



***Eyē? Sqâ'lewen:***  
***The Center for Indigenous Education and Community Connections***  
***Indigenous Studies***  
***IST 111-X01- Seminar 1***  
***Fall, 2020***

**COURSE OUTLINE**

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**1. Instructor Information**

- (a) Instructor: Todd Ormiston
- (b) Old One: Victor Underwood
- (c) Class Location and Time: Zoom every Thursday, 2::00 – 3:20pm every week
- (d) Office hours: As needed, set up by e-mail
- (e) Phone: 370-3122 Alternative: 370-3299
- (f) E-mail: ormiston@camosun.bc.ca.

**2. Learning Outcomes:**

Students will develop speaking and listening skills through circle learning, grounded in Indigenous values.

Students will become familiar with student services and resources within the college.

Students will develop an understanding of community and leadership from an Indigenous perspective.

Students will have an opportunity to discuss their ideas and learning processes in relation to the program.

Students will develop knowledge of issues facing First Nations people and First Nations communities.

**3. Required Materials**

- (a) There are no texts required for this course.

#### 4. Course Content and Schedule:

Session One:	September 10 <b>Welcome and Introduction to IST Circle Seminar.</b> Icebreaker: "getting to know one another". Circle Rules Review course outline and writing assignment. Welcoming the Medicine Bundle and Old One Victor.	5%
Session Two:	September 17 Circle Rules Check in-Where would you like to be in 3 years? What Would you like to be doing in 5 years? How are your courses going?	5%
Session Three:	September 24 Topic: Building Community and knowing your Support systems. <b>Guests: Indigenous Advisors in IECC</b>	5%
Session Four:	October 1 <b>Guest Speaker: Suzanne Wilkinson.</b>	5% Topic: Identity
Session Five:	October 8 <b>Check-in</b> <b>Assignment one due.</b>	5%
Session Six:	October 15 <b>Health and Wellness</b>	5%
Session Seven:	October 22 <b>Circle Check-in</b>	5%
Session Eight	October 29 <b>Check-in</b>	5%
Session Nine:	November 5 <b>Indigenous Leadership</b>	5%
Session Ten:	November 12 <b>Topic: Dealing with Stereotypes and Assumption</b> Choosing your battles	5%

Session Eleven:	November 19 <b>Check-in</b>	<b>5%</b>
Session Twelve:	November 26 <b>Topic: Indigenous Protocols</b>	<b>5%</b>
Session Thirteen:	November 29, 2018 <b>Circle check-in</b> Debrief first semester.	<b>5%</b>
Session Fourteen:	December 3 <b>Closing Circle</b> Last day seminar until January 2021!	<b>5%</b>

### 5. Basis of Student Assessment:

Attendance-Each of the classes are worth 5% each for a total of 70%. If you cannot make a class, please e-mail the instructor the night before class.

**70%**

There will be one assignment for this class, each worth 30% of your grade.

**Assignment One:** You will have an opportunity on Sep 24 to meet virtually with some IECC advisors from the Center for Indigenous Education and Community Connections. You are expected to take notes and write a 2-4 page double -spaced paper on the role of the advisors, how they might become part of ‘your community’ and what stood out for you most from their talk with you on Sep 24. Assignment One is due on **October 8 by e-mail to ormiston@camosun.bc.ca**

**30%**

### 6. Competency Based Grading System:

<b>COM</b>	The student has met the goals, criteria, or competencies established for this course.
<b>DST</b>	The student has met and exceeded, above and beyond expectations, the goals, criteria, or competencies established for this course.
<b>NC</b>	The student has not met the goals, criteria or competencies established for this course.

### 7. Recommended Materials or Services to Assist Students:

The Center for Indigenous Education and Community Connection, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you

being successful in this course, there are Indigenous advisors and support people there for you to talk with. To make an appointment, please write the secretary, Christine LaVallee at [lavalleec@camosun.bc.ca](mailto:lavalleec@camosun.bc.ca) or contact an advisor directly.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), SEEK HELP. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the STUDENT SERVICES link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. Grading Systems <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

##### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

##### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.