CAMOSUN COLLEGE
School of Access
Indigenous Education & Community Connections

IST 104 – 001 & X01
Indigenous Ways of Knowing
2015F

COURSE OUTLINE

This course will explore Indigenous ways of knowing and living. It engages students in self-reflection on their own learning processes and looks at how various approaches are grounded in culture. The course explores how Indigenous voice and spaces are integral to creating truly inclusive educational experiences.

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) Instructor	Tommy Happynook (hii ni nah sim)		
(b) Office hours			
(c) Location	Ewing 204 – Lansdowne		
(d) Phone	250.370.3162	**Alternative:**	n/a
(e) E-mail	happynookt@camosun.bc.ca		
(f) Website	n/a		

2. Intended Learning Outcomes

On completion of this course students will:

1. Demonstrate the importance of Indigenous identity in relation to personal and academic growth
2. Discuss important aspects of Indigenous worldviews and ways of knowing
3. Recognize one's own roles and responsibilities in the learning process
4. Advocate for the inclusion of traditional knowledge and worldviews in applied academia
5. Identify challenges and processes for resolving challenges for Indigenous students in academia

3. Required Materials

1. None
2. Additional resources may be provided throughout the course

4. Course Content and Schedule

	Class Content	Class Readings
Lecture 01	• Acknowledge territory • Introductions, guidelines, & expectations • Overview of course outline	
Lecture 02	• Connection to land • **Film**: In the light of reverence	• Horne, Jack. 2012. *WSANEC: Emerging land or emerging people*. The Arbutus Review. Vol.3 (2).
Lecture 03	• Colonization & Indigenous ways of knowing • Effects of colonization • Cultural appropriation • Stereotypes • **Film**: Reel Injun	• Uwujaren, Jarune. *The Difference between Cultural Exchange and Cultural Appropriation*.
Lecture 04	• Worldview • **Film**: Standing on Sacred Ground	• Happynook, Tommy. 2010. *ina see̖.atla nish kwee see yuk mit kin: the end of one journey is the beginning of another*. Unpublished thesis. Pgs.: 3-31
Lecture 05	• Identity	• Happynook, Tommy. 2010. *ina see̖.atla nish kwee see yuk mit kin: the end of one journey is the beginning of another*. Unpublished thesis. Pgs.: 32-53 • Alfred, Taiaike & Jeff Corntassel. 2005. *Being Indigenous: Resurgences against Contemporary Colonialism*. Government and Opposition. Blackwell Publishing: Malden, MA.
Lecture 06	• Indigenous learning in practice prep day • **Film**: Teachings of the Tree People	
First critical reflection must be completed		
Lecture 07	• Indigenous learning in practice #1	
Lecture 08	• Indigenous learning in practice #2	
Lecture 09	• Knowledge • Transfer of knowledge	• Happynook, Tommy. 2010. *ina see̖.atla nish kwee see yuk mit kin: the end of one journey is the beginning of another*. Unpublished thesis. Pgs.: 54-72
Lecture 10	**No Class – Remembrance Day**	
Lecture 11	• Education	
Lecture 12	• Revitalization and decolonization	• Happynook, Tommy. 2010. *ina see̖.atla nish kwee see yuk mit kin: the end of one journey is the beginning of another*. Unpublished thesis. Pgs.:73-87
Lecture 13	• Student presentations	
Second critical reflection must be completed		
Lecture 14	• Student presentations	
Summary of learning due		

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5. Basis of Student Assessment (Weighting)

a) Attendance (20%)
b) Critical Reflection #1 (15%)
c) Critical Reflection #2 (15%)
d) Presentation (40%)
e) Summary of Learning (10%)

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)
(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

| X | Standard Grading System (GPA) |

| | Competency Based Grading System |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

> There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at http://www.camosun.bc.ca

STUDENT CONDUCT POLICY

> There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
> http://www.camosun.bc.ca/policies/policies.html

A. GRADING SYSTEMS *http://www.camosun.bc.ca/policies/policies.php*

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. **Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

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