

	<p><i>School of Access in the Department of Indigenous Education and Community Connections</i></p> <p>IST 120 Introduction to Indigenous Peoples September 2020 DE</p>
---	---

COURSE OUTLINE

The Approved Course Description is available on the web @ www.camosun.ca

Please note: this outline will be electronically stored for five (5) years only. It is therefore *strongly* recommended students keep this outline for their records.

1. Instructor Information

(a)	Instructor:	Robert Mahikwa, BSW, MSW
(b)	Email:	robert.mahikwa03@online.camosun.ca
(c)	Office Hours	Available by appointment
(a)	Instructor:	Jessica Morin
(b)	Email:	morinj@camosun.bc.ca
(c)	Office Hours	Available by appointment
(d)	Class Location:	www.camosun.ca <then click on D2L>

2. Territory Acknowledgement

We acknowledging the Lekwungen, Songhees, Esquimalt, and W̱SÁNEĆ Peoples for allowing Camosun College and Eyē? Sq̱'lewen (Centre for Indigenous Education and Community Connections) to reside upon their sacred, traditional, and unceded territories; and whose historical relationships to and with these lands continue to this day.

3. Course Description

An updated course description can be found at www.camosun.ca

4. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

- Describe colonization and the impact of this process on Indigenous Peoples of BC and Canada and on your experience with Indigenous Peoples;
- Evaluate and articulate the ways in which your values and beliefs align or conflict with Indigenous ways of seeing, being, doing, and relating;
- Identify and describe similarities and differences between, and across, Indigenous worldviews and settler worldviews.
- Identify and build on practices/ways that foster mutually respectful relationships in community and the workplace.

5. Required Materials

All required materials will be provided on D2L

6. Plagiarism

Plagiarism occurs in a number of ways such as when students:

- (1) submit work that is not their own original work or work that the student themselves did not write, this would include paying someone else to write the paper for the student.
- (2) cutting/pasting someone else's work without citing and referencing this material using APA.
- (3) submitting an assignment that was previously submitted in another course.

Plagiarism will result in a F grade in the assignment, and may result in an immediate F in the course. It is the student's responsibility to be aware of Camosun's policies on plagiarism located at

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.1.pdf>

7. Confidentiality Statement

All personal stories and information shared in the course in posts or virtual sessions are strictly confidential *Duty to Report* is exempt) All unauthorized recordings or screenshots is prohibited. Please discuss with your Instructor if you have questions or concerns.

8. Course Schedule

Week	Dates	Titles	Topics	Virtual Classroom Sessions	Assignments, Weight and Due Dates
Week #1	Sept 08-13	Introduction	Storytelling and Oral Traditions	Virtual Classroom Session #1 (2.5%) <i>Fri Sept 11 20</i> <i>9:00am-10:30am</i> <u>Zoom link posted on D2L</u>	
Week #2	Sept 14-20	Land	Territorial Acknowledgement	--	Watch Orientation Video (5% bonus marks) <i>due by Sat Sept 19</i> <i>at 11:59PM</i>
Week #3	Sept 21-27	Creation	Creation Stories	--	Reflection Essay (25%) <i>due by Sat Sept 26</i> <i>at 11:59PM</i>
Week #4	Sept 28- Oct 04	Harm Content Warning	Indian Act	Virtual Classroom Session #2 (2.5%) <i>Fri Oct 02 20</i> <i>9:00am-10:30am</i> <u>Zoom link posted on D2L</u>	--
Week #5	Oct 05-11	Darkness Content Warning	Indian Residential Schools	--	--
Week #6	Oct 12-18	Loss Content Warning	Loss	--	--
Week #7	Oct 19-25	Healing	TRC, UNDRIP, MMIWG	--	Learning Synthesis (30%) <i>due by Sat Oct 24</i> <i>at 11:59PM</i>
Week #8	Oct 26- Nov 01	Myths	Stereotypes, Racism, Media, Truth-Telling	Virtual Classroom Session #3 (2.5%) <i>Mon Oct 26 20</i> <i>9:00am-10:30am</i> <u>Zoom link posted on D2L</u>	--

Week #9	Nov 02-08	Resistance	Broken Promises, Mixed Messages	--	--
Week #10	Nov 09-15	Allies	Paddling Together	--	--
Week #11	Nov 16-22	Relationships	Treaties	--	--
Week #12	Nov 23-29	Revitalization	Language, Culture, Education, Media, Art and Music	Virtual Classroom Session #4 (2.5%) Wed Nov 25 20 9:00am-10:30am <u>Zoom link posted on D2L</u>	--
Week #13	Nov 30- Dec 06	Reconciliation	A Path Forward	--	Pictorial Analysis (35%) due by Sat Dec 05 at 11:59PM **no extension**

CONTENT WARNING: some topics in this course may be difficult to review, and may evoke a range of negative mental, emotional, spiritual, and/or physical responses. If this occurs, students are expected to check-in with ‘Circle of Helpers’ such as Elders (or other cultural knowledge carriers), professional Counselors (which is also available at Camosun College), Academic Advisors, Friends, and Family.

9. Basis of Student Assessment and Weighting

Assignment	Name	Grade	Due Date
Ongoing	Virtual Classroom Learning Circles (Zoom link will be sent)	10% (each session is worth 2.5% x 4)	Week #1 Fri Sept 11 9:00am-10:30am Week #4 Fri Oct 02 9:00am-10:30am Week #8 Mon Oct 26 9:00am-10:30am Week #12 Wed Nov 25 9:00am-10:30am
Ongoing	Weekly Reflection Posts (weeks 1-11)	unmarked	by Sunday 11:59PM for that week (discussion forums will close after 7-days)
Orientation Video	(See details below)	5% (bonus marks)	Week #2 Sat Sept 19 by 11:59PM
Assignment #1	Reflection Essay	25%	Week #3 - Sat Sept 26 by 11:59PM
Assignment #2	Learning Synthesis	30%	Week #7 - Sat Oct 24 by 11:59PM
Assignment #3	Pictorial Analysis	35%	Week #13 - Sat Dec 05 by 11:59PM

Virtual Classroom Sessions (10% = 2.5% each session x4)

Participation marks are obtained by attending each session in full; however, if a student is unable to attend, they will have up to 5-days to watch the recorded Virtual Session located in the *Course Media* tab on D2L. These videos will remain available to students throughout the duration of the course.

Please note: that certain portions of each Virtual Session will not be recorded, such as during cultural ceremonies, or when attending students are offering personal check-in/-outs.

Technical Issues: to avoid missing out on the above marks, students are advised to test their technically using Course Media well in advance. If students are experiencing technical issues, they should immediately contact Camosun's IT department by emailing itsservicedesk@camosun.ca or call 250-370-3064. For D2L issues, contact desupport@camosun.ca or call 250-370-3488.

.....

Orientation - Watch Orientation Video (5% bonus marks)

Due: on or before Week #2 Saturday September 19, 2020 by 11:59PM

Students will watch the '*How to Navigate IST 120 D2L*' video (located in the *Course Media* tab on D2L) which is intended to help prepare students for IST 120 and the online learning environment.

Videos will remain available to students throughout the duration of the course; however, to obtain the bonus marks, students must watch the video prior to the above due date.

Technical Issues: to avoid missing out on the above marks, students are advised to test their technically using Course Media well in advance. If students are experiencing technical issues, they should immediately contact Camosun's IT department by emailing itsservicedesk@camosun.ca or call 250-370-3064. For D2L issues, contact desupport@camosun.ca or call 250-370-3488.

.....

Weekly Reflection Posts – unmarked

Due Date: by Sunday 11:59pm for that week (see late penalties below)

The purpose of the weekly posts is to help foster peer-to-peer collaborative learning opportunities meant to help student further their comprehension of the course materials and concepts, as well as help prepare students upcoming assignments.

Students must first upload their own reflection post for that week before they can read or respond to others peoples' posts for that week. Instructor will monitor various posts throughout the term.

To help keep students on-track with the weekly readings and assignment requirements, **each reflection forum will close on Saturdays by 11:59PM the following week.** Students who have not yet submitted a post after this point will be unable to do so for that week. However, those who have posted prior to the due date will be able to review these discussions for the remainder of the course.

Technical Issues: technical issues should be resolved by contacting Camosun's IT department by emailing itsservicedesk@camosun.ca or call 250-370-3064. For D2L Technical Issues, please contact desupport@camosun.ca or call 250-370-3488.

.....

Assignment #1 – Reflection Essay (25%)

Due: on or before Saturday September 26th 2020 by 11:59PM

Student will submit a 4-6 paged (max 8 pages) fully typed, self-reflection APA-formatted essay (plus a separate title page and reference page; not counted in the page limit) responding to the following, based on the course materials (readings, websites, videos), online lectures, and virtual classroom sessions thus far:

Section #1: Self-Location Introduction (2%)

Provide a *Self-Location Introduction* as discussed in week #1

Section #2: Territorial Acknowledgement (5%)

Provide a *Territorial Acknowledgement* as discussed in week #2, and discuss what this territorial acknowledgement means to you as a non-Indigenous or Indigenous person accordingly.

Section #3: Creation Stories (4%)

Select at least one *Indigenous Creation Stories* that stood out to you from week #3 and compare this to Canada’s creation story, and discuss some of the thoughts and feelings that come up for you when you comparing these two perspectives?

Section #4: Self-Care and Wellness Plan (6%)

The history between Indigenous Peoples and Canada is very dark, and can be triggering for some students emotionally, mentally, physically, and spiritually. It is important to have a *Self-Care and Wellness Plan* in place for the remainder of the course. Please discuss how you will attend to your self-care and wellness needs. Note that some weeks in the course have ‘*content warnings*’.

Clarity, Structure, and Organization and Adherence to Assignment Requirements (4%):

To help with organization, students are highly encouraged to use *sub-heading* (no more than one sentence each) above each section of their paper (for example, *Section #1: Self-Location Introduction, Section #2: Territorial Acknowledgement, Section #3: Creation Stories, Section #4: Self-Care and Wellness Plan*). Students must also include **at least 4 internal sources** from the course material (readings, websites, videos, etc) thus far.

APA-Formatting (4%):

Paper format, in-text citations, and reference page.

Assignment Dropbox: assignments will be submitted to the appropriate assignment dropbox located in the ‘*Assignment*’ tab on D2L as a Word document (.docx) or PDF only. Please note that external links to assignments such as google documents will not be accepted for marking.

Late Penalties: -5% deduction from the overall assignment grade for each day that the assignment is late, up to a maximum of 10-days, after which point assignments will not be accepted for marking.

Technical Issues: to avoid late penalties, students should test their technologies in advance. It is also recommended that student complete this first assignment relatively early in anticipation of potential technical issues. If there is a technical issue, students should email their assignment to the Instructor to avoid late penalties; however, the student must resolve their technical issues and then upload their assignment to the dropbox to receive a mark. Contact the Camosun’s IT department by emailing itsservicedesk@camosun.ca or call 250-370-3064. For D2L Technical Issues, please contact desupport@camosun.ca or call 250-370-3488.

Accommodations: all requests must be made to the Instructor at least 48-hours prior to the assignment due date. Requests must outline the reason for the accommodation and offer a success plan. Please note that if an assignment is not submitted by the extended due date (if approved), the assignment will be subject to the usual late penalties based on the original due date for this assignment, unless otherwise approved by your Instructor, typically in advance.



Assignment #2 – Learning Synthesis (30%)

Due: on or before Saturday October 24 2020 by 11:59PM

Students will submit a 5-7 paged (max 8 paged) fully typed, APA-formatted *Learning Synthesis* (plus a separate title page and reference page) responding to each of the following sections, and based on the course materials (readings, websites, videos), online lectures, and virtual classroom session from week 4-7 only.

Section #1: Summary of Course Materials (8%)

Provide a summary of the course materials (readings, videos, websites) stood out to you from weeks 4-7.

Section #2: Learning Synthesis (7%)

Provide a synthesis of what you *learned* from the above course materials:

Note that a *Learning Synthesis* is a synthesis of your *learning* and not a summary of what your read/watched, nor is it a reiteration of the course materials itself. In other words, a learning synthesis is a description of how your thoughts and perceptions and feelings have been changed as a result of the course materials from weeks 4-7.

Section #3: Application (7%)

Now that you have *completed* weeks 4-7, discuss how you will apply this new knowledge to your personal life, professional practice, and academic studies going forward.

Clarity, Structure, and Organization and Adherence to Assignment Requirements (4%):

To help with organization, students are highly encouraged to use *sub-heading* (no more than one sentence each) above each section of their paper (for example, *Section #1: Summary of Reviewed Course Materials*, *Section #2: Learning Synthesis*; *Section #3 Application*). Students must also include **at least 5 internal sources from weeks #4-7.**

APA-Formatting (4%):

Paper format, in-text citations, and reference page.

Late Penalties: -5% deduction from the overall assignment grade for each day that the assignment is late, up to a maximum of 10-days, after which point assignments will not be accepted for marking.

Assignment Dropbox: assignments will be submitted to the appropriate assignment dropbox located in the ‘*Assignment*’ tab on D2L as a Word document (.docx) or PDF only. Please note that external links to assignments such as google documents will not be accepted for marking.

Technical Issues: to avoid late penalties, students should test their technologies in advance. It is also recommended that student complete this first assignment relatively early in anticipation of potential technical issues. If there is a technical issue, students should email their assignment to the Instructor to avoid late penalties; however, the student must resolve their technical issues and then upload their assignment to the dropbox to receive a mark. Contact the Camosun’s IT department by emailing itsservicedesk@camosun.ca or call 250-370-3064. For D2L Technical Issues, please contact desupport@camosun.ca or call 250-370-3488.

.....
Assignment #3 – Pictorial Analysis (35%)

Due: on or before Saturday December 05 2020 by 11:59PM ****no extensions****

Student will submit a 6-8 typed paged (max 10 paged) APA-formatted *Pictorial Analysis* (plus a separate title page and reference page) responding to each of the following sections based on all course materials (readings, websites, videos), online lectures, and virtual classroom sessions.

It is important that student think of this final assignment as an *open-book exam for the entire course*.

Section #1: Colonization (7%)

Select an image (or create an image) representing the *Colonization of Indigenous Peoples in Canada* (weeks 4-6) and provide a rationale for your image-selection and a critical analysis.

Section #2: Decolonization/Indigenization and Reconciliation (7%)

Select an image (or create an image) representing the *Decolonization/Indigenization and Reconciliation* (weeks 7-8, and 12-13) and provide a rationale for your image-selection and a critical analysis

Section #3: Allyship with/for Indigenous Peoples (7%)

Select an image (or create an image) representing the *Decolonization/Indigenization and Reconciliation* (weeks 9-11) and provide a rationale for your image-selection and a critical analysis

Section #4: Application (6%)

Now that you have completed the course, discuss how you will apply all of this new knowledge to your personal life, professional practice, and/or academic studies going forward. Use plenty of first-person personal statements (“I-statements”) and include clear and specific examples.

Clarity, Structure, and Organization and Adherence to Assignment Requirements (4%):

To help with organization, students are highly encouraged to use *sub-heading* (no more than one sentence each) above each section of their paper (for example, *Section #1: Colonization, Section #2: Decolonization/Indigenization; Section #3: Allyship; Section #4: Application*). Students must also include **at least 6 internal sources** from the course materials (readings, videos, websites, etc).

APA-Formatting (4%):

Paper format, in-text citations, and reference page.

Unfortunately, there can be no deadline extensions for this assignment due to the short turnaround time in which final grades must be submitted to the college. Regular late penalties will apply; however, no assignments will be accepted 48-hours after the above due date. If this is concern, please notify your Instructor immediately.

Assignment Dropbox: assignments will be submitted to the appropriate assignment dropbox located in the ‘*Assignment*’ tab on D2L as a Word document (.docx) or PDF only. Please note that external links to assignments such as google documents will not be accepted for marking.

Technical Issues: to avoid late penalties, students should test their technologies in advance. It is also recommended that student complete this first assignment relatively early in anticipation of potential technical issues. If there is a technical issue, students should email their assignment to the Instructor to avoid late penalties; however, the student must resolve their technical issues and then upload their assignment to the dropbox to receive a mark. Contact the Camosun’s IT department by emailing

9. Grading System

(No changes are to be made to this section unless approved by the EDCO)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100			9
85-89			8
80-84			7
77-79			6
73-76			5
70-72			4
65-69			3
60-64			2
50-59			1
0-49			0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In Progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

10. Recommended Materials or Services to Assist Students' Success

ACADEMIC ADVISING

Academic Advisors are the Camosun program and post-secondary experts. To contact an advisor, please contact AcademicAdvising@camosun.bc.ca (domestic students); International_Advisor@camosun.ca (international students); or Indigenous@camosun.ca (Indigenous students). Please see Camosun.ca for details.

STUDENT CONDUCT POLICY

There are a variety of services available to assist students throughout their learning. This information is available in the College calendar, Student Services or camosun.ca.

ESL WRITING CENTRE AND SUPPORTS

Free writing support for ESL students. Support for all college-level students. One-on-one consultations. Focus on strengthen writing skills. Clarification of assignment criteria/expectations. 30-45 minutes appointments. Two bookings available per week. Online booking: <http://camosun.ca/services/writing-centre/appointments.html>

D2L TECHINCAL SUPPORT

If you are having any technical difficulties with D2L, please contact our D2L Technical Support team by emailing desupport@camosun.ca or call 250-370-3488.

INFORMATION TECHNOLOGY (IT) SUPPORT

For all other technical issues please contact our IT department by emailing itsservicedesk@camosun.ca or call 250-370-3064. For more information, go to www.camosun.ca/services/its/contact.html

11. **Immediate, Urgent, or Emergency Support**

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

12. **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca>

13. **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.