

COURSE SYLLABUS



COURSE TITLE: IST 205 Introduction to Indigenous Social Work

CLASS SECTION: D01

TERM: September 07-December 11 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Online, D2L, blended Synchronistic/Asynchronistic

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: <http://camosun.ca/covid19/faq/covid-faqs-students.html>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Robert Mahikwa, BSW, MSW

EMAIL: MahikwaR@camosun.bc.ca

OFFICE: Online / D2L

HOURS: Up to one-hour after each Virtual Classroom session, and/or by appointment Monday-Friday

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

TERRITORIAL ACKNOWLEDGEMENT

Camosun College serves the communities of southern Vancouver Island and the south Gulf Islands that are located within and on the traditional territories of Lekwungen (Esquimalt and Songhess), Malahat, Pacheedaht, Scia'new, T'Sou-ke, and WSANEC (Pauquachin, Tsartlip, Tsawout, Tseysum) Peoples.

CALENDAR DESCRIPTION

This course introduces students to the practice of social work beginning with a critical examination of the ethics, values, and historical development of the profession and its impacts on Indigenous communities. The course will examine the various levels and settings of social work practice, including individual, family and community systems and informal helping with particular emphasis on practice in Indigenous communities. The course accentuates self-reflection, which will help students to examine not only their identities, but also their interest, motivation, and capacity for social work practice.

PREREQUISITE(S): a "C" in ENGL 151, 161, 163, or 164

CO-REQUISITE(S): none EXCLUSION(S): none

RECOMMENDATION(S): completing at least one 100-level IST course and/or IST 206 is recommended.

COURSE LEARNING OUTCOMES / OBJECTIVES

Identify and develop an understanding of Indigenous social work history, ethics, values, and professional practice;

Demonstrate an understanding of the complex history between Indigenous social work and 'mainstream' social work theory and practice;

Critically analyze and evaluate best practices applied to various Indigenous client populations, from within an Indigenous Social Work framework and lens;

Gain a greater understanding of what it means to work 'wholistically' with Indigenous client populations;

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required Textbook: *Cyndy Baskin's (2nd Edition) Strong Helpers' Teachings*

All other required and recommended course materials (readings, videos, website, discussions) will be available on the course D2L located at www.camosun.ca

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK/DATE	TOPIC	CLASS	ASSIGNMENTS
Week #1 Sept 7-12	Emergence of Indigenous Social Work <i>*content warning*</i>	Virtual Learning Circle #1 Tuesday 1:00-3:00pm	Opening the Circle Introduction Posts (5%) due Sunday by 11:59PM Virtual Learning Circle Discussion Forum #1 (see D2L for details) due Sunday by 11:59PM

WEEK/DATE	TOPIC	CLASS	ASSIGNMENTS
Week #2 Sept 13-19	Indigenous Social Work Paradigms	--	--
Week #3 Sept 20-26	Working Wholistically	Virtual Learning Circle #2 Tuesday 1:00-3:00pm	Sign-up (on D2L) for Collaborative Group Project due Wednesday by 11:59PM **late sign-ups will impact participation marks** Virtual Learning Circle Discussion Forum #2 (see D2L for details) due Sunday by 11:59PM
Week #4 Sept 27-Oct 3	Working with Indigenous Spirituality	--	--
Week #5 Oct 4-10	Indigenous Social Work Ethics	Virtual Learning Circle #3 Tuesday 1:00-3:00pm	Group Contract and Project Outline (10%) due Friday by 11:59PM **shared mark**
Week #6 Oct 11-17	Collaborative Group Project assignment preparation week		
Week #7 Oct 18-24	Working with Indigenous Mental Health and Wellness <i>*content warning*</i>	OPTIONAL Virtual Learning Circle (A) Tuesday 1:00-3:00pm *not recorded*	Group #1 Collaborative Project (25%) due Monday by 11:59PM **shared mark** Group #1 Group Participation (10%) due Sunday by 11:59PM -or- Analysis Post (for non-Group #1 members) (see D2L for details) due Sunday by 11:59PM

WEEK/DATE	TOPIC	CLASS	ASSIGNMENTS
Week #8 Oct 25-31	Working with Indigenous Substance Misuse and Recovery <i>*content warning*</i>	--	<p>Group #2 Collaborative Project (25%) due Monday by 11:59PM **shared mark**</p> <p>Group #2 Group Participation (10%) due Sunday by 11:59PM -or- Analysis Post (for non-Group #2 members) (see D2L for details) due Sunday by 11:59PM</p>
Week #9 Nov 1-7	Working with Indigenous Youth and Suicide <i>*content warning*</i>	<p>OPTIONAL Virtual Learning Circle (B) Tuesday 1:00-3:00pm *not recorded*</p> <p>GUEST SPEAKER / GUEST ELDER / TBD</p>	<p>Group #3 Collaborative Project (25%) due Monday by 11:59PM **shared mark**</p> <p>Group #3 Group Participation (10%) due Sunday by 11:59PM -or- Analysis Post (for non-Group #3 members) (see D2L for details) due Sunday by 11:59PM</p>
Week #10 Nov 8-14	Working with Indigenous Children and Families <i>*content warning*</i>	--	<p>Group #4 Collaborative Project (25%) due Monday by 11:59PM **shared mark**</p> <p>Group #4 Group Participation Post (10%) due Sunday by 11:59PM -or-</p>

WEEK/DATE	TOPIC	CLASS	ASSIGNMENTS
			Analysis Post (for non-Group #4 members) (see D2L for details) due Sunday by 11:59PM
Week #11 Nov 15-21	Working with Two-Spirit Peoples	OPTIONAL Virtual Learning Circle (C) Tuesday 1:00-3:00pm *not recorded*	Group #5 Collaborative Project (25%) due Monday by 11:59PM **shared mark** Group #5 Group Participation (10%) due Sunday by 11:59PM -or- Analysis Post (for non-Group #5 members) see D2L for details) due Sunday by 11:59PM
Week #12 Nov 22-28	Working toward Decolonizing & (Re-)Indigenizing Social Work Education	--	Group #6 Collaborative Project (25%) due Monday by 11:59PM **shared mark** Group #6 Group Participation (10%) due Sunday by 11:59PM -or- Analysis Post (for non-Group #6 members) (see D2L for details) due Sunday by 11:59PM
Week #13 Nov 29-Dec 5	Helpers' Self-Care and the Medicine Wheel	Virtual Learning Circle #4 Tuesday 1:00-3:00pm	Virtual Learning Circle Discussion Forum #4 (see D2L for details) due

WEEK/DATE	TOPIC	CLASS	ASSIGNMENTS
			Sunday by 11:59PM
Week #14 Dec 6-12	Applied Practice	--	Applied Practice Analysis [open-book final exam assignment] (30%) due Friday by 11:59PM <i>*shared mark if applicable*</i> Closing the Circle Reflection Posts (5%) due Saturday by 11:59PM
LATE ASSIGNMENTS WILL NOT BE ACCPECTED FOR MARKING AFTER SUNDAY DECEMBER 12 11:59PM			

Content Warnings: indicate course content and course materials that students may find mentally, emotionally, physically, and/or spiritually disturbing or triggering. Topics may include (but not limited to) violence and sexual abuse against children, neglect, death/suicide, self-harming behaviours, addictions, trauma, colonial-traumas, inter-generational trauma, mental health issues, and so on. Students are expected to have a self-care plan in place prior to viewing these topics. Students are expected to contact Camosun's Counselling Centre <https://camosun.ca/services/health-and-wellness/counselling-centre> for assistance if/where necessary.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Week #1 Opening the Circle Introduction Posts due by 11:59PM Sunday	5% (3% IP / 2% RPs)
Weeks #1, 3, 5, and/or 13 Virtual Learning Discussion Forums (see D2L for details) due by 11:59PM Sundays	10% (5% x 2 forums)
Weeks #7, and 11 Optional Virtual Learning Circle	optional / unmarked
Week #3 Sign-up for Collaborative Group by 11:59PM Wednesday	participation marks
Week #5 Group Contracts & Project Outline due by 11:59PM Friday	10%
Week #7-12 Collaborative Group Projects due by 11:59PM Mondays	25%

DESCRIPTION	WEIGHTING
(see schedule above for details)	
Week #7-12 Self- and Peer-Assessed Group Participation due by 11:59PM Sundays (see schedule above for details)	10%
Week #7-12 Analysis Post to Practice Scenario by non-Group Members due by 11:59PM Sundays (see D2L for details)	5% (2.25% x 2 posts)
Week #14 Applied Practice Analysis [open-book final exam assignment] due by 11:59PM Friday	30%
Week #14 Closing the Circle Reflection Posts due by 11:59PM Saturday	5% (3% IP / 2% RPs)
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf	TOTAL 100%

COURSE GUIDELINES & EXPECTATIONS

Assignment Outlines, Instructors, and Rubrics

All assignment outlines, instructions, and marking rubrics will be posted on the course D2L, and will be available to Students at all times during the course, from start to finish. Students are expected to read and follow all aspects of these documents when preparing and submitting their assignments.

Submitting Assignments

Students are expected to submit all assignment on-time, using the appropriate online assignment dropbox on D2L. Assignments are also expected to be in a Microsoft Word document format unless otherwise indicated on D2L. Google documents or links will not be accepted for marking. No external links to assignments will not be accepted for marking unless otherwise indicated on D2L. Moreover, late assignments will be subject to *Late Penalties* unless otherwise indicated on D2L.

Technical Issues

If a student is having technical issues at any point in the course, the student is expected to contact the appropriate technical support services right away to resolve the issues. If the technical issue involves D2L, the student is expected to contact the D2L Technical Support team directly (desupport@camosun.ca).

If the technical issue impedes the student's ability to submit their assignment on-time for any reason, it is the student's responsibility to email a copy of their assignment to their instructor, and then contact the appropriate technical support service team to resolve their situation. To avoid late penalties, assignments must be emailed prior to the assignment due date. Assignments will be considered 'submitted' based on the email's date/time-stamp.

Late Penalties

Unless otherwise stated in the course outline or D2L, the overall mark of an assignment which is submitted after its due dates will receive a -5% late penalty for each day the assignment is late; up to a maximum of 10-

days. Assignments submitted after this point will not be accepted for marking. Furthermore, all assignments submitted after the final Sunday of the course will not be accepted for marking.

Request for Extensions

All requests for extensions must be submitted at least 48-hours prior to the assignment due date. Request for extensions must be emailed to the instructor, and must include a brief rationale for the request, and a preferred date and time for an extension (typically, no longer than 48-hours after the due date). Students are also typically limited to one request for extension per semester.

With regards to "I" letter grade requests (in harmony with e-1.5 and e-1.5.1), these requests are rare, and are reviewed on a case-by-case basis. At a minimum, these requests will only be considered if the student has completed at least 75% of the course assignments. Moreover, these types of requests will only apply to the *open-book final exam assignment*. Students who are granted an "I" letter grade are also not permitted to complete the above final major assignment in a pair or group (if applicable). No other assignments will be considered for an "I" letter grade given the time-sensitive, and peer-to-peer nature of these assignments.

If any of the above extensions are granted, it is the student's responsibility to adhere to the extended due date. If in the event an extended assignment is submitted late, the extended due date will be void and the assignment will be marked as though no extension was previously granted. Late penalties will apply.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres

Support Service	Website
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.