

Aboriginal Education and Community Connections Indigenous Studies IST 111-X01- Seminar 1 Fall, 2013

COURSE OUTLINE

Instructor Information

- (a) **Instructor:** Sandee Mitchell
- (b) Office Hours: Friday, 9:00 10:00 in Ewing 272
- (c) Class Location and Time: WTCC Room 234, Friday 11:30-12:50
- (d) Phone: 370-3124 Alternative: 370-3299
- (e) **E-mail:** mitchell@camosun.bc.ca.

Learning Outcomes:

Students will develop speaking and listening skills through circle learning.

Students will become familiar with student services and resources within the college.

Students will develop an understanding of the concepts of community and leadership from an Indigenous perspective.

Students will analyze their personal and collective understanding of Indigenous Identity and their place within the program.

Required Materials

(a) There are no texts required for this course.

Course Content and Schedule:

Session One:	September 06, 2013 Welcome and Introduction to the IST 111 Circle Seminar. Icebreaker: "getting to know one another". Review Course Outline and Writing Assignments	5%
Session Two:	September 13, 2013 Topic: Identity Guest Speaker: Suzanne Bate	5%
Session Three:	September 20, 2013 Circle Guidelines	5%
Session Four:	September 27, 2013 Circle check in	5%
Session Five:	October 4, 2013 Assignment one due in class Local Protocol –Guest Al Sam	5%
Session Six:	October 11, 2013 Circle Check in	5%
Session Seven:	October 18, 2013 Topic: Community What does it look like and what does it mean?	5%
Session Eight	October 25, 2013 Camus Harvest and Pit Cook	5%
Session Nine:	November 1, 2013 Topic: Indigenous Ways of Being	5%
Session Ten:	November 8, 2013 Circle Check in Lateral Violence	5%
Session Eleven:	November 15, 2013 Guest Speaker TBA Assignment two due in class	5%
Session Twelve:	November 22, 2013 Circle Check in	5%
Session Thirteen:	November 29, 2013 Topic: Water	5%
Session Fourteen:	December 06, 2013 Potluck and Celebration Last day seminar until January 2012	5%

Basis of Student Assessment:

There will be two assignments for this class, assignment one worth 20% and assignment two worth 10% of your grade for this course.

Assignment One: You will meet with an advisor from the Aboriginal Education and Community Connections Department and discuss questions outlined in assignment one, which will be handed out in class and will be due on October 4th, 2013.

20%

Assignment Two: You will interview one of your instructors and go over one of your class assignments with them. The assignment will be handed out in class and will be due on November 15, 2013.

10%

Competency Based Grading System:

COM The student has met the goals, criteria, or competencies established for this course.
DST The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
NC The student has not met the goals, criteria or competencies established for this course.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The Aboriginal Education and Community Connections Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this course, there are First Nations advisors and support people there for you to talk with. To make an appointment please stop by the office or call 370-3299.

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.bc.ca

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf

Good Luck and I wish you success on your journey!