



CAMOSUN COLLEGE
Eyē? Sqâ'lewen:
The Centre for Indigenous Education & Community Connection
Indigenous Studies
IST 112-X01- Seminar 2
Winter, 2015

COURSE OUTLINE

1. Instructor Information:

- (a) Instructor: Sandee Mitchell
- (b) Office hours: Friday 9:30 to 10:30
- (c) Class Location and Time: WTCC Room 234 Friday 11:30 to 12:50
- (d) Phone: 250 370-3124
- (e) E-mail: mitchell@camosun.bc.ca

2. Intended Learning Outcomes:

Students will:

Further develop speaking and listening skills through circle learning as they relate to this program.

Demonstrate a deeper understanding of the concepts of community and leadership from an Indigenous perspective.

Articulate their academic and career goals on an individual and collective level.

3. Required Materials:

- (a) There are no texts required for this course.
- (b) Students will be given handouts through out the course, which will be provided by the instructor.

4. Seminar Topics and Schedule:

Seminar One:	January 09, 2015 Welcome Back and Happy New Year Introduction to Seminar Two	6%
Seminar Two:	January 16, 2015 Circle Check in and Review of Course Outline.	6%
Seminar Three:	January 23, 2015 Circle	6%
Seminar Four:	January 30, 2015 Skip Dick	6%
Seminar Five:	February 6, 2015 Art Napoleon	6%
Seminar Six:	February 13, 2015 Reading Break	6%
Seminar Seven:	February 20, 2015 Circle	6%
Seminar Eight	February 27, 2015 Collage Project	6%
Seminar Nine:	March 6, 2015 Nella Nelson	6%
Seminar Ten:	March 13, 2015 Circle	6%
Seminar Eleven:	March 20, 2015 George and Ruth Cook	6%
Seminar Twelve:	March 27, 2015 Forms of Resistance	6%
Seminar Thirteen:	April 3, 2015 Good Friday, No class	6%
Seminar Fourteen:	April 10, 2015 Last day seminar until September 2015 Potluck and Celebration	6%

5. Basis of Student Assessment:

(a) Assignment:

There will be one assignment in this class and that is a role model collage project that we will make in circle on Feb 27th. I will talk about this in class.

6. Competency Based Grading System:

COM	The student has met the goals, criteria, or competencies established for this course.
DST	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
NC	The student has not met the goals, criteria or competencies established for this course.

“... I have seen that in any great undertaking it is not enough for a man to depend simply upon himself”

Isna la-wica, Teton Sioux

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office at or call us at 370-3299.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

