



Eyē? Sqâ'lewen: The Center for Indigenous Education and Community Connections
Indigenous Studies
IST 111-X01- Seminar 1
Fall, 2015

COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Sandee Mitchell
- (b) Office hours: Thursday, 11:00 – 12:00 in Paul 229
- (c) Class Location and Time: WTCC Room 234, Thursday 9:30-10:50
- (d) Phone: 370-3124 Alternative: 370-3299
- (e) E-mail: mitchell@camosun.bc.ca.

2. Learning Outcomes:

Students will develop speaking and listening skills through circle learning.

Students will become familiar with student services and resources within the college.

Students will develop an understanding of community and leadership from a First Nations perspective.

Students will be given an opportunity to discuss their ideas and learning processes in relation to the program.

Students will develop knowledge of issues facing First Nations people and First Nations communities.

3. Required Materials

- (a) There are no texts required for this course.
- (b) Students will be given handouts through out the course, which will be provided by the instructor.

4. Course Content and Schedule:

Session One:	September 10, 2015 Welcome and Introduction to IST Circle Seminar. Icebreaker: "getting to know one another". Review course outline and writing assignments.	5%
Session Two:	September 17, 2015 Check-in with Elder Victor Underwood	5%
Session Three:	September 24, 2015 Topic: Building a Circle. As a group we will create rules and guidelines of how our Circles will be conducted and discuss class expectations and circle learning as an Indigenous pedagogy.	5%
Session Four:	October 1, 2015 Topic: Identity Guest Speaker: Suzanne Wilkinson.	5%
Session Five:	October 8, 2015 Circle Check-in Assignment one due.	5%
Session Six:	October 15, 2015 Topic: Finding Self and Seeking Voice How to communicate with your instructors	5%
Session Seven:	October 22, 2015 Circle Check-in Assignment two due	5%
Session Eight	October 29, 2015 Topic: Community What does it look like and what does it mean?	5%
Session Nine:	November 5, 2015 Circle Check-in	5%
Session Ten:	November 12, 2015 Topic: Dealing with Stereotypes and Assumption Choosing your battles	5%
Session Eleven:	November 19, 2015 Check-in	5%
Session Twelve:	November 26, 2015 Topic: First Nations Protocol Guest Speaker: TBA	5%

Session Thirteen:	December 3, 2015 Circle check-in Debrief first semester.	5%
Session Fourteen:	December 10, 2015 Potluck and Celebration Last day seminar until January 2016	5%

5. Basis of Student Assessment:

There will be two assignments for this class, Both assignments worth 15% each for the total of 30% of your grade for this course.

Assignment One: You will meet with an advisor from the First Nations department and discuss questions outlined in assignment one, which will be handed out in class and will be due on **October 8, 2015.** **15%**

Assignment Two: You will interview one of your instructors and go over one of your class assignments with them. The assignment will be handed out in class and will be due on **October 22, 2015.** **15%**

6. Competency Based Grading System:

COM	The student has met the goals, criteria, or competencies established for this course.
DST	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
NC	The student has not met the goals, criteria or competencies established for this course.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this course, there are First Nations advisors and support people there for you to talk with. To make an appointment please stop by the office or call the secretary, Jeanine at 370-3299.

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>

**“Education is the most powerful weapon we can use to change the world”
Nelson Mandela**

