

COURSE SYLLABUS



COURSE TITLE: IST 120 Introduction to Indigenous Peoples

CLASS SECTION: IST-120-D02

TERM: January 9 to April 15, 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Online asynchronous, D2L

Camosun College campuses are located on the traditional territories of the ɫəkwəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 updates please visit <https://camosun.ca/about/covid-19-updates>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Alana-Joy Parrish-Johnson (she/her), B.Mus., MTS-Indigenous; preferred name: Alana

EMAIL: parrisha@camosun.ca

OFFICE: Online Classroom – D2L

HOURS: By appointment only, most Mondays 10 am to 1 pm. Email instructor to set up a virtual appointment (Zoom or Microsoft Teams). If this timeframe does not work for you, email to find a time that does. Please note that some Mondays, the instructor cannot be available because of other work responsibilities, but can accommodate other office hours as requested.

As your course instructor, I endeavour to provide an inclusive learning environment. If you experience barriers to learning in this course, please contact me to discuss the best way forward for your learning and development. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

LAND ACKNOWLEDGEMENT

We acknowledge with gratitude the land on which Camosun Colleges' campuses are situated and the nations that have cared for this land for time immemorial. Camosun College serves the communities of southern Vancouver Island and the south Gulf Islands that are located within and on the traditional territories of the ɫəkwəŋən (Esquimalt and Songhees), Malahat, Pacheedaht, Scia'new, T'Sou-ke, and W̱SÁNEĆ (Pauquachin, Tsartlip, Tsawout, Tseysum) Nations.

CALENDAR DESCRIPTION

In this course Indigenous and non-Indigenous students will examine Indigenous peoples' experiences pre-contact and post-contact. They will develop an understanding of the impacts of colonization and learn to

engage in collective movements towards truth and reconciliation. TELFIN TFE WILNEW is a SENĆOŦEN phrase meaning “Understanding Indigenous Peoples.”

PREREQUISITE(S):

One of:

- C in [English 11](#),
- C in [Camosun Alternative](#),
- C in [ENGL 050](#) (if taken prior to September 2020)

CO-REQUISITE(S): N/A

EXCLUSION(S): N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

- Describe colonization and the impact of this process on Indigenous Peoples of BC and Canada and on your experience with Indigenous Peoples;
- Evaluate and articulate the ways in which your values and beliefs align or conflict with Indigenous ways of seeing, being, doing, and relating;
- Identify and describe similarities and differences between, and across, Indigenous worldviews and settler worldviews;
- Identify and build on practices/ways that foster mutually respectful relationships in community and the workplace.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All required and recommended course materials (readings, videos, website, discussions) will be available on the course D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1: Jan. 9	Introduction to Indigenous Peoples	Academic Integrity Activity (4%) due Jan. 18 D2L Discussion Post #1 & Student Introductions
Week 2: Jan. 16	Land Acknowledgements and Self-Location	D2L Discussion Post #2
Week 3: Jan. 23	Storytelling, Oral Traditions, and Creation Stories	D2L Discussion Post #3
Week 4: Jan. 30	Pre-Contact: Indigenous Worldviews, Lifeways, and Spiritualities	D2L Discussion Post #4

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 5: Feb. 6	Early Colonization, the Royal Proclamation, and Treaties*	Chapter Review (12%) due Feb. 8 D2L Discussion Post #5
Week 6: Feb. 13	The Indian Act*	D2L Discussion Post #6
Week 7: Feb. 20	READING BREAK	The Indian Act (12%) due Feb. 22 <i>No Discussion Post</i>
Week 8: Feb. 27	Residential Schools, 60s Scoop, and Foster Care*	D2L Discussion Post #7
Week 9: Mar. 6	Continuing Impacts of Colonization*	Podcast Assignment (12%) due Mar. 8 D2L Discussion Post #8
Week 10: Mar. 13	Politics, Activism, and Self-Governance	D2L Discussion Post #9
Week 11: Mar. 20	The TRC and the UNDRIP: What are they and what do they say?	D2L Discussion Post #10
Week 12: Mar. 27	The TRC and the UNDRIP: Tools for decolonization and revitalization	D2L Discussion Post #11
Week 13: Apr. 3	Moving Forward in your field of study	Research Paper (24%) due Apr. 5 D2L Discussion Post #12
Week 14: Apr. 10	Review and Reflections	D2L Discussion Post #13
	NO LATE ASSIGNMENTS WILL BE ACCEPTED AFTER WEDNESDAY, APRIL 12 @ 11:59PM	

*Content warning: students may find the material in these weeks triggering and/or disturbing mentally, emotionally, physically, and/or spiritually. Topics may include (but not limited to) violence and sexual abuse against children, neglect, death/suicide, self-harming behaviours, addictions, trauma, colonial-traumas, inter-generational trauma, mental health issues, and so on. Students are expected to have a self-care plan in place prior to viewing these topics. Students are expected to contact Camosun's Counselling Centre <https://camosun.ca/services/health-and-wellness/counselling-centre> for assistance if/where necessary.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<u>Online Classroom</u> (not required) There will be several virtual opportunities for connection and discussion throughout the course using Microsoft Teams. Proposed dates/times (subject to change based on student feedback/availability):	Ungraded

DESCRIPTION	WEIGHTING
<ul style="list-style-type: none"> • Monday, Jan. 16 @ 10-noon • Monday, Feb. 13 @ 10-noon • Monday, Mar. 13 @ 10-noon • Monday, Apr. 3 @ 10-noon 	
<p><u>Academic Integrity Activity</u> Students will visit https://camosun.libguides.com/academicintegrity, self-register for the Camosun Academic Integrity course, and email their results to parrisha@camosun.ca. This activity takes about 45 minutes to complete. Pass/fail grading.</p>	<p style="text-align: center;">4% Due Jan 18</p>
<p><u>Weekly Discussion Posts on D2L</u> Each week during the course (except reading break), a writing prompt assignment will be posted on D2L. Each student should write an initial reflection to the prompt by Thursday, followed by a response to two other students’ reflections by Sunday. Online “netiquette” should be followed so that the conversation stays informed, healthy and productive. Each initial reflection will receive a mark out of 4 and each response to another post will receive a mark out of 1 (i.e. each week on D2L is out of 6 marks). List any sources/websites used at the end of your discussion post.</p> <p>Initial reflection rubric: 4 - Excellent: thorough engagement with the writing prompt/original post, thoughtful response demonstrates understanding and a personal involvement and interpretation of the material in question 3 - Competent: engages well with the writing prompt/original post, demonstrates an intellectual understanding of the material in question 2 - Improvement Needed: some engagement with the writing prompt/original post, but either not a good demonstration of understanding or misses responding to some key aspects of the material in question. Reflection may also be written in a way that presents as antagonistic or disrespectful (i.e. does not follow basic “netiquette”) 1 - Unacceptable: little engagement with the writing prompt/original post, little or no reference to the relevant material. Reflection may also be written in a way that presents as antagonistic or disrespectful (i.e. does not follow basic “netiquette”) 0 - Incomplete: too little or no interaction with the online writing prompt/original post</p> <p>Responses x2: 1 - Complete: respectful, thoughtful, continues conversation 0 - Incomplete: disrespectful, irrelevant, discourages healthy/productive conversation</p>	<p style="text-align: center;">36%</p>
<p><u>Chapter Review 4MAT Paper</u> Choose FOUR chapters from Thomas King’s book <i>The Inconvenient Indian: A Curious Account of Native People in North America</i>. Read, summarize, and reflect. Double spaced, 12 point standard font (e.g. Times New Roman, Arial). This is not an essay.</p> <p>Rubric will be provided on D2L. Use the following format, which will be strictly adhered to in the rubric (based on the 4mat method):</p>	<p style="text-align: center;">12% Due Feb 8</p>

DESCRIPTION	WEIGHTING
<ul style="list-style-type: none"> • Page 1-2: Begin with title, your name, and your section (e.g. Thomas King <i>The Inconvenient Indian</i> Chapters 1, 3, 6-7) then summarize the key points from all 4 chapters. This should be all in third person, with no reference to the author or book. In other words, you do not need to say “In King’s book <i>The Inconvenient Indian...</i>” or “He then says,...” or “In chapter 3,...” because it is assumed within this part of the assignment that <i>you will be sharing only his thoughts, not your own</i>. You can share your thoughts in the next sections of the paper. Again, this section should not include any personal reflection. • Page 3: Personal response in story format: What kinds of personal memories, stories, and feelings came up while you engaged with this content? Tell a story. • Half of page 4: Questions that came up while reading: What questions remain for you? What do you want to learn more about now? Did you have any questions about the way the content was presented or biases presented by the author? These should be investigative questions, not simple yes or no questions. • Half of page 4: Action item: What will you do now with what you learned? This should be a SMART goal. If you are unfamiliar with SMART goals, find more information here: https://asana.com/resources/smart-goals. <p>Download the book here: https://nnels.ca/items/inconvenient-indian-curious-account-native-people-north-america Or download chapters here: https://muse.jhu.edu/book/26823 Access the audiobook on Spotify: https://open.spotify.com/album/5pkWRVBOIYb1QBYcV7nU0d?si=MIYN31UuTSGgk3-i3x4X3Q</p>	
<p><u>The Indian Act 4mat Paper</u> Read “The Indian Act and the Future of Aboriginal Governance in Canada” by Ken Coates. Read, summarize and reflect. This should be in the same format as the Chapter Review (based on the 4MAT method). Rubric will be provided on D2L.</p> <p>Download the pdf here: https://fngovernance.org/wp-content/uploads/2020/05/coates.pdf</p>	<p>12% Due Feb 22</p>
<p><u>Telling Our Twisted Histories Podcast Assignment</u> Students will listen and respond to any episode of the “Telling Our Twisted Histories” podcast. Assignment details will be posted on D2L.</p>	<p>12% Due Mar 8</p>
<p><u>Research Essay</u> Students will write an essay (1,200 words) to analyze a topic or sub-topic explored in class. The research topic must be submitted on D2L for approval by the instructor by Mar 15. The essay will require engagement with scholarly sources (8-10 sources), must be thesis-driven, and reflect the elements of good essay writing. More instructions will follow in class and examples will be provided. Include the word count</p>	<p>24% Due Apr 5</p>

DESCRIPTION	WEIGHTING
on the title page (excluding bibliography and footnotes). Use APA style. Rubric will be provided on D2L.	
	TOTAL
	100%

*All assignments due at 11:59 pm

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Submitting Assignments

All assignments will be submitted to the D2L site in a Microsoft Word (.doc or .docx) format. External links to documents such as Google Docs, or other file formats specific to other word processor programs, will not be accepted. External links to presentations, videos, or other creative assignment formats may be accepted depending on the assignment requirements. Every effort will be made to return assignments to students within two weeks. The instructor will provide outlines, marking rubrics, and overviews for the assignments. Meetings with the instructor are recommended and encouraged if a student is struggling with the content. Assignment rubrics are provided on D2L in advance for every assignment as outlined in the proceeding sections of this syllabus. Requests for "make-up assignments," "additional work" or "alternate assignments" for the purposes of increasing grades will not be granted. In the event of low marks or if it appears there may be a risk of not achieving the necessary grade required to fulfill program requirements, students must monitor their own progress and access assistance/resources early on. All grades are available on the course D2L site.

Additional Camosun College supports and resources are listed within item #8 of this document. If you have a concern about a grade you have received for an evaluation, please come and see the instructor as soon as possible. Refer to the Grade Review and Appeals policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

There are no rewrites of assignments and therefore, no rewrite will be granted for papers with a low mark or failing grade. It is the student's responsibility to understand the content and expectations of the assignments that are due. Students can email and meet with the instructor to review and discuss their assignment or course grade.

Late Penalties

Late assignments are subject to -5% deduction per day, up to 7 days. Late assignments will not be accepted for marking after the above 7 days. In the event of technical issues, the student must submit to the instructor via email so that it can be date stamped as submitted. However, it is the student's responsibility to resolve the technical issue as soon as possible, and then officially submit the assignment to the appropriate assignment drop box on D2L for official grading. Late penalties do not apply to Virtual Classroom Session Discussion forum assignments, as late discussion posts/responses will not be accepted.

Technical Issues

If a student is having technical issues at any point in the course, the student is expected to contact the appropriate technical support services right away to resolve the issues. If the technical issue involves D2L, the student is expected to contact the D2L Technical Support team directly (desupport@camosun.ca). If the technical issue impedes the student's ability to submit their assignment on-time for any reason, it is the student's responsibility to email a copy of their assignment to their instructor, and then contact the appropriate technical support service team to resolve their situation. To avoid late penalties, assignments must be emailed prior to the assignment due date. Assignments will be considered 'submitted' based on the email's date/time-stamp. Students are expected to keep a copy of all their work. Losing assignments as a result

of not having saved a paper will not be accepted as a reason for an extension. Computers/laptops crashing or breaking down, or theft of computers will not be considered valid reasons for an extension request. It is suggested that students email themselves drafts of their work at regular intervals or save draft copies of assignments to another secure location.

Request for Extensions

Extension requests for assignments will only be considered under exceptional circumstances. Requests must be made at least 48 hours before the assignment due date. For illness or hospitalization, the student may be required to produce a doctor's note that is specific to the dates of their incapacity. Requests will be reviewed on a situation-by-situation bases. If an assignment is submitted after an approved extension, the assignment will be subject to the full late penalties based on the original due date as though no extension was granted.

Confidentiality

All students' personal stories, opinions, or content shared at any point within the course (e.g. during online virtual sessions, in online discussion forums, or via email) are strictly confidential unless in cases of Duty to Report. All unauthorized recordings or screenshots of this material is absolutely prohibited. Moreover, students are under no obligation to disclose any personal information, thoughts, or opinions for the purpose of completing the course or assignments. If this is a concern at any point in the course, please discuss the matter with the instructor.

SCHOOL OR DEPARTMENTAL INFORMATION

Eyē? Sqā'lewen - Centre for Indigenous Education & Community Connections

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres

Support Service	Website
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Progress

Please visit https://www.camosun.ca/sites/default/files/2021-05/e-1.1_0.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<https://camosun.ca/registration-records/policies-and-procedures-students/registration-policies-students>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://www.camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.