for Indigenous Education and Community Connections

INDIGNEOUS FAMILY SUPPORT WORKER PROGRAM IFS 120-Circle and Elder's Teaching 1 Fall 2017

Instructor: Sandee Mitchell

Phone/email: 250-370-3124/ 3299

Office hours: by appointment

Class time: Monday 11:00 to 12:20

Course Description: This course consists of weekly circle-based discussions and debriefing sessions for program students, staff and faculty. On regular occasions, Indigenous Elders will join the circle to share their wisdom and oral traditions.

Prerequisite(s): Program admission or permission of Chair or Program Leader

Course Learning Outcomes:

Upon completion of this course, students will be able to:

- 1. Respect the circle process as a critical component of the IFS program.
- 2. Participate regularly in circle discussions.
- 3. Provide contributions to circle discussions in a manner that contributes to the learning and development of all those involved.
- 4. Engage with Elders and Knowledge keepers.

Course Content:

- Explore Aboriginal ways of knowing
- Examine strengths within the program content
- Discuss individual journeys
- Experience oral tradition
- Explore the importance of community and land
- Discuss best practice



Evaluation of Learning:

1. Participation: Attendance, sharing of experiences, active participation ingroup work, cooperation and supporting others. Participation in a weekly talking circle.

70%

2. Bi-weekly personal reflections. Handed in after elders visit.

30%

5. Grading System

Percentage	Grade	Description	Grade Point	
		·	Equivalency	
90-100	A+		9	
85-89	Α		8	
80-84	A-		7	
77-79	B+		6	
73-76	В		5	
70-72	B-		4	
65-69	C+		3	
60-64	С		2	
50-59	D		1	
0-49	F	Minimum level has not been achieved.	0	

Course Content and Schedule

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Session One	Icebreaker: Getting to know one another			
Sept, 11th	Creating a positive and safe learning environment			
	Welcoming the Medicine Bundle			
	Discussion about smudging			
Session Two	Traditional family teachings and importance of family, elders and community.			
Sept, 18th	An overview of discussions throughout the term and importance of having			
	Elders involved in academic teachings and how will we honor them?			
Casaisa Thasa	Liders involved in academic teachings and now will we notion them:			
Session Three				
Sept, 25th	The importance of a spiritual connection in our daily lives			
Session Four	Honored Guest			
Oct 2nd	Colleen O'Brien			
Oct Zilu	Collegii O Briefi			
Session Five	College is closed for Thanksgiving.			
Oct, 9	No classes today!			
00., 0	The state of teach			
Session Six	Elder in class			
Oct, 16th	Drum Making workshop			
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Session Seven	Victor Underwood and Bernadine Mawson			
Oct 23rd	Talk about the sweat lodge			
Session Eight	Elder in class			
Oct 30th	Skip Dick			
	'			
Session Nine	Sweat at Victor Underwood's			
	Sweat at victor officer wood's			
Nov, 6th				
Session Ten	Knowledge Kooper			
	Knowledge Keeper			
Nov, 13th	Kevin Barr			
Session Eleven	Elder in class			
Nov, 20th	Barney Williams			
. 101, 2011	Darrier			
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Session	Elder is class			
Twelve	Skip and May Sam			
Nov, 27th				
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Cossion	Elder in elece			
Session	Elder in class			
Thirteen	Ruth and George Cook			
Dec, 4th				
Session	Last class			
Fourteen				
	Integration Day: What have we learned?			
Dec, 11th	All reflection papers due today			