



*IFS 119 Winter 2016*

*ICP/IHSCAP Circle and Elder's Teaching*

*ICP/IHSCAP (Indigenous College Prep and  
Indigenous Human Services Career Access Program)*

## **COURSE OUTLINE**

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This course consists of weekly circle-based discussions and debriefing sessions for program students, staff and faculty in the Winter Semester of the ICP/IHSCAP Program. On regular occasions, Indigenous elders and knowledge keepers will join the circle to share their wisdom and oral traditions.

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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### **1. Instructor Information**

**Instructor:** Wendy McDonald      **January 13 – April 13, 2016**  
**Class Location and Time:** IFS Classroom at SAEC (first floor), Thursday 12:30 – 2:00  
**Office Location:** W̱SÁNEĆ Adult Center-Second Floor  
**Office Hours:** By appointment  
**Phone:** 250-544-2192  
**Email:** mcdonald@camosun.bc.ca

### **2. Intended Learning Outcomes**

Upon successful completion of this course, the student will be able to:

1. Respect Elders' teachings and the circle process as a critical component of the ICP/IHSCAP program.

2. Participate regularly in circle discussions and expand interpersonal skills.
3. Provide contributions to circle discussions in a manner that contributes to the learning and development of all those involved and help each student to take charge of their own development, to release their potential and to achieve which they value.
4. Provide opportunities to work together for the common good of the school environment.

### 3. Required Materials

Handouts will be provided throughout the semester.

### 4. Course Content and Schedule

**\*\*Schedule may be changed based on availability of resources and potential guests\*\***

<b>Session 1</b>  Jan 13	ICP/IHSCAP Student Orientation and Check in Important Dates and Circle Guidelines agreed upon as a group: Keep things shared in the circle confidential Actively listen to others when they are speaking Be mindful of the impact of your words on others Be mindful of your non-verbal communication Avoid cross-talk Avoid providing advice, unless it is asked for Monitor the amount of time you share If you need to leave the circle, please do your best to do so between speakers (not in the middle of someone sharing) Please exit circle on the outside of the circle While you are encouraged to take risks and share, you always have the option of passing if you are feeling “stuck” on certain topics/days Think about what do you need to feel safe to share and what is “okay” to share? Remember to take this time for yourself – to get as much as you can out of the whole program. Have Fun. . .	<b>5%</b>
<b>Session 2</b>  Jan 20	Check-in: Indigenous Guest Speaker from Australia	<b>5%</b>
<b>Session 3</b>  Jan 27	Check-in: <b>Ruth Lyall will come in to visit with the class and talk about options</b> Elder’s reflection/Knowledge keeper reflection.	<b>5%</b>
<b>Session 4</b>  Feb 03	Check-in: Elder’s reflection/Knowledge keeper reflection.	<b>5%</b>
<b>Session 5</b>  Feb 10	<b>Check-in</b> <b>No Class today because of the all day Drum Making Workshop</b>	<b>5%</b>

<b>Session 6</b> Feb 17	Check-in- <b>Gerry Ambers will come in and talk more about how to manage stress in education</b> Elder's reflection/Knowledge keeper reflection.	5%
<b>Session 7</b> Feb 24	Check-in Elder's reflection/Knowledge keeper reflection.	5%
<b>Session 8</b> Mar 03	Check-in Elder's reflection/Knowledge keeper reflection.	5%
<b>Session 9</b> Mar 09	Check-in Elder's reflection/Knowledge keeper reflection.	5%
<b>Session 10</b> Mar 16	Check-in Elder's reflection/Knowledge keeper reflection.	5%
<b>Session 11</b> Mar 23	Check-in Elder's reflection/Knowledge keeper reflection. <b><u>Self-in-Relation Journal Review: Due: 20%</u></b>	5%
<b>Session 12</b> Mar 30	Check-in: <b>JB and Earl Claxton will take us on a Nature and Plant walk</b> Elder's reflection/Knowledge keeper reflection.	5%
<b>Session 13</b> April 06	Check-in Doug and Cathy Lafortune <b><u>Check List of your Educational Journey for Sept 2016 Due: 20%</u></b>	5%
<b>Session 14</b> April 13	Check-in Last day of Class - Celebration!!. And working on Drums.	

## 5. Basis of Student Assessment (Weighting)

### **A: Respectful & Professional Participation in Circle: 60%**

1. You will be expected to conduct yourself in a respectful and professional manner at all times. Attendance is a critical part of learning and a very important part of this course.
2. Participation includes asking questions, taking risks and actively participating in class discussions and group work.
3. Active Listening is an essential skill. You must be able to hear what people are saying so that you can gain their trust and respond to them in a respectful and appropriate manner.
4. Respect and professionalism includes being on time for class; letting the instructor know when you are unable to attend class; making arrangements with the instructor for extensions on assignments; looking for clarification when you are not understanding something and generally communicating in a respectful way when you are having difficulty.

Students who are not able to actively participate in a respectful and professional manner will be encouraged to meet with the instructor.

### **B: Self-in-Relation Journal Review: Due: Mar 23, 2016: 20%**

This 2-3 *page assignment* (double-spaced) is intended to be an exploration of your strength/gifts and areas of growth in connection to your role(s) within your education journey.

1. How do you see your location within the Indigenous community and your connection to Indigenous ways of knowing and being contributing to your future education goals?
2. What strengths do you see yourself possessing now that you have done some exploring in this area over the past 6 months? Use what you have learned in all your courses this past 8 months.
3. What are your areas of growth (what do you still need to work on)?

**You can also choose to invite an Elder into the circle instead of completing this written assignment. You would then be evaluated on how you use respectful circle process, arrange for the pickup of the elder if necessary.**

**Peer evaluation will then contribute to your overall mark for this assignment based on what gift the rest of the circle received from the Elders teachings.**

**Let the instructor know ASAP if you choose to do this so we can plan for the Elder's visit.**

### **C: A completed Check List of your 2016F Educational Journey Due: April 06, 2016: 20%**

Instructor will hand out the check list that is to be completed closer to the due date!

## **LATE POLICY**

All assignments are to be submitted in class on day that they are due. In exceptional circumstances, students may arrange with the instructor for an extension of an assignment BEFORE the due date. 5% per day will be deducted for late assignments if prior arrangements have not been made with the instructor.

### **Recommended Materials or Services to Assist Students to Succeed Throughout the Course:**

Aboriginal Education & Community Connections, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are Aboriginal Advisors support people there for you to talk with. To make an **appointment**, please stop by the office or call 370-3299.

## **6. Grading System**

Competency Based Grading System

### **1. Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

<b>Grade</b>	<b>Description</b>
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## **7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, through Student Services or on the College website at [www.camosun.ca](http://www.camosun.ca).

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Enrolment Services, and on the College website at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>