

Aboriginal Education and Community Connections Indigenous Studies IST 111-X01- Seminar 1 Fall, 2012

COURSE OUTLINE

Instructor Information

- (a) **Instructor:** Todd Ormiston
- (b) Office Hours: Tuesday, 12:00 1:00pm in Ewing 204
- (c) Class Location and Time: WTCC Room 234, Tuesday 1:00-2:20pm
- (d) Phone: 370-3122 Alternative: 370-3299
- (e) E-mail: ormiston@camosun.bc.ca.

Learning Outcomes:

Students will develop speaking and listening skills through circle learning.

Students will become familiar with student services and resources within the college.

Students will develop an understanding of the concepts of community and leadership from an Indigenous perspective.

Students will analyze their personal and collective understanding of Indigenous Identity and their place within the program.

Required Materials

(a) There are no texts required for this course.

Course Content and Schedule:

Session One:	September 4 Welcome and Introduction to the IST Cin Icebreaker: "getting to know one another". Review Course Outline and Writing Assign	
Session Two:	September 11 Circle Check in and Circle Guidelines	5%
Session Three:	September 18 Mother Earth: Cultural uses of plants Guest Speakers : Earl Claxton Jr., John- Williams	5% Bradley
Session Four:	September 25 Circle	5%
Session Five:	October 2 Wellness and education (Elders teaching Guest Speaker: Marie Cooper	5% s)
Session Six:	October 9 Circle-facilitated by Faye Martin, studen	5% t advisor
Session Seven:	October 16, 2011 Assignment one due Topic: Community What does it look like and what does it mea	5% n?
Session Eight	October 23, 2011 Circle	5%
Session Nine:	October 30 Topic: Indigenous Ways of Being Guest Speaker: TBA	5%
Session Ten:	November 6,	5%

Circle

Session Eleven:	November 13 Topic: Identity and Leadership Guest Speaker: Robina Thomas	5%
Session Twelve:	November 20 Circle	5%
Session Thirteen:	November 27 Topic: Student Centered activity	5%
Session Fourteen:	December 4 Potluck and Celebration Last day seminar until January 2012	5%

Basis of Student Assessment:

There will be two assignments for this class, assignment one worth 20% and assignment two worth 10% of your grade for this course.

Assignment One: You will meet with an advisor from the Aboriginal Education and Community Connections Department and discuss questions outlined in assignment one, which will be handed out in class and will be due on October 23

20%

Assignment Two: You will interview one of your instructors and go over one of your class assignments with them. The assignment will be handed out in class and will be due on November 13

10%

Competency Based Grading System:

СОМ	The student has met the goals, criteria, or competencies established for this course.
DST	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
NC	The student has not met the goals, criteria or competencies established for this course.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The Aboriginal Education and Community Connections Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this course, there are First Nations advisors and support people there for you to talk with. To make an appointment please stop by the office or call 370-3299.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.bc.ca

ACADEMIC PROGRESS POLICY

There is an Academic Progress Policy designed to enhance a learner's likelihood of success. Students should become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. http://camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf

Good Luck and I wish you success on your journey!