

COURSE SYLLABUS



COURSE TITLE: IST 120 Introduction to Indigenous Peoples

CLASS SECTION: DX02

TERM: September 07-December 11 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Online, D2L, Synchronistic/Asynchronistic

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: <http://camosun.ca/covid19/faq/covid-faqs-students.html>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Robert Mahikwa, BSW, MSW

EMAIL: MahikwaR@camosun.bc.ca

OFFICE: Online / D2L

HOURS: Up to one-hour after each Virtual Classroom session, and/or by appointment Monday-Friday

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

TERRITORIAL ACKNOWLEDGEMENT

Camosun College serves the communities of southern Vancouver Island and the south Gulf Islands that are located within and on the traditional territories of Lekwungen (Esquimalt and Songhess), Malahat, Pacheedaht, Scia'new, T'Sou-ke, and W̱SÁNEĆ (Pauquachin, Tsartlip, Tsawout, Tseysum) Peoples.

CALENDAR DESCRIPTION

Develop an understanding of the experience of Indigenous peoples in Canada. This unique, award-winning course is intended for students unfamiliar with Indigenous world-views. Participants will learn from Indigenous people about Indigenous worldviews and colonization through video, audio interviews, radio shows and scholarly articles. The purpose of the course is to dispel stereotypes and myths, to enable learners to understand the experience of Indigenous peoples in a Canadian context, and to equip them with the knowledge and skills to begin to interact respectfully with Indigenous peoples in community and in the workplace. Discussions are conducted in circle format with an Indigenous facilitator.

PREREQUISITE(S): a "C" grade in English 11, Camosun Alternative, or ENGL 050 (if taken prior to Sept 2020)

CO-REQUISITE(S): none

EXCLUSION(S): none

COURSE LEARNING OUTCOMES / OBJECTIVES

Describe colonization and the impact of this process on Indigenous Peoples of BC and Canada and on your experience with Indigenous Peoples;

Evaluate and articulate the ways in which your values and beliefs align or conflict with Indigenous ways of seeing, being, doing, and relating;

Identify and describe similarities and differences between, and across, Indigenous worldviews and settler worldviews;

Identify and build on practices/ways that foster mutually respectful relationships in community and the workplace.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

All required and recommended course materials (readings, videos, website, discussions) will be available on the course D2L located at www.camosun.ca

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK/DATE	TOPIC	CLASS	ASSIGNMENTS
INDIGENOUS PEOPLES PRIOR TO EUROPEAN CONTACT			
Week #1 Sept 7-12	Introduction to Indigenous Peoples in Canada (and Self-Locating Introduction Protocols)	--	Opening the Circle Introduction Posts (5%) due Sunday by 11:59PM
Week #2 Sept 13-19	Connection to Lands, Waters, Skies (and Territorial Acknowledgement)	Virtual Learning Circle #1 Tuesday 1-3pm	Virtual Learning Circle Discussion Forum #1 (see D2L)

WEEK/DATE	TOPIC	CLASS	ASSIGNMENTS
			for details) due Sunday by 11:59PM
Week #3 Sept 20-26	Storytelling & Oral Traditions (and Creation Stories)	--	--
Week #4 Sept 27-Oct 3	Wholistic Worldviews (Indigenous ways of knowing)	Virtual Learning Circle #2 Tuesday 1-3pm	Virtual Learning Circle Discussion Forum #2 (see D2L for details) due Sunday by 11:59PM
EUROPEAN CONTACT & COLONIZATION			
Week #5 Oct 4-10	Newcomers/Europeans & Treaties (approx. 1534, Cartier)	--	Pre-Colonization Reflection Paper (25%) Saturday by 11:59PM
Week #6 Oct 11-17	Impacts of Colonization <i>*content warning*</i>	Virtual Learning Circle #3 Tuesday 1-3pm	Virtual Learning Circle Discussion Forum #3 (see D2L for details) due Sunday by 11:59PM
Week #7 Oct 18-24	The Indian Act (1876-present) <i>*content warning*</i>	--	--
Week #8 Oct 25-31	The Residential School System (1883-1996) <i>*content warning*</i>	Optional/ Recommended Virtual Learning Circle (Elder Guest Speaker TBD) Tuesday 1-3pm	--
Week #9 Nov 1-7	Option #1 The Indian Hospitals Era (1880-1960s) <i>*content warning*</i> Option #2 The 60s Scoop Era (1960s) <i>*content warning*</i>	--	Indigenous Media Reflective Analysis (25%) Saturday by 11:59PM

WEEK/DATE	TOPIC	CLASS	ASSIGNMENTS
TRUTH AND RECONCILIATION			
Week #10 Nov 8-14	Truth and Reconciliation Commission (2015) and 94 Calls to Action	Virtual Learning Circle #4 Tuesday 1-3pm	Virtual Learning Circle Discussion Forum #4 (see D2L for details) due Sunday by 11:59PM
Week #11 Nov 15-21	Truth-Telling and Ending Indigenous Stereotyping and Racist Myths <i>*content warning*</i>	--	--
Week #12 Nov 22-28	Allyship	Virtual Learning Circle #5 Tuesday 1-3pm	Virtual Learning Circle Discussion Forum #5 (see D2L for details) due Sunday by 11:59PM
Week #13 Nov 29-Dec 5	Decolonization, (Re-)Indigenization, and Revitalization	--	--
Week #14 Dec 6-12	A Path Forward	--	Allyship and Personal TRC Action Plan (30%) Friday by 11:59PM Closing the Circle Reflection Posts (5%) Saturday by 11:59PM
LATE ASSIGNMENTS WILL NOT BE ACCEPTED FOR MARKING AFTER SUNDAY DECEMBER 12 11:59PM			

Content Warnings: indicate course content and course materials that students may find mentally, emotionally, physically, and/or spiritually disturbing or triggering. Topics may include (but not limited to) violence and sexual abuse against children, neglect, death/suicide, self-harming behaviours, addictions, trauma, colonial-traumas, inter-generational trauma, mental health issues, and so on. Students are expected to have a self-care plan in place prior to viewing these topics. Students are expected to contact Camosun's Counselling Centre <https://camosun.ca/services/health-and-wellness/counselling-centre> for assistance if/where necessary.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Week #1 Opening the Circle Introduction Posts due by 11:59PM Sunday	5% (3% IP / 2% RPs)
Weeks #2, 4, 5, 10, and/or 12 Virtual Learning Discussion Forums (see D2L for details) due by 11:59PM Sundays	10% (5% x 2 forums)
Week #5 Pre-Colonization Reflection Paper due by 11:59PM Saturday	25%
Week #9 Indigenous Media Reflective Analysis due by 11:59PM Saturday	25%
Week #14 Allyship and Personal TRC Action Plan due by 11:59PM Friday	30%
Week #14 Closing the Circle Reflection Posts due by 11:59PM Saturday	5%
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf	TOTAL 100%

COURSE GUIDELINES & EXPECTATIONS

Assignment Outlines, Instructors, and Rubrics

All assignment outlines, instructions, and marking rubrics will be posted on the course D2L, and will be available to Students at all times during the course, from start to finish. Students are expected to read and follow all aspects of these documents when preparing and submitting their assignments.

Submitting Assignments

Students are expected to submit all assignment on-time, using the appropriate online assignment dropbox on D2L. Assignments are also expected to be in a Microsoft Word document format unless otherwise indicated on D2L. Google documents or links will not be accepted for marking. External links to assignments will not be accepted for marking unless otherwise indicated on D2L. Late assignments will be subject to *Late Penalties* unless otherwise indicated on D2L.

Technical Issues

If a student is having technical issues at any point in the course, the student is expected to contact the appropriate technical support services right away to resolve the issues. If the technical issue involves D2L, the student is expected to contact the D2L Technical Support team directly (desupport@camosun.ca).

If the technical issue impedes the student's ability to submit their assignment on-time for any reason, it is the student's responsibility to email a copy of their assignment to their instructor, and then contact the appropriate technical support service team to resolve their situation. To avoid late penalties, assignments must be emailed prior to the assignment due date. Assignments will be considered 'submitted' based on the email's date/time-stamp.

Late Penalties

Unless otherwise stated in the course outline or D2L, the overall mark of an assignment which is submitted after its due dates will receive a -5% late penalty for each day the assignment is late; up to a maximum of 10-days. Assignments submitted after this point will not be accepted for marking. Furthermore, all assignments submitted after the final Sunday of the course will not be accepted for marking.

Request for Extensions

All requests for extensions must be submitted at least 48-hours prior to the assignment due date. Request for extensions must be emailed to the instructor, and must include a brief rationale for the request, and a preferred date and time for an extension (typically, no longer than 48-hours after the due date). Students are also typically limited to one request for extension per semester.

With regards to "I" letter grade requests (in harmony with e-1.5 and e-1.5.1), these requests are rare, and are reviewed on a case-by-case basis. At a minimum, these requests will only be considered if the student has completed at least 75% of the course assignments. Moreover, these types of requests will only apply to the *final major assignment*. Students who are granted an "I" letter grade are also not permitted to complete the above final major assignment in a pair or group (if applicable). No other assignments will be considered for an "I" letter grade given the time-sensitive, and peer-to-peer nature of these assignments.

If any of the above extensions are granted, it is the student's responsibility to adhere to the extended due date. If in the event an extended assignment is submitted late, the extended due date will be void and the assignment will be marked as though no extension was previously granted. Late penalties will apply.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres

Support Service	Website
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.