



*IFS 119 Winter 2020*

*ICP/IHSCAP Circle and Elder’s Teaching*

*Indigenous College Prep*

**COURSE OUTLINE**

**This course consists of weekly circle-based discussions and debriefing sessions for program students, staff and faculty in the Winter Semester of the ICP/IHSCAP Program.**

**On regular occasions, Indigenous elders and knowledge keepers will join the circle to share their wisdom and oral traditions.**

*✦ Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

**1. Instructor Information**

<b>Instructor:</b>	<b>Wendy McDonald    January 06 – April 10, 2020</b>
<b>Class Location and Time:</b>	<b>ICP Classroom at SAEC Monday 12:30– 2:00</b>
<b>Office Location:</b>	<b>WSÁNEĆ Adult Center-Second Floor</b>
<b>Office Hours:</b>	<b>By appointment</b>
<b>Phone:</b>	<b>250-544-2192</b>
<b>Email:</b>	<b>mcdonald@camosun.bc.ca</b>

## 2. Intended Learning Outcomes

Upon successful completion of this course, the student will be able to:  
Respect Elders' teachings and the circle process as a critical component of the ICP/IHSCAP program.

1. Participate regularly in circle discussions and expand interpersonal skills.
2. Provide contributions to circle discussions in a manner that contributes to the learning and development of all those involved and help each student to take charge of their own development, to release their potential and to achieve which they value.
3. Provide opportunities to work together for the common good of the school environment.

## 3. Required Materials

Handouts will be provided throughout the semester.

## 4. Course Content and Schedule

\*\*Schedule may change based on availability of resources and potential guests\*\*

<b>Jan 06</b> <b>Session 1</b>	Check in and Orientation and Course outline review	<b>5%</b>
<b>Jan 13</b> <b>Session 2</b>	Check-in:  Elder and Knowledge Keeper	<b>5%</b>
<b>Jan 20</b> <b>Session 3</b>	Check-in:  Elder and Knowledge Keeper Fee Deadline. . .What does that mean?  <a href="#">Refer to Deadlines - Fees, Drop and Tuition Refund and Late Payment Fees</a>	<b>5%</b>
<b>Jan27</b> <b>Session 4</b>	Check-in:  Elder and Knowledge Keeper	<b>5%</b>
<b>Feb 03</b> <b>Session 5</b>	Check-in  Elder and Knowledge Keeper-Check Facebook Page to see who our guest is!	<b>5%</b>
<b>Feb 10</b> <b>Session 6</b>	Check-in  Elder and Knowledge Keeper-Check Facebook Page to see who our guest is!	<b>5%</b>

<b>Feb 17</b> <b>Session 7</b>	Check-in Elder and Knowledge Keeper-Check Facebook Page to see who our guest is!	<b>5%</b>
<b>Feb 24</b> <b>Session 8</b>	Check-in Elder and Knowledge Keeper-Check Facebook Page to see who our guest is!	<b>5%</b>
<b>Mar 02</b> <b>Session 9</b>	Check-in Elder and Knowledge Keeper-Check Facebook Page to see who our guest is!	<b>5%</b>
<b>Mar 09</b> <b>Session 10</b>	Check-in Elder and Knowledge Keeper-Check Facebook Page to see who our guest is!	<b>5%</b>
<b>Mar 16</b> <b>Session 11</b>	Check-in Elder and Knowledge Keeper-Check Facebook Page to see who our guest is!	<b>5%</b>
<b>Mar 23</b> <b>Session 12</b>	Check-in Elder and Knowledge Keeper-Check Facebook Page to see who our guest is!	<b>5%</b>
<b>Mar 30</b> <b>Session 13</b>	Check-in <b><u>Check List of your Educational Journey for Sept 2020 Due: 20%</u></b>	<b>5%</b>
<b>April 06</b> <b>Session 14</b>	Check-in <b>Last day of Class – Celebration!</b>	

## 5. Basis of Student Assessment (Weighting)

### **A: Respectful & Professional Participation in Circle: 60%**

1. You will always be expected to conduct yourself in a respectful and professional manner. Attendance is a critical part of learning and a very important part of this course.
2. Participation includes asking questions, taking risks and actively participating in class discussions and group work.
3. Active Listening is an essential skill. You must be able to hear what people are saying so that you can gain their trust and respond to them in a respectful and appropriate manner.
4. Respect and professionalism includes being on time for class; letting the instructor know when you are unable to attend class; making arrangements with the instructor for extensions on assignments; looking for clarification when you are not understanding something and generally communicating in a respectful way when you are having difficulty.

Students who are not able to actively participate in a respectful and professional manner will be encouraged to meet with the instructor.

### **B: Self-in-Relation Journal Review: Due: Mar 30, 2019: 20%**

This 2-3 *page assignment* (double-spaced) is intended to be an exploration of your strength/gifts and areas of growth in connection to your role(s) within your education journey.

1. How do you see your location within the Indigenous community and your connection to “Indigenous ways of knowing and being” contributing to your future education goals?
2. What strengths do you see yourself possessing now that you have done some exploring in this area over the past 6 months? Use what you have learned in all your courses this past 8 months.
3. What are your areas of growth (what do you still need to work on)?

### **C: A FINAL Check List of your 2020 Fall Education Plan signed off by Advisor**

What Program are you applying to? Sponsorship in Place? Application in?

**Due: April 03, 2019: 20%**

*Instructor will hand out the check list that is to be completed closer to the due date!*

## **LATE POLICY**

All assignments are to be submitted in class on day that they are due. In exceptional circumstances, students may arrange with the instructor for an extension of an assignment BEFORE the due date. 5% per day will be deducted for late assignments if prior arrangements have not been made with the instructor.

## **Recommended Materials or Services to Assist Students to Succeed Throughout the Course:**

Aboriginal Education & Community Connections, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are Aboriginal Advisors support people there for you to talk with. To make an appointment, please stop by the office or call 370-3299.

## **6. Grading System**

Competency Based Grading System

### **1. Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

<b>Grade</b>	<b>Description</b>
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## **7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, through Student Services or on the College website at [www.camosun.ca](http://www.camosun.ca).

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Enrolment Services, and on the College website at