



**CAMOSUN COLLEGE**  
**Eyē? Sqâ'lewen:**  
**The Centre for Indigenous Education & Community Connection**  
*Indigenous Studies*  
**IST 112-X01- Seminar 2**  
**Winter, 2016**

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**COURSE OUTLINE**

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**1. Instructor Information:**

- (a) Instructor: Sandee Mitchell  
Elders: Bernadine Mawson and Victor Underwood
- (b) Office hours: Thursday 11:30 to 12:30
- (c) Class Location and Time: WTCC Room 234 Thursday 10:00 to 11:20
- (d) Phone: 250 370-3124
- (e) E-mail: mitchell@camosun.bc.ca

**2. Intended Learning Outcomes:**

- Upon completion of this course, students will be able to:
- Demonstrate active listening skills by actively participating in circle.
- Actively engage with Elders and Knowledge Keepers
- Engage in respectful dialogue through circle pedagogy.
- Demonstrate a deeper understanding of the concepts of community and leadership from an Indigenous perspective.
- Understand the importance of walking in balance in their personal and professional lives.
- Demonstrate Opening and Closing a Circle

**3. Required Materials:**

- (a) There are no texts required for this course.

#### **4. Seminar Topics and Schedule:**

Seminar One:	January 14, 2016 Welcome Back and Happy New Year Introduction to Seminar Two	<b>6%</b>
Seminar Two:	January 21, 2016 Circle Check in and Review of Course Outline.	<b>6%</b>
Seminar Three:	January 28, 2016 Topic: Residential School	<b>6%</b>
Seminar Four:	February 4, 2016 Sister Circle WTCC Brother Circle in WT 203	<b>6%</b>
Seminar Five:	February 11, 2016 Circle	<b>6%</b>
Seminar Six:	February 18, 2016 Reading Break No Class	<b>6%</b>
Seminar Seven:	February 25, 2016 Circle	<b>6%</b>
Seminar Eight	March 3, 2016 Collage Project	<b>6%</b>
Seminar Nine:	March 10, 2016 Topic: Healing	<b>6%</b>
Seminar Ten:	March 17, 2016 Circle	<b>6%</b>
Seminar Eleven:	March 24, 2016 Forms of Resistance	<b>6%</b>
Seminar Twelve:	March 31, 2016 Circle	<b>6%</b>
Seminar Thirteen:	April 7, 2016 Circle	<b>6%</b>
Seminar Fourteen:	April 14, 2016 Last day seminar until September 2016 Potluck and Celebration	<b>6%</b>

## 5. Basis of Student Assessment:

### (a) Assignment:

There will be two assignment in this class, worth 8% each. Students will take turns opening or closing our circles, drawing on their own personal teachings and practice. 8%

Students will also take part in making role model or inspirational collages that we will be made and presented in circle on March 3rd. I will talk about this in class. 8%

### (b) Attendance:

Students will be graded 6% for attendance in circle and will be deducted 1% for each class that they arrive late for class. 84%

## 6. Competency Based Grading System:

<b>COM</b>	The student has met the goals, criteria, or competencies established for this course.
<b>DST</b>	The student has met and exceeded, above and beyond expectations, And has met the goals, criteria and competencies established for this course.
<b>NC</b>	The student has not met the goals, criteria or competencies established for this course.

**“... I have seen that in any great undertaking it is not enough for a man to depend simply upon himself”**

Isna la-wica, Teton Sioux

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office at or call us at 370-3299.

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)

