

# COURSE SYLLABUS



**COURSE TITLE:** IST 136 Indigenous Justice and Law

**CLASS SECTION:** IST-136-001 & X01

**TERM:** Winter 2022

**COURSE CREDITS:** 3

**DELIVERY METHOD(S):** In Person Class, 4:30 - 7:20 pm Ewing 201 and intensive weekend April 8-10

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̓SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates>

---

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

**NAME:** Nicole (Niki) Bresser

**EMAIL:** [bressern@camosun.bc.ca](mailto:bressern@camosun.bc.ca)

**OFFICE:** n/a

**HOURS:** Fridays, 12 pm – 1 pm. Students must notify the professor at least 24 hours in advance to book an appointment for this time. The professor will also attempt to accommodate other meeting requests outside of these office hours.

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

**PREREQUISITE(S):** One of:

- C+ in [English 12](#)
- C in [Camosun Alternative](#)

**CO-REQUISITE(S):**

**EXCLUSION(S):**

## COURSE LEARNING OUTCOMES / OBJECTIVES

Students will examine Indigenous legal traditions, forms of justice, and engage in discourse regarding Indigenous peoples' experiences in the Canadian legal system with a focus on the criminal law including: interactions with police, courts, corrections and colonial law. Using both experiential and

theoretical learning processes, students will consider and assess opportunities for emerging approaches and initiatives to achieve reconciliation in relation to justice with Indigenous peoples.

The following are a list of intended learning outcomes for this course. By the end of the semester, students should be able to:

1. Identify and describe the Indigenous approaches to justice within Indigenous traditions;
2. Describe the intersection of economic, structured, political, racial and social factors that impact indigenous people’s involvement in the Canadian justice system;
3. Describe and compare the roles and practices of various Indigenous programs and multiple Canadian social control agencies in the treatment of Indigenous offenders; and
4. Describe emerging models of justice and practice that address the needs of Indigenous peoples and communities and explore pathways towards reconciliation.

**REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION**

**Learning Materials:**

In an attempt to respect the orality and different forms of teaching of Indigenous peoples, the learning materials will include sound recordings, audio-visual documents, web sites as well as texts.

You will be expected to access the following materials:

- Readings and other materials posted on D2L.
- Additional material (PowerPoints, interviews etc.) may be added to the D2L site throughout the semester, you will be notified if this occurs.

\*\*\*The Professors reserve the right to amend these readings, resources and outline from time to time\*\*\*.

**COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION**

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Jan 10 - 14	Opening in a Good Way	January 12th 4:30 – 7:20 pm
Jan 17 – 21	What is Indigenous Law	NO CLASS I will pre-record a lecture that you will be expected to watch and comment on in a discussion post. We will discuss in the following weeks class. <b>DISCUSSION POST DUE</b>

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Jan 24 - 28	Application of Indigenous Laws - A Case Study	January 26th 4:30 – 7:20 pm
Jan 31- Feb 4	Indigenous Approaches to Justice within Indigenous Traditions	February 2nd 4:30 – 7:20 pm <b>DISCUSSION POST DUE</b>
Feb 7 – 11	Background: A Brief Legal History on Turtle Island & Sentencing: Gladue and Itturiliqaaq - Punishing Crime vs. Repairing Harms	February 9th 4:30 – 7:20 pm
Feb 14 – 18	Colonial Realities and Injustices: The Story of Colton Boushie	February 16 <sup>th</sup> 4:30 – 7:20
Feb 21 – 25	READING BREAK NO CLASS	
Feb 28 – Mar 4	Understanding Inquiries & Commissions	March 2nd 4:30 – 7:20 pm <b>PRESENTATION OUTLINE DUE</b>
Mar 7 – 11	NO CLASS	
Mar 14 – 18	NO CLASS	
Mar 21 – 25	NO CLASS	
Mar 28 – Apr 1	NO CLASS	
Apr 4 - Apr 8	Intensive Weekend – Learning Through Experience on the Land Education of Understanding Laws.	Friday April 8th 4:30 – 7:20 Saturday April 9th 9:30 – 5:20 Sunday April 10th 9:30 – 5:20 ( <b>Student Presentations</b> )
Apr 11 - 15	NO CLASS	<b>FINAL PAPER DUE</b>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

#### EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING	
Indigenous Justice Project	Students will be required to complete a <u>research project</u> and provide an “in person” presentation, to the class. A list of possible topics will be provided to students early in the semester. Students will be graded on their oral speaking skills, organization, and the	50%

DESCRIPTION	WEIGHTING
<p>content of the presentations (e.g. knowledge of the subject matter, research shown during the presentation, primary source citations).</p> <p>Students will also produce an outline of the presentation that will be graded and provided back with comments to assist in success for your presentation.</p> <p>Near the beginning of the semester, students will be provided a detailed description of this project and grading rubrics.</p> <p>Indigenous Justice Project assignment will be broken down into the following:</p> <p>Outline (due March 2, 2022 11:59 pm) - 15%  Presentation (due April 10<sup>th</sup>) - 35%</p>	
<p>Forum Discussions</p> <p>Students will be expected to provide an answer to two discussion questions posted throughout the semester. Contributions should be <u>no less than 250 words</u> and no more than 500 words and must show engagement with the topics and themes covered in class lectures, discussions and Required Materials. In addition each discussion post <b>MUST</b> properly cite (<b>APA style</b>) <u>at least one of the Required Materials</u></p> <p>To receive full marks, students must provide an insightful analysis of the subject matter, strong written skills and adherence to proper grammar. The spirit of this assignment is to encourage engagement with the materials, but also to develop critical thinking skills. Near the beginning of the semester, students will be provided a detailed description of what is expected in each discussion post and grading rubrics.</p> <p>Discussion Posts will run from <b>Sunday 5:00 pm – to the FOLLOWING Sunday 5:00 pm</b> for each week. The discussion post schedule is as follows:</p> <ul style="list-style-type: none"> <li>• Discussion Post 1 – Week 2- January 16 – January 23</li> <li>• Discussion Post 2 – Week 4- January 30 – February 6</li> </ul>	10%
<p>Final Reflection Paper</p> <p>This paper is a combination of personal reflection and a critical analysis of 5 or more readings, videos, audio clips, and/or class discussions (the “Materials”). You need to pick from 5 of the Materials although more are welcome. You will reflect on them, tie them to the themes of the class and the impact to you, your learning, and methods of knowledge transfer.</p> <p>A more detailed assignment description and rubric will be added to the D2L site.</p>	30%

DESCRIPTION	WEIGHTING
<p>Guidelines:</p> <p>Written material will be 6 - 8 pages double spaced, 12pt font, Times New Roman, 1-inch margins citations in APA. In addition, you will have 1 title page and 1 reference page for a total of 8 – 10 pages.</p> <p>Due April 13<sup>th</sup> 11:59 pm</p>	
<p><b>Attendance</b></p> <p>Is a critical part of learning and a very important part of this class. Attendance includes being actively involved in classes, discussion posts and doing course readings.</p> <p>Students may receive up to <b>1% for each in person classes they attend. 2% is awarded on April 9<sup>th</sup> and April 10<sup>th</sup>.</b></p> <p>Due to the COVID 19 Pandemic, we do not want people coming to class if they are ill. If you sick please stay home. If you wish to receive your 1% participation mark you must send me an email <b>PRIOR TO CLASS STARTING</b> to receive an excused absence. In the event you are awarded an excused absence you will be required to answer a discussion questions provided by me.</p> <p>Contributions should be <u>no less than 250 words</u> and no more than 500 words and must show engagement with the topics and themes covered in class lectures, discussions and Required Materials. You will be required to speak to a colleague to receive notes from any missed class lectures.</p> <p>Participation <i>Being Prepared for Class</i></p> <ul style="list-style-type: none"> <li>▪ Includes making sure you have your readings done and are ready to talk about and respond them, and the class lectures.</li> </ul> <p><i>Active Listening</i></p> <ul style="list-style-type: none"> <li>▪ Is a vital aspect of being in a respectful dialogue with others.</li> <li>▪ You must be able to hear what other people are saying so that you can respond to them in a respectful, and appropriate manner.</li> </ul> <p><i>Professionalism</i></p> <ul style="list-style-type: none"> <li>▪ Includes being on time for class; letting me know when you are unable to attend class; making arrangements with me for extensions on assignments; and, looking for clarification when you are not understanding something.</li> </ul> <p><b>*NOTE*</b> Instructor may take up to 48 hours to respond to emails. For support with assignments, students must connect with the instructor no later than 48 hours (2 Days) before the assignment is due.</p>	<p>10%</p>

**Commented [TO1]:** Okay, so is both attendance and participation worth 10% Niki? It looks like above the 1% mark and the 2% marks are solely for attendance in the 8 overall classes?

**Commented [BNA2R1]:** Correct it is 1% for just showing up

DESCRIPTION	WEIGHTING
<b>TOTAL</b>	<b>100%</b>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

### A. Late Assignments

All assignments must be completed and handed in on the date assigned. Late assignments will be penalized **5% per day** and after **5 days will not be accepted** unless an extension is **legitimately warranted and approved by the instructor in advance** of the assignment due date. Extension of assignments will not be granted after the due date – it is your responsibility to reach out to the Professors as soon as plausible.

### B. Plagiarism, Cheating, and Academic Dishonesty

If plagiarism, cheating, or academic dishonesty can be documented, the penalty will be an automatic “zero” on the assignment in question. Camosun College’s policy on Plagiarism can be found here: <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

## SCHOOL OR DEPARTMENTAL INFORMATION

The Indigenous Education and Community Connections Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are Indigenous advisors and support people there for you to talk with. Please stop by the office or call 250-370-3299 to book an appointment

## STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>

Support Service	Website
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

#### COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

##### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

##### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841



### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.