



**CAMOSUN COLLEGE**

**Eyē? Sqâ'lewen:**

**Eyē? Sqâ'lewen: The Centre for Indigenous Education & Community Connection**

***Indigenous Studies***

***IST 112-X01- Seminar 2***

***Winter, 2020***

**COURSE OUTLINE**

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**1. Instructor Information:**

(a) Instructor: Todd Ormiston  
Elder: Victor Underwood

(b) Class Location and Time: WTCC Room 234 Tuesday 11:30 to 12:50

(c) Office hours: Tuesdays 1:00-2:00pm

(d) Phone: 250-370-3122

(e) E-mail: [ormiston@camosun.bc.ca](mailto:ormiston@camosun.bc.ca)

**2. Intended Learning Outcomes:**

- Upon completion of this course, students will be able to:
- Demonstrate active listening skills by actively participating in circle.
- Actively engage with Elders and Knowledge Keepers
- Engage in respectful dialogue through circle pedagogy.
- Demonstrate a deeper understanding of the concepts of community and leadership from an Indigenous perspective.
- Understand the importance of walking in balance in their personal and professional lives.
- Demonstrate Opening and Closing a Circle

**3. Required Materials:**

(a) There are no texts required for this course.

#### 4. Seminar Topics and Schedule:

|                   |  |    |
|-------------------|--|----|
| Seminar One:      | January 09<br>Welcome Back and Happy New Year<br>Introduction to Seminar Two | 6% |
| Seminar Two:      | January 16<br>Circle Check in and Review of Course Outline.                  | 6% |
| Seminar Three:    | January 23<br>Topic: Indigenous Leadership                                   | 6% |
| Seminar Four:     | January 30<br>Circle Check in  | 6% |
| Seminar Five:     | February 6<br>Guest: Sandee Mitchell   | 6% |
| Seminar Six:      | <b>Thur Feb 13</b><br>Circle<br>Collage work-Leadership                      | 6% |
| Seminar Seven:    | February 20<br><b>Reading Break</b><br><b>No Class</b>                       | 6% |
| Seminar Eight     | Wed Feb 26 12-3:00<br><b>Circle with second year students at UVIC</b>        | 6% |
| Seminar Nine:     | March 05<br>Wellness-working with medicines                                  | 6% |
| Seminar Ten:      | March 12<br>Circle with Elder Bernadette Mawson                              | 6% |
| Seminar Eleven:   | March 19<br>Bathing with Shana   | 6% |
| Seminar Twelve:   | March 26<br>Forms of Resistance  | 6% |
| Seminar Thirteen: | April 1 @ 1:00-2:30 pm   | 6% |

Topic: Combine with second year  
2020  
Potluck and Celebration

**5. Basis of Student Assessment:**

(a) Assignment:

There will be two assignment in this class, worth 8% each. Students will take turns opening or closing our circles, drawing on their own personal teachings and practice. 8%

Students will also take part in making role model or inspirational collages that we will be made and presented in circle on Feb 27. I will talk about this in class. 8%

(b) Attendance:

Students will be graded 6% for attendance in circle and will be deducted 1% for each class that they arrive late for class. 84%

**6. Competency Based Grading System:**

**COM** The student has met the goals, criteria, or competencies established for this course.

**DST** The student has met and exceeded, above and beyond expectations, And has met the goals, criteria and competencies established for this course.

**NC** The student has not met the goals, criteria or competencies established for this course.

**“... I have seen that in any great undertaking it is not enough for a man to depend simply upon himself”**

Isna la-wica, Teton Sioux

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course:**

The Indigenous Education Department, located in Ewing 272, is a valuable resource for you. If you are having difficulty with course content, registration, course selection, funding issues or anything that would get in the way of you being successful in this program, there are First Nations advisors and support people there for you to talk with. To make an appointment, please stop by the office at or call us at 370-3299.

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>