



Eye? Sqâ'lewen:
**The Center for Indigenous Education and
Community Connections**
Indigenous Studies
IST 211-X01- Seminar 3
Fall 2015

COURSE OUTLINE

1. Instructor Information

- (a) **Instructor:** Sandee Mitchell
Elders: Bernadine Mawson and Victor Underwood
- (b) **Office hours:** Friday, 3:30 to 4:30 in Paul 229
- (c) **Class Location and Time:** WTCC Room 234, Friday 2:00-3:20
- (d) **Phone:** 370-3124 **Alternative:** 370-3299
- (e) **E-mail:** mitchell@camosun.bc.ca.

2. Intended Learning Outcomes:

Students will develop speaking, listening and communication skills through circle learning.

Students will develop an understanding of community and leadership from a First Nation's perspective.

Students will be given an opportunity to discuss their ideas and learning processes in relation to the program.

Students will develop knowledge of issues facing First Nation's people and First Nation's communities.

Students will explore ways that we can stop the cycle of Lateral Violence in our personal lives and within our communities.

3. Required Materials:

COURSE OUTLINE (continued)

There will be no text required for this course.

4. Course Content and Schedule

Session One:	September 11, 2015 Check-in and Welcome Back! Review course outline and writing assignment.	5%
Session Two:	September 18, 2015 Check in	5%
Session Three:	September 25, 2015 Review circle guidelines	5%
Session Four:	October 2, 2015 Circle Check-in writing assignment due.	5%
Session Five:	October 09, 2015 Leadership	5%
Session Six:	October 16, 2015 Circle Check-in	5%
Session Seven:	October 23, 2015 Planning for Special Projects in FNCS 204 Guest Speaker: Diane Binn	5%
Session Eight	October 30, 2015 Pit Cook	5%
Session Nine:	November 6, 2015 Debra Abood-Lateral Violence	5%
Session Ten:	November 13, 2015 Circle Check-in	5%
Session Eleven:	November 20, 2015 Planning for Next Year University of Victoria Guests TBA	5%
Session Twelve:	November 27, 2015 Check-in	5%

COURSE OUTLINE (continued)

Session Thirteen:	December 4, 2015 Planning for last class and check-in	5%
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Session Fourteen:	December 11, 2015 Last day of Class until January 2015 Potluck and Celebration!!	5%
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5. Basis of Student Assessment

(a) Assignment:

There will be one writing assignment for this class, which is worth 30% of your grade for this semester. Students will be expected to write a 2-3-page letter, addressed to yourself, discussing the impacts your learning has had on your-self, family and community. This is confidential and will be returned to you at the end of the semester.

Due September 25th	30%
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6. Competency Based Grading System:

COM	The student has met the goals, criteria, or competencies established for this course.
DST	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
NC	The student has not met the goals, criteria or competencies established for this course.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office or call the secretary at 370-3299.

COURSE OUTLINE

(continued)

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Good Luck and I wish you success on your journey!

COURSE OUTLINE
Grading Systems
