

CAMOSUN COLLEGE
INDIGENOUS FAMILY SUPPORT PROGRAM
IFS 142-X01 Professional Practice
Summer 2020

INSTRUCTOR: Marcey Louie
CLASS TIME: Monday 10:00 – 12:20 (07 May 4-June 20, 2020)
LOCATION: D2L
TELEPHONE: 250 370-3299
OFFICE HOURS: After class or by appointment



COURSE TITLE: IFS 142 PROFESSIONAL PRACTICE

Course Description: This course provides students with opportunities for practice within a select community setting. Students will integrate and consolidate the knowledge, skills and values learned in the program into their beginning role as an IFS practitioner. Students will also attend weekly on-line seminars at the college.

Prerequisite(s): Successful completion of all other IFS program courses

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. **Reflect an understanding** and awareness of the importance of walking in balance, both personally and professionally, to promote positive change for Indigenous individuals, families and communities.
2. **Utilize an understanding** of historical and cultural realities of Indigenous peoples to promote the overall well-being and facilitate positive change for individuals, families and communities.
3. **Communicate effectively** in oral, written and non-verbal forms in ways that enhance the quality of intra-cultural and cross-cultural services.
4. **Apply knowledge** in a thoughtful way to develop effective approaches for supporting and guiding individuals, families and communities towards positive outcomes.
5. **Work effectively as part of a team** to identify, access and utilize appropriate resources to meet the needs of individuals, families and communities.
6. **Use positive, strengths-based supports** for assisting individuals within diverse learning environments.

TEXT

IFS 142 Practicum Course Pack

INSTRUCTION METHODS:

Reflective practice, case studies, small group work, audio-visual presentations, lecture, readings, guest presentations, simulations.

GENERAL CONSIDERATIONS

- This course emphasizes experiential learning. Students are expected to attend all on-line classes and complete all required readings in preparation for the class.
- Participation is required and expected in all class discussions and activities. (E.g. Active listening, posing questions, supporting fellow students).
- Please respect others by listening and attending to fellow students, guests and the instructor.
- Students must arrange for an extension of an assignment BEFORE the due date, otherwise marks will be taken off.

ASSIGNMENTS AND EVALUATION OF LEARNING

- | | |
|------------------------|-----|
| 1. Practicum Placement | 60% |
| 2. Presentations | 30% |
| 3. Professionalism | 10% |

LETTER GRADES

b

Grade	Percentage	
A+	90-100	
A	85-89	
A-	80-84	
B+	77-79	
B	73-76	
B-	70-72	
C+	65-69	
C	60-64	Minimum level of achievement for which credit is granted;
D	50-59	Minimum level has not been achieved. Fail
F	0-49	Minimum level has not been achieved. Fail

“Think like a Professional” Kingfield

ELABORATION OF ASSIGNMENTS

1. Practicum Placement: 60%

2. Article Presentations: 30%
 - Present **three** articles from IFS 142 Practicum Course Pack individually or with a group, utilizing an Indigenous approach
 - Create a power point presentation and provide a review of the article using a strength-base focus
 - **20 minutes** in length
 - Demonstrate how you may apply this information to the work you are doing in community presently or in the future
 - Two questions or activities to engage the class in your topic-**10 minutes**
 - Creative
 - Use of videos and or photos, and/or engaging activities encouraged
 - Good practice to provide information about the author (i.e. ancestry, influences) when possible

3. Participation and Professionalism 10%
 - Prepared for class
 - Punctual, communicate absences with instructor
 - Active and respectful engagement during class
 - No cell phone usage during class

IFS 142 PROFESSIONAL PRACTICE

Class	Article No.	Author/s	Title	Individual/group	Date
1			Orientation Blackboard Coll.		May 4
2	1	Bennett & Auger	Aboriginal Victim or Valor; Understanding the Past to Change the Future		May 11
2	2	Mussel	Restoration of Well-Being for Canada's First People		May11

3	3	Elliot & Poth	Saltwater People		May18
3	4	Goodleaf & Gabriel	The Frontline of Revitalization: Influences impacting aboriginal helpers		May18
3	5	Goudreau	Hand Drumming: Health-promoting experiences of aboriginal women.		May18
4	6	Hart	Seeing Mino-Pimatisiwin (The Good Life): An aboriginal approach to social work		June 1
4	7	Madjidi & Restoule	Comparative Indigenous Ways of Knowing and Learning		June 1
4	8	McGuire	Exploring Resilience and Indigenous Ways of Knowing and Learning		June 1
5	9	McIvor, Napoleon & Dickie	Language and Culture as Protective Factors for At-Risk Communities		June 8
5	10	Quinn	Reflections on Intergenerational Trauma: Healing as a critical intervention		June 8
5	11	Rosenberg	Observing without Evaluating. Nonviolent Communications: A Language of Life.		June 8
6	12	Thomas & Green	A Way of Life: Indigenous perspectives on anti-oppressive living		June 15
6	13	Waysiyatawin & Yellow Bird	Beginning Colonization. For Indigenous Eyes Only—A Decolonization Handbook		June 15

***course schedule may be subject to change**