

COURSE SYLLABUS



COURSE TITLE: IST 120 - Introduction to Indigenous Peoples

CLASS SECTION: D03

TERM: Summer 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Online – D2L

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Rhonda Elser & Eugene Ford

EMAIL: Rhonda @ rhonda.elser@cssd.ab.ca

Eugene @ eugenefrd@gmail.com

OFFICE: Online via Zoom

HOURS: Rhonda - By appointment, Monday 1-2

Eugene – By appointment, Thursday 9-10

As your course instructors, we endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with us. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

TELTIN TTE WILNEW, a SENCOTEN phrase meaning Understanding Indigenous People. This unique, award-winning course is intended for students unfamiliar with Indigenous world-views. Participants will learn from Indigenous people about Indigenous worldviews and colonization through video, audio interviews, radio shows and scholarly articles. The purpose of the course is to dispel stereotypes and myths, to enable learners to understand the experience of Indigenous peoples in a Canadian context, and to equip them with the knowledge and skills to begin to interact respectfully with Indigenous peoples in community and in the workplace. Discussions are conducted in circle format.

PREREQUISITE(S):

One of:

C in English 11

C in Camosun Alternative

C in ENGL 050 (if taken prior to September 2020)

CO-REQUISITE(S): N/A

EXCLUSION(S): N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

- Describe colonization and the impact of this process on Indigenous Peoples of BC and Canada and on your experience with Indigenous Peoples.
- Evaluate and articulate the ways in which your values and beliefs align or conflict with Indigenous ways of seeing, being, doing, and relating.
- Identify and describe similarities and differences between, and across, Indigenous worldviews and settler worldviews.
- Identify and build on practices/ways that foster mutually respectful relationships in community and the workplace.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required course materials will be provided on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1, May. 1-5	Introduction to Indigenous Peoples	Academic Integrity Activity (5%) due May. 5 by 11:59 pm
Week 2, May. 8-12	Territorial Acknowledgement and Self-Location	VIRTUAL CLASS #1 Wed. May 10 @ 9-11 am (or discussion post)
Week 3, May. 15-19	Storytelling, Oral Traditions and Creation Stories	
Week 4, May. 22-26	Wholistic Worldviews and Indigenous Ways of Knowing	VIRTUAL CLASS #2 Wed. May 24 @ 9-11 am (or discussion post) Wholistic Wellness and Self-Care Reflection Paper (15%) due Sun, May 28 by 11:59PM

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 5, May. 29-June. 2	Newcomers & Treaties *content warning*	
Week 6, June.5-9	The Indian Act (1876-present day) *content warning*	VIRTUAL CLASS #3 Wed. June 7 @ 9-11 am (or discussion post) Telling our Twisted Histories Podcast Assignment (10%) due Sun, June 11 by 11:59 pm
Week 7, June.12-16	Residential School System *content warning*	
Week 8, June.19-23	Impacts of Colonization *content warning *	VIRTUAL CLASS #4 Wed. June 21 @ 9-11 am (or discussion post)
Week 9, June.26-30	Truth-Telling - Myths vs. Realities *content warning *	
Week 10, July.3-7	Truth and Reconciliation Commission Calls to Action	VIRTUAL CLASS #5 Wed. July 5 @ 9-11 am (or discussion post) Indigenous Film Reflection Essay (25%) due Sun. July 9 by 11:59PM
Week 11, July.10-14	Decolonization, (Re-)Indigenization & Revitalization	
Week 12, July.17-21	Allyship	VIRTUAL CLASS #6 Wed. July 19 @ 9-11 am (or discussion post)

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 13, July.24-28.	A Path Forward	TRC Action Plan due Sun. July 30 @ 11:59 pm

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p><u>Class Attendance/Participation</u></p> <p>There will be virtual classes on Zoom more or less every 2 weeks throughout the term, with a small gap in the middle (see schedule for specific dates). Attendance at these sessions is highly encouraged to maximize your learning from your peers and from me.</p> <p>Since this is an asynchronous class, however, you will have an alternate option if you cannot attend a given 2-hr class, which will be to write a 350-word discussion post following a specific prompt that relates to the week’s topic and that will be available on the discussion thread, as well as a 50-word response to a peer. The opportunity to write a discussion post will open after a given class is finished and close on the Friday following the class @ 11:59 pm. Attendance and participation at each class (or, completing the equivalent discussion post) will be worth 2.5% of your grade, for a total of 15%.</p> <p>The dates for our Zoom sessions are:</p> <p>Wed. May 10 @ 9-11 am Wed. May 24 @ 9-11 am Wed. June 7 @ 9-11 am Wed. June 21 @ 9-11 am Wed. July 5 @ 9-11 am Wed. July 19 @ 9-11 am</p>	15%

DESCRIPTION	WEIGHTING
<p><u>Information Ethics/Academic Integrity Activity</u></p> <p>Students will visit https://camosun.libguides.com/c.php?g=703422&p=5248908 and watch the video on Plagiarism in Module 7 (“Information Ethics”) available on that page. Students will then complete the quiz on Information Ethics linked in that module. They will then upload a screenshot of their results to the relevant assignment folder in D2L. Since only 5/8 questions in that quiz are relevant to our purposes here, I will grade this assignment as though the quiz only had 5 questions. In other words, you can take the test as many times as you like, and your test results will be your score /5 for this assignment. If you actually get only 5/8 on the quiz, this will translate to 5/5 or 100% for the purposes of our assignment.</p>	5%
<p><u>Wholistic Wellness & Self-Care Reflection Paper</u></p> <p>Students will identify an image that best represents their wholistic (mental, emotional, spiritual, physical) wellness, and students will discuss the self-care activities that help promote and maintain their wholistic wellness.</p>	15%
<p><u>Telling Our Twisted Histories Podcast Assignment</u></p> <p>Students will select an episode of the Telling Our Twisted Histories podcast, to which they will respond, following the questions provided in the assignment description. Can be done at any time up until the due date. Please note: the discussion thread will show as “open” on D2L until 1 week past the due date to allow for the submission of late assignments. Please do not confuse this date with the due date, which is specified above.</p>	10%
<p><u>Indigenous Film Reflection Essay</u></p> <p>Students watch an Indigenous film from the list provided and write a reflective essay related to course concepts and readings/videos/website, etc.</p>	25%

DESCRIPTION	WEIGHTING
<u>TRC Action Plan</u> Students will analyze the TRC report in relation to key course topics including Reconciliation, and Allyship; essays will also include a personal action plan surrounding the 94 Calls to Action.	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Submitting Assignments

All assignments will be submitted to the D2L site, and in a Microsoft Word (.doc or .docx) format. External links to documents such as Google Docs, or other file formats specific to other word processor programs, will not be accepted. External links to presentations, videos, or other creative assignment formats may be accepted depending on the assignment requirements. Every effort will be made to return assignments to students within two weeks.

The instructor will provide outlines, marking rubrics, and overviews for the assignments. Meetings with the instructor are recommended and encouraged if a student is struggling with the content. Assignment rubrics are provided on D2L in advance for every assignment as outlined in the proceeding sections of this syllabus. Requests for “make-up assignments”, “additional work” or “alternate assignments” for the purposes of increasing grades will not be granted. In the event of low marks or if it appears there may be a risk of not achieving the necessary grade required to fulfill program requirements, students must monitor their own progress and access assistance/resources early on. All grades are available on the course D2L site. Additional Camosun College supports and resources are listed within item #8 of this document.

There are no rewrites of assignments and therefore, no rewrite will be granted for papers with a low mark or failing grade. It is the student’s responsibility to understand the content and expectations of the assignments that are due. Students can email and meet with the Instructor to review and discuss their assignment or course grade.

Late Penalties

Late assignments are subject to -5% deduction per day, up to 7 days. Late assignments will not be accepted for marking after the above 7 days.

In the event of technical issues, the student must submit to the Instructor via email so that it can be date-stamped as submitted. However, it is the student's responsibility to resolve the technical issue as soon as possible, and then officially submit the assignment to the appropriate assignment dropbox on D2L for official grading. Late penalties do not apply to Virtual Classroom Session Discussion forum assignments.

Technical Issues

If a student is having technical issues at any point in the course, the student is expected to contact the appropriate technical support services right away to resolve the issues. If the technical issue involves D2L, the student is expected to contact the D2L Technical Support team directly (desupport@camosun.ca).

If the technical issue impedes the student's ability to submit their assignment on-time for any reason, it is the student's responsibility to email a copy of their assignment to their instructor, and then contact the appropriate technical support service team to resolve their situation. To avoid late penalties, assignments must be emailed prior to the assignment due date. Assignments will be considered 'submitted' based on the email's date/time-stamp.

Students are expected to keep a copy of all their work. Losing assignments as a result of not having saved a paper will not be accepted as a reason for an extension. Computers/laptops crashing or breaking down, or theft of computers will no longer be considered valid reasons for an extension request. It is suggested that students email themselves drafts of their work at regular intervals or save draft copies of assignments on a memory stick.

Request for Extensions

Extension requests for assignments will only be considered under exceptional circumstances. Request must be made at least 48 hours before the assignment due date. For illness or hospitalization, the student may be required to produce a doctor's note that are specific to the dates of their incapacity. Requests will be reviewed on a situation-by-situation bases.

If an assignment is submitted after an approved extension, the assignment will be subject to the full late penalties based on the original due date as though no extension was granted.

Confidentiality

All students' personal stories, opinions, or content shared at any point within the course (e.g. during online virtual sessions and in the online discussions forums or in email) are strictly confidential unless in cases of Duty to Report. All unauthorized recordings or screenshots of this material is absolutely prohibited. Moreover, students are under no obligation to disclose any personal information, thoughts, or opinions for the purpose of completing the course or assignments. If this is a concern at any point in the course, please discuss the matter with the instructor.

SCHOOL OR DEPARTMENTAL INFORMATION

Eyē? Sqá'lewen - Centre for Indigenous Education & Community Connections

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.