



CAMOSUN COLLEGE

Eyē? Sqâ'lewen:
The Centre for Indigenous Education & Community Connection
Indigenous Studies IST 212-X01- Seminar 4
Winter, 2016

COURSE OUTLINE

1. Instructor Information:

- (a) Instructor: Sandee Mitchell.
Elders: Bernadine Mawson and Victor Underwood.
- (b) Office hours: Wednesday 12:30 to 1:30
- (c) Class Location and Time: WTCC Room 234, Wednesday 2:00 – 3:20
- (d) Phone: 370-3124
- (e) E-mail: Mitchell@camosun.bc.ca

2. Intended Learning Outcomes:

Upon completion of the course, student will:

Demonstrate opening and closing circle.

Demonstrate a respectful level of speaking and listening skills.

Hold a deeper understanding of community and leadership from an Indigenous perspective.

Demonstrate an understanding of the importance of walking in balance, both personally and professionally.

3. Required Materials:

- (a) There are one text required for this course:

*“Love, Compassion and Altruism are the Fundamental Basis for Peace”
H.H. The Dalai Lama*

4. Seminar Topics and Schedule:

Seminar One:	January 13, 2016 Welcome Back and Happy New Year Review course outline and assign groups.	6%
Seminar Two:	January 20, 2016 Circle Check in	6%
Seminar Three:	January 27, 2016 Group One: Kristin and Linda	6%
Seminar Four:	February 3, 2016 Topic: Residential School	6%
Seminar Five:	February 10, 2016 Joyce's basket to circle.	6%
Seminar Six:	February 17, 2016 Sister and Brother Circle WTCC and WT203	6%
Seminar Seven:	February 24, 2016 No Circle	6%
Seminar Eight	March 2, 2016 Group Two: Chesa and Stacey	6%
Seminar Nine:	March 9, 2016 Group Three: Jackson and Gary	6%
Seminar Ten:	March 16, 2016 Group Four: Dom and Raven	6%
Seminar Eleven:	March 23, 2016 George and Ruth Cook	6%
Seminar Twelve:	March 30, 2016 Group Five: Eddy and Doug	6%
Seminar Thirteen:	April 06, 2016 Group Six: Lee Anne and Caitlin	6%
Session Fourteen:	April 13, 2016 Last class ☺ Potluck and Closing	6%

5. Basis of Student Assessment:

Attendance:

Students will be awarded 6% for each circle they attend and will be deducted 1% for each class that they are late for.

84%

Group Presentations:

In groups of two, students will lead class including opening and closing circle. You are encouraged to come up with a topic for discussion, facilitate a workshop, choose a video, introduce a website or present something that you are passionate about.

Once your group is chosen, you will meet and discuss ideas you have for your presentations with the instructor and elders. You are encouraged to be creative and to take risks while being safe and respectful. Our classes are only 80 minutes in length so students must tailor presentations within this time frame or have consensus within the class to extend class time. I am sure that you will all have some great ideas, but please discuss them with the instructor before finalizing your presentation.

16%

6. Competency Based Grading System:

COM	The student has met the goals, criteria, or competencies established for this course.
DST	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
NC	The student has not met the goals, criteria or competencies established for this course.

“Peace is not external or to be sought after or attained. Living mindfully, slowing down and enjoying each step and each breath, is enough”

Arnold Kotler

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office or call the secretary, Jeanine at 370-3299.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

