

COURSE SYLLABUS



COURSE TITLE: IST 120 - Introduction to Indigenous Peoples

CLASS SECTION: D01

TERM: Fall 2021

COURSE CREDITS: 3

DELIVERY METHOD(S): Online – D2L, Asynchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Jessica Morin, MA; Jarrad Reddekop, PhD

EMAIL: morinj@online.camosun.bc.ca; reddekopj@camosun.bc.ca

OFFICE: Online Classroom – D2L / Zoom

HOURS: By Appointment: Thursdays 1:00 - 4:00 pm

As your course instructors, we endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with us. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

TELTIN TTE WILNEW, a SENCOTEN phrase meaning Understanding Indigenous People. This unique, award-winning course is intended for students unfamiliar with Indigenous world-views. Participants will learn from Indigenous people about Indigenous worldviews and colonization through video, audio interviews, radio shows and scholarly articles. The purpose of the course is to dispel stereotypes and myths, to enable learners to understand the experience of Indigenous peoples in a Canadian context, and to equip them with the knowledge and skills to begin to interact respectfully with Indigenous peoples in community and in the workplace. Discussions are conducted in circle format with an Indigenous facilitator.

PREREQUISITE(S):

One of:

C in English 11

C in Camosun Alternative

C in ENGL 050 (if taken prior to September 2020)

CO-REQUISITE(S): N/A

EXCLUSION(S): N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

- Describe colonization and the impact of this process on Indigenous Peoples of BC and Canada and on your experience with Indigenous Peoples;
- Evaluate and articulate the ways in which your values and beliefs align or conflict with Indigenous ways of seeing, being, doing, and relating;
- Identify and describe similarities and differences between, and across, Indigenous worldviews and settler worldviews.
- Identify and build on practices/ways that foster mutually respectful relationships in community and the workplace.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Required course materials will be provided on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Sept. 7 - 12	Introduction to Indigenous Peoples	Virtual Classroom (or Discussion Post) #1 (2%) Thurs. Sept. 9, 10:00 am – 12:00 pm
Sept. 13 - 19	Territorial Acknowledgement and Self-Location	-
Sept. 20 - 26	Storytelling, Oral Traditions and Creation Stories	Creation/Discovery Stories (10%) due Sept. 26 by 11:59PM
Sept. 27 – Oct. 3	Wholistic Worldviews and Indigenous Ways of Knowing	Virtual Classroom (or Discussion Post) #2 (2%) Thurs. Sept. 30 10:00 am – 12:00 pm
Oct. 4 – 10	Newcomers & Treaties *content warning*	Wholistic Wellness and Self-Care Reflection Paper (10%) due Thurs. Oct. 7 by 11:59PM

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Oct. 11 - 17	The Indian Act (1876-present day) *content warning*	-
Oct. 18 - 24	Residential School System *content warning*	Virtual Classroom (or Discussion Post) #3 (2%) Thurs. Oct. 21, 10:00 am – 12:00 pm
Oct. 25 - 31	Impacts of Colonization *content warning *	Telling our Twisted Histories Podcast Assignment (10%) due Sun, Oct. 31 by 11:59 pm
Nov. 1 - 7	Truth-Telling - Myths vs. Realities *content warning *	-
Nov. 8 - 14	Truth and Reconciliation Commission Calls to Action	Indigenous Film Reflection Essay (25%) due Sun, Nov. 14 by 11:59PM
Nov. 15 - 21	Decolonization, (Re-)Indigenization & Revitalization	Virtual Classroom (or Discussion Post) #4 (2%) Thurs. Nov 18, 10:00 am - 12:00 pm
Nov. 22 - 28	Allyship	-
Nov. 29 – Dec. 5	A Path Forward	Closing the Circle (or Discussion Post) #5 Thurs, Dec 2, 10:00 am – 12:00 pm
Dec. 6 - 12	Truth and Reconciliation	TRC Action Plan (30%) due Thurs., Dec. 9 by 11:59PM
	NO LATE ASSIGNMENT WILL BE ACCEPTED AFTER Tuesday December 14 - 11:59PM	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p><u>Virtual Classroom</u></p> <p>Virtual classroom sessions using Zoom. In cases where students cannot attend, a Discussion Forum will be available.</p> <p>Thurs. Sept. 9, 10:00 am – 12:00 pm Thurs. Sept. 30, 10:00 am – 12:00 pm Thurs. Oct. 21, 10:00 am – 12:00 pm Thurs. Nov 18, 10:00 am - 12:00 pm Thurs. Dec 2, 10:00 am – 12:00 pm</p> <p>Grading: Attendance in class or discussion forum for 5 sessions @ 2% each, and a participation grade of 5% for the semester based on the quality of class engagement.</p>	<p>15%</p>
<p><u>Creation/Discovery Stories - Discussion Forum Post</u></p> <p>Students will reflect upon Indigenous Creation Stories, and Canada's Creation/Discovery stories and relate this back to course topics and readings.</p>	<p>10%</p>
<p><u>Wholistic Wellness & Self-Care Plan – Essay or Video</u></p> <p>Students will identify an image that best represents their wholistic (mental, emotional, spiritual, physical) wellness, and Students will discuss the self-care activities that help promote and maintain their wholistic wellness.</p>	<p>10%</p>
<p><u>Telling Our Twisted Histories Podcast - Discussion Forum Post</u></p> <p>Students will select an episode of the Telling Our Twisted Histories podcast, to which they will respond, following the questions provided in the assignment description and post in the online classroom discussion.</p>	<p>10%</p>

DESCRIPTION	WEIGHTING
<u>Indigenous Film Reflection - Essay</u> Students watch an Indigenous film from the list provided and write a reflective essay related to course concepts and readings/videos/website, etc.	25%
<u>TRC Action Plan - Essay</u> Students will analyze the TRC report in relation to key course topics including Reconciliation, and Allyship; essays will also include a personal action plan surrounding the 94 Calls to Action.	30%
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf	TOTAL 100%

COURSE GUIDELINES & EXPECTATIONS

Submitting Assignments

All assignments will be submitted to the D2L site, and in a Microsoft Word (.doc or .docx) format. External links to documents such as Google Docs, or other file formats specific to other word processor programs, will not be accepted. External links to presentations, videos, or other creative assignment formats may be accepted depending on the assignment requirements. Every effort will be made to return assignments to students within two weeks.

The instructor will provide outlines, marking rubrics, and overviews for the assignments. Meetings with the instructor are recommended and encouraged if a student is struggling with the content. Assignment rubrics are provided on D2L in advance for every assignment as outlined in the proceeding sections of this syllabus. Requests for “make-up assignments”, “additional work” or “alternate assignments” for the purposes of increasing grades will not be granted. In the event of low marks or if it appears there may be a risk of not achieving the necessary grade required to fulfill program requirements, students must monitor their own progress and access assistance/resources early on. All grades are available on the course D2L site. Additional Camosun College supports and resources are listed below in this document.

There are no rewrites of assignments and therefore, no rewrite will be granted for papers with a low mark or failing grade. It is the student’s responsibility to understand the content and expectations of the assignments that are due. Students can email and meet with the Instructor to review and discuss their assignment or course grade.

Late Penalties

Late assignments are subject to -5% deduction per day, up to 7 days. Late assignments will not be accepted for marking after the above 7 days.

In the event of technical issues, the student must submit to the Instructor via email so that it can be date-stamped as submitted. However, it is the student's responsibility to resolve the technical issue as soon as possible, and then officially submit the assignment to the appropriate assignment dropbox on D2L for official grading. Late penalties do not apply to Virtual Classroom Session Discussion forum assignments.

Technical Issues

If a student is having technical issues at any point in the course, the student is expected to contact the appropriate technical support services right away to resolve the issues. If the technical issue involves D2L, the student is expected to contact the D2L Technical Support team directly (desupport@camosun.ca). If the technical issue impedes the student's ability to submit their assignment on-time for any reason, it is the student's responsibility to email a copy of their assignment to their instructor, and then contact the appropriate technical support service team to resolve their situation. To avoid late penalties, assignments must be emailed prior to the assignment due date. Assignments will be considered 'submitted' based on the email's date/time-stamp.

Students are expected to keep a copy of all their work. Losing assignments as a result of not having saved a paper will not be accepted as a reason for an extension. Computers/laptops crashing or breaking down, or theft of computers will no longer be considered valid reasons for an extension request. It is suggested that students email themselves drafts of their work at regular intervals or save draft copies of assignments on a memory stick.

Request for Extensions

Extension requests for assignments will only be considered under exceptional circumstances. Request must be made at least 48 hours before the assignment due date. For illness or hospitalization, the student may be required to produce a doctor's note that are specific to the dates of their incapacity. Requests will be reviewed on a situation-by-situation bases.

If an assignment is submitted after an approved extension, the assignment will be subject to the full late penalties based on the original due date as though no extension was granted.

Confidentiality

All students' personal stories, opinions, or content shared at any point within the course (e.g. during online virtual sessions and in the online discussions forums or in email) are strictly confidential unless in cases of Duty to Report. All unauthorized recordings or screenshots of this material is absolutely prohibited. Moreover, students are under no obligation to disclose any personal information, thoughts, or opinions for the purpose of completing the course or assignments. If this is a concern at any point in the course, please discuss the matter with the instructor.

SCHOOL OR DEPARTMENTAL INFORMATION

Eyē? Sqā'lewen - Centre for Indigenous Education & Community Connections

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.