



CAMOSUN COLLEGE
Lansdowne
Indigenous Studies

IST, 136
Indigenous Justice and Law
Winter 2020

COURSE OUTLINE

The calendar description is available on the <http://camosun.ca/learn/calendar/current/web/ist.html> web @

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructors	Brittany Goud and Nicole Bresser
(b) Office hours	Wednesday from 7:30PM- 8:30PM (or by appointment)
(c) Location	Wilna Thomas Room 234 (unless otherwise stated) 4:30-7:20 pm also this course is on D2L
(d) Phone	Alternative:
(e) E-mail	brittanygoud@gmail.com and nikibresser@gmail.com
(f) Website	https://online.camosun.ca/d2l/home/160247

2. Intended Learning Outcomes

Students will examine Indigenous legal traditions, forms of justice, and engage in discourse regarding Indigenous peoples' experiences in the Canadian legal system with a focus on the criminal law including: interactions with police, courts, corrections and colonial law. Using both experiential and theoretical learning processes, students will consider and assess opportunities for emerging approaches and initiatives to achieve reconciliation in relation to justice with Indigenous peoples.

The following are a list of intended learning outcomes for this course. By the end of the semester, students should be able to:

1. Identify and describe the Indigenous approaches to justice within Indigenous traditions;
2. Describe the intersection of economic, structured, political, racial and social factors that impact indigenous people's involvement in the Canadian justice system;
3. Describe and compare the roles and practices of various Indigenous programs and multiple Canadian social control agencies in the treatment of Indigenous offenders; and
4. Describe emerging models of justice and practice that address the needs of Indigenous peoples and communities, and explore pathways towards reconciliation.

3. Required Materials

- (a) D2L IST 136 website readings.

4. Course Content and Schedule

January 8	Class 1	Introduction - Opening in a Good Way
January 15	Class 2	Concepts of Justice: State Power vs. Collective Good
January 22	Class 3	Experiential Learning (possibility of being offsite- TBA)
January 29	Class 4	Indigenous Approaches to Justice within Indigenous Traditions
February 1		First two journal entries due by midnight
February 5	Class 5	Colonial Legal Frameworks
February 12	Class 6	Sentencing: Gladue, Ipeelee and Itturiliqaq – Punishing Crime vs. Repairing Harms
February 26	Class 7	Final Project Outline Due Colonial Realities/Injustices
March 1		Second two journal entries due by midnight
March 4	Class 8	William Head Visit-Note this class is from 9:30 am-2:00 pm (double class)
March 11	Class 9	Inquiries/Government Response
March 18	Class 10	United Nations Declaration on Indigenous Peoples
March 25	Class 11	NO CLASS (make up time from double class time for William Head Visit)
April 1	Class 12	Student Presentations
April 8	Class 13	Student Presentations
April 15	Class 14	Written Summary Due Moving forward and Closing in a Good Way

5. Basis of Student Assessment (Weighting)

- (a) Group Presentation - 40%

Students will be required to give a 40-minute presentation on a research question approved by instructors in advance. Students will be graded on their oral speaking skills, organization, and the content of the presentations (e.g. knowledge of the subject matter, research shown during the presentation). No more than 4 students per group.

Outline 10%

Presentation	15%
Written Summary	15%

Alternative: Students also have the option of writing a major paper on a topic approved by instructors ahead of time. The paper will be 8-10 pages in length (exclusive of bibliography). The paper will cite at least two academic sources. The outline will be due as above, and the final paper will be worth 30%. More details will be provided early in the semester.

(b) Reflective Journals - 40%

Students will prepare and submit two journal entries for the month of January and two journal entries for the month of February showing their engagement with course materials and subject matter. The entries should demonstrate an engagement with class and reading materials. In an effort to improve on writing skills, where possible, instructors will track-change these submissions and send them back to the students with grammatical corrections. Each journal will be graded out of 10. More details can be found in the "Journal Handout".

(c) Participation - 20%

Attendance and participation is important in order to successfully complete this course. You must attend 80% of classes to successfully complete/pass this course. As this is an experiential based and relational course, attendance will be taken at the BEGINNING of classes. Please ensure you connect with instructors prior to class if you cannot be there. Assignments are due on the scheduled dates. Late submissions are subject to a 5% penalty per day. No extensions will be provided unless pre-approved by the instructors at least 3 days before a due date.

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

The Indigenous Education and Community Connections Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are Indigenous advisors and support people there for you to talk with. Please stop by the office or call 250-370-3299 to book an appointment

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and

writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.