

COURSE SYLLABUS



COURSE TITLE: IST 250 - QĆÁSET Cultural Camp

CLASS SECTION: X-02

TERM: Fall 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture

Camosun College campuses are located on the traditional territories of the Lákʷəŋən and WŚÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: J. Hjalmer Wenstob

EMAIL: wenstobh@camosun.bc.ca

OFFICE: online, collaborate

HOURS: Wednesdays 12-2 by appointment, and/or other times by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will learn about traditional Indigenous values, philosophies, spirituality, teachings and ceremonies related to relationships with land. This course will primarily be delivered as a land-based experiential camp, off site, under the direction of Indigenous knowledge keepers, Elders and faculty.

PREREQUISITE(S): C in IBL 110; C in IST 104; C in IST 116; C in IST 120

CO-REQUISITE(S): None

EXCLUSION(S): None

COURSE LEARNING OUTCOMES / OBJECTIVES

- Identify and describe their own understanding of a particular Indigenous culture and traditional practices as related to the land and other aspects of the physical environment.
- Describe how Indigenous teachings on the land affect their mental, emotional, physical and spiritual wellbeing.
- Demonstrate and practice values and philosophies of Indigenous teachings on the land through participation in ceremonies, activities, tasks and discussions.

- Describe traditional and contemporary issues related to relationships with the land.
- Describe how Indigenous peoples and communities are reclaiming these teachings as a form of self-determination

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) Resources for Assignment 1 - Due September 20

- Simpson, L. (2014). Land as pedagogy: Nishnaabeg intelligence and rebellious transformation. *Decolonization: Indigeneity, Education & Society* 3(3), 1-25.
- Naadli (Ormiston, T.) & Mookaasige (Spearman, R.). QĆÁSET Culture Camp: Developing Pathways to Strengthen Spiritual Renewal within Post Secondary Educational Institutions. In, T. Ormiston, J. Green, & K. Aguirre (Eds.), *S'TENISTOLW: Moving Indigenous Education Forward* (pp. 20-35). JCharlton Publishing.
- nuučaañuufathin: We Are Nuu-chah-nulth. <https://www.youtube.com/watch?v=0TaK8aaDumg>

(b) Other resources for the course:

- Matthew, W., McDonald, M., Irlbacher-Fox, S., & Coulthard, G. (2014). Learning from the land: Indigenous land-based pedagogy and decolonization. *Decolonization: Indigeneity, Education & Society*, 3(3), I-XV.
- Umeek - Atleo, R. (2011). Preface (ix) to Wikiiš ča?miihta: Things Are Out of Balance, Things Are Not in Harmony. In, *TSAWAAK: A Nuu-chah-nulth Worldview* (pp. 9-38). UBC Press. <https://www.ubcpres.ca/asset/9158/1/9780774821261.pdf>
- Ormiston, T. (2018). HAA SHAGEINYAA: Point Your Canoe Downstream and Keep Your Head Up. In, L. Tuhiwai Smith, E. Tuck & K. Wayne Yang (Eds.), *Indigenous and Decolonizing Studies in Education: Mapping the Long View* (pp. 38-49). Routledge.
- Keynote Speaker—Tim Masso – The importance of Indigenous languages and how they connect to land. <https://www.youtube.com/watch?v=3OXX9kmoCy0>

In addition, I may post additional required readings and documents online, either as external links or as PDF files on the D2L site for the course. You can read these materials online or print them out, but they will be required, unless specifically marked as optional.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Date	Location/Time	ACTIVITY or TOPIC	READINGS/VIDEOS
Sept. 20	Na'tsa'maht 12:30pm- 4:50pm	Start our day in a good way Written and Oral Critical Analysis Circle Medicine ties	Simpson, L. (2014). Land as pedagogy: Nishnaabeg intelligence and rebellious transformation. <i>Decolonization: Indigeneity, Education & Society</i> 3(3), 1-25. Naadli (Ormiston, T.) & Mookaasige (Spearman, R.). QĆÁSET Culture Camp: Developing Pathways to Strengthen Spiritual Renewal within Post Secondary Educational Institutions. In, T. Ormiston, J. Green, & K. Aguirre (Eds.),

Date	Location/Time	ACTIVITY or TOPIC	READINGS/VIDEOS
			<p><i>S'TENISTOLW: Moving Indigenous Education Forward</i> (pp. 20-35). JCharlton Publishing.</p> <p>nuučaañuufat̓in: We Are Nuu-chah-nulth. https://www.youtube.com/watch?v=0TaK8aaDumg</p>
Sept. 24	Power to Be – Prospect Lake 9am – 7pm	<p>Opening/Welcome at Prospect Lake</p> <p>Overview of our day</p> <p>Dividing into 2 groups</p> <p>Canoeing and Walk on the lands</p> <p>Lunch- Journal Time</p> <p>Canoeing and Walk on the lands</p> <p>Break and Journal Time</p> <p>Dinner</p> <p>Circle, Songs, Meeting workshop leaders</p> <p>Clean up</p>	<p>Matthew, W., McDonald, M., Irlbacher-Fox, S., & Coulthard, G. (2014). Learning from the land: Indigenous land-based pedagogy and decolonization. <i>Decolonization: Indigeneity, Education & Society</i>, 3(3), I-XV.</p> <p>Ormiston, T. (2018). HAA SHAGEINYAA: Point Your Canoe Downstream and Keep Your Head Up. In, L. Tuhiwai Smith, E. Tuck & K. Wayne Yang (Eds.), <i>Indigenous and Decolonizing Studies in Education: Mapping the Long View</i> (pp. 38-49). Routledge.</p>
Sept. 25	Power to Be – Prospect Lake 9am – 7pm	<p>Start our day in a good way</p> <p>Overview of the day</p> <p>Workshops (All together)</p> <p>Medicine Workshops (Devil's Club)</p> <p>Lunch- Journal Time</p> <p>Nuu-chah-nulth Language Lesson</p> <p>Drumstick Workshop</p> <p>Break- Journal Time</p> <p>Dinner</p>	<p>Keynote Speaker—Tim Masso – The importance of Indigenous languages and how they connect to land https://www.youtube.com/watch?v=3OXX9kmoCy0 (watch 0.00-50:14).</p>

Date	Location/Time	ACTIVITY or TOPIC	READINGS/VIDEOS
		Circle, Nuuchahnulth Song Clean up	
Sept. 26	Na'tsa'maht 9 am – 5pm	Start our day in a good way Overview of the day Setting up the space for drum making Nuuchahnulth Language Lesson and Song Lunch- Journal Time Drum making Clean up	
Sept. 27	Na'tsa'maht 9 am – 4 pm	Start our day in a good way Overview of the day Nuuchahnulth Song Set-up for Cedar Bark workshop Workshop Lunch- Journal Time Workshop Closing Circle Clean up	Umeek - Atleo, R. (2011). Preface (ix) to Wikiiš čaʔmiiḥta: Things Are Out of Balance, Things Are Not in Harmony. In, <i>TSAWAAK: A Nuuchahnulth Worldview</i> (pp. 9-38). UBC Press. https://www.ubcpres.ca/asset/9158/1/9780774821261.pdf
Oct. 4	9:30-1:30 Young Building	Final Presentations	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is

required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Written and Oral Critical Analysis	September 20, 2021	20%
The land; our classroom: Land and native-plant species	October 1, 2021	20%
Journal and Final Presentation	October 3, 2021 in d2l Presentation Oct. 4, 2021	40%
Participation and Professionalism		20%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Students must come prepared for long days on the land and outside. This course is an intensive and requires us to utilize all the time we have together. Students must come dressed appropriately for the workshops and time spent out on the land. All safety equipment will be provided, but students must bring their own jackets, proper foot wear, rain gear (if needed), water bottles and any other necessities they require.

Participant/Professionalism:

Class attendance and participation is essential to the course objectives, and largely involves discussion of the weekly topic and assigned readings as well as hands on experiential activities. It is also an opportunity for students to ask questions and learn from each other.

You must attend in-class time to pass this course.

Your participation grade is assigned based on attendance (including being on time), completing the weekly readings and hands on workshops, the level of your constructive engagement in the class, handing your assignments in on time and overall professionalism in the classroom and on the land. Professionalism also includes making arrangements with the instructor, if needed, and looking for clarification when you are not understanding something.

Due Dates and Late Assignments

The due dates are established in accordance with the course. The purpose of the due dates is to help both you and I to get the assignments done so that they can be assessed in a timely manner. Just as you need time to

complete the assignments, I need enough time to grade them. As such, it is expected that students will hand in assignments on time. Assignments will be returned to students in a timely manner, usually within 1-3 weeks, depending on the length of the assignment.

Late assignments will be penalized 5% per day and after ten days will not be accepted unless an extension is legitimately warranted and approved by the instructor in advance of the assignment due date.

Emails and communications

I am available by email for clarification and questions, but as a sessional instructor I am not on my email every day, expect up to 48 hours for responses. Please do your best to plan ahead and bring your questions to our in-person classes, so that all students can hear and benefit from the response.

For support with assignments, students must connect with the instructor no later than 48 hours (2 days) before the assignment is due.

Plagiarism, Cheating, and Academic Dishonesty

If plagiarism, cheating, or academic dishonesty can be documented, the penalty will be an automatic “zero” on the assignment in question and can result in expulsion from the college.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous

Support Service	Website
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.