



INDIGENOUS FAMILY SUPPORT PROGRAM

IFS 121 Circle and Elders Teaching 2

WINTER 2011 X01 (55116)

INSTRUCTOR: Michele Mundy

CLASS TIME: Tuesday 1:30-2:50

LOCATION: Saanich Adult Education Centre

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Course Description:

This course consists of weekly circle-based discussions and debriefing sessions for program students, staff and faculty. On regular occasions, Indigenous Elders will join the circle to share their wisdom and oral traditions.

Prerequisite(s): None

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Respect the circle process as a critical component of the IFS program
2. Participate regularly in circle discussions
3. Provide contributions to circle discussions in a manner that contributes to the learning and development of all those involved

Course Content:

- Explore Aboriginal ways of knowing
- Examine strengths within the program content
- Discuss individual journeys
- Experience oral tradition
- Explore the importance of community and land
- Discuss best practices

Textbook: No textbook required. Handouts may be provided in class

Evaluation of Learning:

- | | |
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| 1. Participation: Attendance, sharing of experiences, active participation in-group work, cooperation and supporting others. Participation in a weekly talking circle. | 30% |
| 2. Bi-Weekly personal reflections. Handed in after elders visit. | 30% |
| 3. 5-7 page Final Summery paper on learning | 40% |

Elaboration:

- ◇ **Participation: Criteria for grading for participation - below** 30%

25-30%	Excellent and sustained level of preparation and participation/on time and <u>NEAR</u> perfect attendance.
20-25%	Good participation, preparation and a high level of attendance.
10-20%	Fair level of participation, and preparation with noticeable absences.
0- 10%	Minimal participation or preparation, often off task, noticeable absences.

◇ **Bi-Weekly Personal Reflection (7 required)**

Overview: Reflections will be due every other week, commencing the second week of classes.

There will be no extensions (beyond the 7 days) or make up classes.

This reflection is a 3-5 page personal response to the topic or topics discussed in circle; it should be both personal and reflective.

◇ **Final Summary paper on learning 5-7 page**

What are you proud about your contribution to the success of this project? How have you worked interdependently? What do you wish you could do over and why? What you have learned about yourself during this term. How have you grown in your Indigeneity and professionally through this term?

Grading System:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

DST - Exceeds expectations

Comm - Completed

WT - Working Towards

NC - Not completed

Course Content and Schedule

Session 1 Jan. 11	Introduction and orientation
Session 2 Jan. 18	Brainstorming elder & video
Session 3 Jan. 25	Robert Wells
Session 4 Feb. 1	Full Day Drum Making - Laura Hynes
Session 5 Feb. 8	Samantha S. Metis
Session 6 Feb. 15	Don Wilson Cree
Session 6 Feb. 22	Full Day - Our Place Skip Dick, Coast Salish At Skip's home
February 22, 2010 LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY	
Session 7 March 1	Mickey Cook Kwakwaka'wakw
Session 8 March 8	Full Day - Gerry Ambers, Kwakwaka'wakw Suicide
Session 9 March 15	Full Day Non-violent communication
Session 10 March 22	Full Day Joyce & Victor Underwood - Sweat
Session 11 March 29	May Sam Coast Salish
Session 12 April 5	Freda Shaughnessy Kwakwaka'wakw
Session 13 April 12	FEAST Guests invited to Saanich to Cultural Centre

- **NOTE** this schedule is subject to change depending upon availability of material, resource people, or learning needs of students.

