



COURSE OUTLINE

1. Instructor Information:

- (a) Instructor: Todd Ormiston
- (b) Office hours: Ewing 204 Mondays- 1:30-2:30pm -PLEASE E-MAIL ME IF YOU WOULD LIKE TO BOOK AN APPOINTMENT
- (c) Class Location and Time: Young 300-Mondays 10:30- 1:20pm except as noted
- (d) Phone: 370-3122. Please call or e-mail if you cannot make a class.
- (e) E-mail: toddo@shaw.ca and Ormiston@camosun.bc.ca

2. Intended Learning Outcomes:

- 1. Describe the diversity of Indigenous peoples, cultures, and communities across Canada.
- 2. Describes strategies for healing, leadership, and revitalization of Indigenous communities in Canada and discuss implications of these strategies for their communities.
- 3. Describe Indigenous community based approaches to healing, influence, leadership, and governance.
- 4. Describe the concepts "colonialism," "decolonization," "Indigenous knowledge," and "self determination."

b. Specific

Students will demonstrate the ability to:

- 1. Research key topics using various media forms; books, periodicals, newscasts, key informants, the internet, and academic papers - using both Indigenous and non- Indigenous sources.
- 2. Understand and utilize indigenous ways of knowing, being, seeing, and doing.
- 3. Analyze and evaluate information from a cultural perspective; examining bias, accuracy, completeness and fairness.

5. Analyze and understand the social dynamics that have occurred to Indigenous peoples in Canada.
6. Describe and explain the process of decolonization and empowerment at the level of the individual, community and large Indigenous cultural groups.
7. Formulate a personal opinion and perspective on historical and current issues and policies and articulate that perspective effectively.

3. Required Materials:

- a) Course Text: To Become a Human Being:: The Message of Tadodaho Chief Leon Shenandoah and Course Pack

4. Course Content and Schedule:

First Nations Studies Course Plan – Topics to be covered

*Sep 9

Introductions/ Course outline review

Vision of the course/ Meet and Greet
 Opening circle
 Special Guests: Joyce and Vic Underwood

*Sep 16

Creating the Path

Review of expectations for journals and assignments
 Group culture assignment handouts

Culture

Understanding Culture

Consciously constructing your world view
 Personal definition of culture
 Material vs. non-material culture
 How do you define ‘The Sacred?’
 Culture as a key to the continuing strength of Indigenous people
 Group Culture Presentation assignment introduction

- **Readings:** -Is Professionalism a Dirty Word?- Drew Hayden Taylor.
 -The Consequence of Time’s Circle on Cause and Effect.
 -Seeking Life: Definitions of Religion and the Sacred by Peggy Beck.

Sep 23

9:30-1:20pm

Introduction to the Saanich territory-extended class (shorter class on Sep 30)

-LÁU,WELNEW (Mt. Newton) and Cordova Spit walk
 -Place names, creation stories and language connection
 Special guest Earl Claxton Jr. and John Bradley Williams

September 30

Indigenous identity and Leadership

Traditional and Contemporary elements of identity
Definition of Colonialism/Decolonization
Introduction to Indigenous leadership
Group Culture Presentation assignment introduction

Readings: - Indigenous Identity: What is it, and Who Really Has it?-
Hilary Weaver

Readings: -The Failure of Native Leadership - Howard Adams

Group sign up for Nov 18 and 25 Culture presentations.

*Info provided on 'culture' assignment

October 7

Indigenous Knowledge& Elder reflections-SWEATLODGE@ Joyce and Vic Underwood- 10:00 meet and into sweatlodge at 10:30

Readings: Cowichan: Ethel Wilson by Steve Wall

Readings : -Calling Creation into Our Family by Stan McKay

Readings: -Potlatch: Introduction

Outline due for 'Culture' Presentation

***Oct 14- NO CLASS-THANKSGIVING**

***Oct 21**

Racism/ Discrimination and Prejudice (this class ends at 2:00pm)

Definitions/ similarities/ differences
Confronting racism
Healing strategies

Guest: Chris Downing

Readings: Circle Works - handout in class

October 28
Indigenous Education lecture

Diversity/ Indigenous Education

Cultural Diversity in BC/Canada
Cultural groupings/ linguistic groups
Demographics

- **Readings:** -The Canoe Journey as a Methodology Dr. Todd Ormiston
Readings: First Nations Controlled University Education in Canada by Eber Hampton

November 4

Western Science vs. Indigenous Research/ Ways of Knowing

Readings:- Re-Conceptualizing Research: An Indigenous Perspective by
Todd Ormiston found at:

<http://www.fnfcs.com/pubs/vol5num1toc.html>

-Science and Oral Tradition by Vine Deloria Jr.

Presentation of “The Leach and the Earthworm.” Discussion to follow

November 11- No class. Remembrance Day.

November November 18 and 25

‘Culture’ Presentations

*Please note these will be extended days-10:00-1:30PM on Nov 12 and 10-1:30pm on November 19.

December 2- Metis perspectives/ Indigenous Women and wellness

Special Guest: Jacquie Green, Haisla Nation, Director School of Social Work (12:00-1:30pm)

Reading: Metis perspectives in Coursepack

December 9-Self Determination

Readings: The Politics of Hawaiian blood and sovereignty

- **Elder Reflection paper due by 4:00pm.**

5. Basis of Student Assessment

1st Semester

- 1) 30% personal structured journal submitted the first class of each month (Oct - Dec)
- 2) 10%- Outline for Group Culture Presentation-Due October 7

- 3) 25% group cultural presentation- Presentation dates: November 18 & 25
- 4) 25% term paper- Elder Reflection Paper: Due on December 9
- 5) 10% attendance and participation-ongoing

6. Course Grading System:

%	Grade	Grade Point Equivalent
95+	A+	9
90-94	A	8
85-89	A-	7
80-84	B+	6
75-79	B	5
70-74	B-	4
65-69	C+	3
60-64	C	2
50-59	D	1

Minimum Level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The Aboriginal Education and Community Connections Department and Services, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are Aboriginal advisors and support people there for you to talk with. Please stop by the office or call Jeanine, our secretary, to make an appointment, at 370-3299, feel free to drop by my office for related information on any topics covered in class.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>

Please note that students are expected to attend all classes. Attendance and participation is noted so please connect with the instructor prior to the day of class if you are going to miss any time. You must be there for 80% of the classes. Assignments are due on the date shown above. All late assignments will receive a 5% penalty/ day (except weekends) unless arranged PRIOR to the due date.