

Aboriginal Education and Community Connections Indigenous Studies IST 211-X01- Seminar 3 Fall 2014

COURSE OUTLINE

1. Instructor Information

(a) Instructor: Sandee Mitchell

(b) Office hours: Thursday, 3:30 to 4:30 in Paul 229

(c) Class Location and Time: WTCC Room 234, Thursday 2:00-3:20

(d) **Phone**: 370-3124 **Alternative**: 370-3299

(e) E-mail: mitchell@camosun.bc.ca.

2. Intended Learning Outcomes:

Students will develop speaking, listening and communication skills through circle learning.

Students will develop an understanding of community and leadership from a First Nation's perspective.

Students will be given an opportunity to discuss their ideas and learning processes in relation to the program.

Students will develop knowledge of issues facing First Nation's people and First Nation's communities.

Students will explore ways that we can stop the cycle of Lateral Violence in our personal lives and within our communities.

3. Required Materials:

There will be no text required for this course.

COURSE OUTLINE

(continued)

4. Course Content and Schedule

Session One:	September 4, 2014 Check-in and Welcome Back! Review course outline and writing assignment.	5%
Session Two:	September 11, 2014 No circle Feast Day. Please help out at the feast.	5%
Session Three:	September 18, 2014 Review circle guidelines	5%
Session Four:	September 25 2014 Circle Check-in writing assignment due.	5%
Session Five:	October 02, 2014 Leadership	5%
Session Six:	October 9, 2014 Circle Check-in	5%
Session Seven:	October 16, 2014 Planning for Special Projects in FNCS 204 Guest Speaker: TBA	5%
Session Eight	October 23, 2014 Circle Check-in	5%
Session Nine:	October 30, 2014 Debra Abood-Lateral Violence	5%
Session Ten:	November 6, 2014 Circle Check-in	5%
Session Eleven:	November 13, 2014 Planning for Next Year University of Victoria Guests TBA	5%
Session Twelve:	November 20, 2014 Check-in	5%
Session Thirteen:	November 27, 2014 Planning for last class and check-in	5%

COURSE OUTLINE

(continued)

Session Fourteen: December 4, 2014

5%

Last day of Class until January 2015

Potluck and Celebration!!

5. Basis of Student Assessment

(a) Assignment:

There will be one writing assignment for this class, which is worth 30% of your grade for this semester. Students will be expected to write a 2-3-page letter, addressed to yourself, discussing the impacts your learning has had on your-self, family and community. This is confidential and will be returned to you at the end of the semester.

Due September 25th

30%

6. Competency Based Grading System:

COM The student has met the goals, criteria, or competencies established for

this course.

DST The student has met and exceeded, above and beyond expectations,

the goals, criteria, or competencies established for this course.

NC The student has not met the goals, criteria or competencies established

for this course.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office or call the secretary at 370-3299.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

COURSE OUTLINE (continued)

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.bc.ca

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Good Luck and I wish you success on your journey!

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Grading Systems