



**INDIGNEOUS FAMILY SUPPORT WORKER PROGRAM
IFS 121 2020W
Circle and Elder's Teaching 2**

Instructor: Sandee Mitchell

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Office hours: by appointment

Class time: Tuesdays (January 7 to April 07, 2020) 1:30-2:50

Course Description: In this course, students continue to develop listening and speaking skills and deepen their understanding of the impacts of colonization on Indigenous families in a circle setting. Students will be expected to independently engage with elders and knowledges holders in community and will open and close circle.

Prerequisite(s): Program admission or permission of Chair or Program Leader

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Independently connect with Elders and begin to develop relationships in the community.
2. Open and close circles using appropriate protocols.
3. Demonstrate a deeper level of listening and speaking skills in circle.
4. Demonstrate an understanding of the impacts of colonization on families.
5. Practice, at the beginning level, balance and wellness as an IFS student.

Course Content:

- Explore Aboriginal ways of knowing
- Examine strengths within the program content
- Discuss individual journeys
- Experience oral tradition
- Explore the importance of community and land
- Discuss best practices

Evaluation of Learning:

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| 1. Participation: Attendance (3% per class), sharing of experiences, active participation in-group work, cooperation and supporting others. Participation in a weekly talking circle. | 42% |
| 2. Hosting Guest Speaker and facilitating circle. | 28% |
| 3. Any three (10% each) Elder or Knowledge Keeper reflections. | 30% |

Criteria for grading for participation:

25-30%	Excellent and sustained level of preparation and participation/on time and <u>NEAR</u> perfect attendance.
20-25%	Good participation, preparation and a high level of attendance.
10-20%	Fair level of participation, and preparation with noticeable absences.
0- 10%	Minimal participation or preparation, often off task, noticeable absences.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Course Content and Schedule

Session One Jan 07	Welcome to circle Creating a positive and safe learning environment Assign groups and talk about who we will invite to circle this semester.
Session Two Jan 14	Making Drum Sticks with Gordy Bear
Session Three Jan 22	Welcome Big Drum and Teachings: Gordy Bear
Session Four Jan 28	Making hand drums
Session Five Feb 04	Guest Speaker: Group One
Session Six Feb 11	Drumming with Nicole Mandryk
Session Seven Feb 18	College is Closed for Reading Break No class today.
Session Eight Feb 25	Guest Speaker: Group Two
Session Nine Mar 03	Drumming: Guest Speaker TBA
Session Ten Mar 10	Guest Speaker: Group Three
Session Eleven Mar 17	Drumming
Session Twelve Mar 24	Guest Speaker: Group Four
Session Thirteen March 31	Guest Speaker: Group Five.

Session Fourteen Apr 07	Drumming and Last class Pot Luck Celebration
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