



CAMOSUN COLLEGE
Eyē? Sqâ'lewen:
The Centre for Indigenous Education & Community Connection
Indigenous Studies
IST 112-X01- Seminar 2
Winter, 2017

COURSE OUTLINE

1. Instructor Information:

- (a) Instructor: Todd Ormiston
Elders: Bernadine Mawson and Victor Underwood
- (b) Class Location and Time: WTCC Room 234 Thursday 10:00-11:20
- (c) Office hours: Thursday 11:30 to 12:30
- (d) Phone: 250 370-3122
- (e) E-mail: ormiston@camosun.bc.ca

2. Intended Learning Outcomes:

- Upon completion of this course, students will be able to:
- Demonstrate active listening skills by actively participating in circle.
- Actively engage with Elders and Knowledge Keepers
- Engage in respectful dialogue through circle pedagogy.
- Demonstrate a deeper understanding of the concepts of community and leadership from an Indigenous perspective.
- Understand the importance of walking in balance in their personal and professional lives.
- Demonstrate Opening and Closing a Circle

3. Required Materials:

- (a) There are no texts required for this course.

4. Seminar Topics and Schedule:

Seminar One:	January 12, 2017 Welcome Back and Happy New Year Introduction to Seminar Two	6%
Seminar Two:	January 19, 2017 Circle Check in and Review of Course Outline.	6%
Seminar Three:	January 26, 2017 Topic: Shane Hartman, Indigenous Community Liaison Indigenous programs at Uvic	6%
Seminar Four:	February 2, 2017 Circle Check in	6%
Seminar Five:	February 09, 2017 Topic: Medicine bag making	6%
Seminar Six:	February 16, 2017 Reading Break No Class	6%
Seminar Seven:	February 23, 2017 Circle Check in	6%
Seminar Eight	March 2, 2017 Collage Project	6%
Seminar Nine:	March 09, 2017 Topic: Healing	6%
Seminar Ten:	March 16, 2017 Circle	6%
Seminar Eleven:	March 23, 2017 Forms of Resistance	6%
Seminar Twelve:	March 30, 2017 Circle	6%
Seminar Thirteen:	April 6, 2017 Circle	6%
Seminar Fourteen:	April 13, 2017 Last day seminar until September 2017 Potluck and Celebration	6%

5. Basis of Student Assessment:

(a) Assignment:

There will be two assignment in this class, worth 8% each. Students will take turns opening or closing our circles, drawing on their own personal teachings and practice. 8%

Students will also take part in making role model or inspirational collages that will be made and presented in circle on March 2nd. I will talk about this in class. 8%

(b) Attendance:

Students will be graded 6% for attendance in circle and will be deducted 1% for each class that they arrive late for class. 84%

6. Competency Based Grading System:

COM	The student has met the goals, criteria, or competencies established for this course.
DST	The student has met and exceeded, above and beyond expectations, And has met the goals, criteria and competencies established for this course.
NC	The student has not met the goals, criteria or competencies established for this course.

“... I have seen that in any great undertaking it is not enough for a man to depend simply upon himself”

Isna la-wica, Teton Sioux

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office at or call us at 370-3299.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar’s Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

