

Department of Aboriginal Education and Community Connections Indigenous Studies IST 111-X01- Seminar 1 Fall, 2014

COURSE OUTLINE

1. Instructor Information

(a) Instructor: Sandee Mitchell

(b) Office hours: Thursday, 11:00 – 12:00 in Paul 229

(c) Class Location and Time: WTCC Room 234, Thursday 9:30-10:50

(d) Phone: 370-3124 Alternative: 370-3299

(e) E-mail: mitchell@camosun.bc.ca.

2. Learning Outcomes:

Students will develop speaking and listening skills through circle learning.

Students will become familiar with student services and resources within the college.

Students will develop an understanding of community and leadership from a First Nations perspective.

Students will be given an opportunity to discuss their ideas and learning processes in relation to the program.

Students will develop knowledge of issues facing First Nations people and First Nations communities.

3. Required Materials

- (a) There are no texts required for this course.
- (b) Students will be given handouts through out the course, which will be provided by the instructor.

4. Course Content and Schedule:

Session One: September 4, 2014 5% Welcome and Introduction to IST Circle Seminar. Icebreaker: "getting to know one another". Review course outline and writing assignments. 5% Session Two: September 11, 2014 Check-in with Elder Victor Underwood Session Three: September 18, 2014 5% Topic: Building a Circle. As a group, we will create rules and guidelines of how our circle seminars will be conducted and discuss class expectations and circle learning as an Indigenous pedagogy. Session Four: 5% September 25, 2014 **Topic: Identity** Guest Speaker: Suzanne Wilkinson Assignment one due. Session Five: October 2, 2014 5% Circle Check-in **Session Six:** October 9, 2014 5% **Topic: Finding Self and Seeking Voice** How to communicate with your instructors Session Seven: October 16, 2014 5% **Circle Check-in Assignment two due** Session Eight October 23, 2014 5% **Topic: Community** What does it look like and what does it mean? Session Nine: October 30, 2014 5% **Circle Check-in** Session Ten: 5% November 6, 2014 **Topic: Dealing with Stereotypes and Assumption** Choosing your battles Session Eleven: 5% November 13, 2014 Check-in Session Twelve: November 20, 2014 5% **Topic: First Nations Protocol**

Guest Speaker: TBA

Session Thirteen: November 27, 2014 5%

Circle check-in

Debrief first semester.

Session Fourteen: December 4, 2014 5%

Potluck and Celebration

Last day seminar until January 2015

5. Basis of Student Assessment:

There will be two assignments for this class, assignment one worth 15% and assignment two worth 15% of your grade for this course.

Assignment One: You will meet with an advisor from the First Nations department and discuss questions outlined in assignment one, which will be handed out in class and will be due on **September 25, 2014**.

15%

Assignment Two: You will interview one of your instructors and go over one of your class assignments with them. The assignment will be handed out in class and will be due on October 16, 2014.

15%

6. Competency Based Grading System:

COM The student has met the goals, criteria, or competencies established

for this course.

DST The student has met and exceeded, above and beyond expectations,

the goals, criteria, or competencies established for this course.

NC The student has not met the goals, criteria or competencies

established for this course.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this course, there are First Nations advisors and support people there for you to talk with. To make an appointment please stop by the office or call the secretary, Jeanine at 370-3299.

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.bc.ca

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf

Good Luck and I wish you success on your journey!