



COURSE OUTLINE

1. Instructor Information:

- (a) Instructor: Sandee Mitchell
- (b) Office hours: 9:30 to 10:30
- (c) Class Location and Time: WTCC Room 234 Tuesday 10:30 to 11:20
- (d) Phone: 250 370-3124
- (e) E-mail: mitchell@camosun.bc.ca

2. Intended Learning Outcomes:

Students will:

Further develop speaking and listening skills through circle learning as they relate to this program.

Demonstrate a deeper understanding of the concepts of community and leadership from an Indigenous perspective.

Articulate their academic and career goals on an individual and collective level.

3. Required Materials:

- (a) There are no texts required for this course.
- (b) Students will be given handouts through out the course, which will be provided by the instructor.

4. Seminar Topics and Schedule:

Seminar One:	January 10, 2012 Welcome Back and Happy New Year Introduction to Seminar Two	6%
Seminar Two:	January 17, 2012 Circle Check in and Review of Course Outline.	6%
Seminar Three:	January 24, 2012 Discussion on Leadership	6%
Seminar Four:	January 31, 2012 Circle	6%
Seminar Five:	February 7, 2012 Lateral Violence Video	6%
Seminar Six:	February 14, 2012 Circle with Debra Abood	6%
Seminar Seven:	February 21, 2012 Teachings and Indigenous Ways of Being	6%
Seminar Eight	February 28, 2012 Circle	6%
Seminar Nine:	March 6, 2012 Reciprocity	6%
Seminar Ten:	March 13, 2012 Circle Writing Assignments Due.	6%
Seminar Eleven:	March 20, 2012 Forms of Resistance	6%
Seminar Twelve:	March 27, 2012 Circle	6%
Seminar Thirteen:	April 3, 2012 Community Forum	6%
Seminar Fourteen:	April 10, 2012 Last day seminar until September 2012 Potluck and Celebration	6%

5. Basis of Student Assessment:

(a) Assignment:

There will be one writing assignment for this class, which is worth 24% of your grade for this semester. Students will be expected to write a 2-3 page letter, addressed to yourself, consider your community or one of your communities. This could be your home community where you live or come from; it could be an urban community that you live in right now. It could also be an institutional community (a workplace or residence), a family, or it could be a social community (groups of friends or associates with things in common).

Identify at least one change that you believe would benefit this community. Examples are a better educational system, healthier family units, greater accountability from its leadership, or better distribution of resources. Consider what possible barriers could impact the ability to make change within this community, for example funding cuts, nepotism, rules or policies, education etc.

You do not have to resolve how to make the change(s) you propose. Your task is to define proposed change and identify barriers that could make it difficult to implement that change. For this assignment, questions and ideas are more important than data and solutions. Please submit the letter to me on **March 13, 2012**. Contents of this assignment will be returned to you at the end of the semester and will be kept confidential.

16%

6. Competency Based Grading System:

COM	The student has met the goals, criteria, or competencies established for this course.
DST	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
NC	The student has not met the goals, criteria or competencies established for this course.

“... I have seen that in any great undertaking it is not enough for a man to depend simply upon himself”

Isna la-wica, Teton Sioux

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office at or call us at 370-3299.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

