



Eyē? Sqâ'lewen:
**The Center for Indigenous Education and
Community Connections**
Indigenous Studies
IST 211-X01- Seminar 3
Fall 2020

COURSE OUTLINE

1. Instructor Information

- (a) **Instructor:** Todd Ormiston
Old One: Victor Underwood

- (b) **Office hours:** By e-mail- ormiston@camosun.bc.ca

- (c) **Class Location and Time:** Every Thursday 11:00 am-12:20 pm

- (d) **Phone:** 370-3122 **Alternative:** 370-3299

- (e) **E-mail:** ormiston@camosun.bc.ca.

2. Intended Learning Outcomes:

Students will develop speaking, listening and communication skills through circle learning.

Students will develop an understanding of community and leadership from an Indigenous perspective

Students will be given an opportunity to discuss their ideas and learning processes in relation to the program.

Students will develop knowledge of issues facing Indigenous people and Indigenous communities.

Students will explore ways that we can stop the cycle of Lateral Violence in our personal lives and within our communities.

3. Required Materials:

There will be no text required for this course.

4. Course Content and Schedule

Session One:	September 10 Check-in and Welcome Back! Review course outline and writing assignment. Check in on first week	5%
Session Two:	September 17 Check in Review circle guidelines	5%
Session Three:	September 24 Meet new Tech support person	5%
Session Four:	October 1 (optional) No class due to Orange Shirt Day Sep 30	5%
Session Five:	October 08 Topic: Leadership Writing assignment due.	5%
Session Six:	October 15 International Indigenous Education Guest Paul Whitinui	5%
Session Seven:	October 22 Check-in	5%
Session Eight	October 29 Circle Check- in	5%
Session Nine:	November 5 Sande M-Lateral Wellness and Violence	5%
Session Ten:	November 12 Circle Check in	5%
Session Eleven:	November 19 Check-in	5%
Session Twelve:	November 26 Planning for Next Year University of Victoria programs	5%
Session Thirteen:	Dec 3 Circle Check-in Planning for last class and check-in	5%

Session Fourteen: Dec 10
 Final Class

5. Basis of Student Assessment

(a) Assignments:

Attendance-Each of the 14 classes are worth 5% each for a total of 70%. If you cannot make a class, please e-mail the instructor the night before class.

70%

There will be one writing assignment for this class, which is worth 30% of your grade for this semester. Students will be expected to write a 2-4-page letter, addressed to yourself, discussing the impacts of the learning thus far has had on your-self, family and community. This is confidential and will be returned to you before the end of the semester.

Due October 8th

30%

6. Competency Based Grading System:

COM	The student has met the goals, criteria, or competencies established for this course.
DST	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
NC	The student has not met the goals, criteria or competencies established for this course.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:

The First Nations Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office or call the secretary at 370-3299.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Good Luck and I wish you success on your journey!