

CAMOSUN COLLEGE
INDIGENOUS FAMILY SUPPORT PROGRAM
IFS 142-X01 Professional Practice
Spring 2016

INSTRUCTOR: Marcey Louie
CLASS TIME: Monday 12:30 – 3:20 (May 2 -June 18, 2016)
LOCATION: WAEC first floor classroom
TELEPHONE: 250 370-3299
OFFICE HOURS: After class or by appointment in Paul 229



COURSE TITLE: IFS 142 PROFESSIONAL PRACTICE

Course Description: This course provides students with opportunities for practice within a select community setting. Students will integrate and consolidate the knowledge, skills and values learned in the program into their beginning role as an IFS practitioner. Students will also attend weekly seminars at the college.

Prerequisite(s): Successful completion of all other IFS program courses

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. **Reflect an understanding** and awareness of the importance of walking in balance, both personally and professionally, in order to promote positive change for Indigenous individuals, families and communities.
2. **Utilize an understanding** of historical and cultural realities of Indigenous peoples to promote the overall well-being and facilitate positive change for individuals, families and communities.
3. **Communicate effectively** in oral, written and non-verbal forms in ways that enhance the quality of intra-cultural and cross-cultural services.
4. **Apply knowledge** in a thoughtful way to develop effective approaches for supporting and guiding individuals, families and communities towards positive outcomes.
5. **Work effectively as part of a team** to identify, access and utilize appropriate resources to meet the needs of individuals, families and communities.
6. **Use positive, strengths-based supports** for assisting individuals within diverse learning environments.

TEXT

- Hart M A. Seeking Mino-Pimatisiwin: An aboriginal approach to helping
Additional readings & materials may be distributed in class.

INSTRUCTION METHODS:

Socratic questioning, Case studies, small group work, audio-visual presentations, lecture, readings, guest presentations, simulations.

GENERAL CONSIDERATIONS

- This course emphasizes experiential learning. Students are expected to attend all classes and to complete all required readings in preparation for the class.
- Participation is required and expected in all class discussions and activities. (E.g. Active listening, posing questions, supporting fellow students).
- Please respect others by listening and attending to fellow students, guests and the instructor.
- Students must arrange for an extension of an assignment BEFORE the due date, otherwise marks will be taken off.

WORD PROCESSING

Computers are available at the Lansdowne Campus (Ewing 100/102/103, Fisher 302, Young 220), the Interurban Campus (Campus Center 236) and at the Saanich Adult Education Center.

ASSIGNMENTS AND EVALUATION OF LEARNING

- | | |
|------------------------|-----|
| 1. Practicum Placement | 60% |
| 2. Presentations | 30% |
| 3. Professionalism | 10% |

LETTER GRADES

Camosun Collage a nine point grading system. The percentage breakdown is as follows:

Grade	Percentage	
A+	90-100	
A	85-89	
A-	80-84	
B+	77-79	
B	73-76	
B-	70-72	
C+	65-69	
C	60-64	Minimum level of achievement for which credit is granted;
D	50-59	Minimum level has not been achieved. Fail
F	0-49	Minimum level has not been achieved. Fail

“Think like a Professional” Kingfield

ELABORATION OF ASSIGNMENTS

1. Practicum Placement: 60%
2. Chapter Presentations: 30%
 - You will teach the rest of the class one of the chapters of *Seeking Minopimatisiwin* utilizing an Indigenous approach.
 - Brief (4-6 page) write up of what you did and why.
3. Participation and Professionalism 10%
 - Prepared for class
 - Punctual, communicate absences with instructor
 - Active and respectful engagement during class
 - No cell phone usage during class



IFS 142 PROFESSIONAL PRACTICE

WEEK	DATE	READINGS	TOPICS
1	May 2	1. Reflections on your understanding of the importance of walking in balance, <ul style="list-style-type: none"> Housekeeping Ch. 1 Remembering Where I Came From	
2	May 9th	Presentations Ch. 2 Eurocentrism, Colonization and Resistance How do you Utilize your understanding of the historical and cultural realities to promote the overall well-being and facilitate positive change for individuals, families and communities?	
3	May 16th	Presentations Ch. 3 Foundations of an Aboriginal Approach How do you apply knowledge to develop effective approaches for supporting and guiding individuals, families and communities?	
4	May 23th	Victoria Day holiday college closed.	
5	May 30th	Presentations Ch. 4 Deepening Our Understanding: Talking with Conductors of Sharing Circles How do you Work effectively as part of a team to identify access and utilize appropriate resources to meet the needs of individuals, families and communities?	
6	June 6th	Presentation Ch.5 An Aboriginal Approach in Practice Circle Check-in	
7	June 13th	Review and integration. Last day of seminar	

Note: Subject to change based on the availability of resources and changing needs of students.