

PNUR 183 Consolidated Practice Experience 3
Winter 2021

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur183>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faq-students.html>
However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Mercedes Schmidt, Janet Klok
- (b) **Office hours** By appointment
- (c) **Location** Online
- (d) **Phone** 250 370-4675
- (e) **E-mail** Schmidtm@camosun.bc.ca; KlokJ@camosun.bc.ca
- (f) **Website** <http://camosun.ca/learn/programs/practical-nursing/>

2. Intended Learning Outcomes

This practice experience will introduce learners to community care settings and an opportunity to apply and adapt knowledge gained in Levels 1 and 2 within a continuum of care for clients across the lifespan. Learners may gain experience through simulation and in a variety of community settings with a focus on concepts outlined in Integrated Nursing Practice 3.

Upon successful completion of this course a student will be able to:

- a) practice within relevant legislation, Entry-to-Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Scope of Practice: Standards, Limits and Conditions (BCCNP, current edition), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards

- (BCCNP, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures.
- b) incorporate health promoting strategies to provide safe, competent, culturally safe and ethical care to clients in community.
 - c) apply critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care in providing a continuum of care for predictable situations.
 - d) participate in collaborative practice decisions that are client specific and consider client acuity, complexity, variability, and available resources in a supervised practice setting.
 - e) facilitate and participate in interprofessional problem solving and decision making.
 - f) describe an interprofessional approach to supporting a client in community.
 - g) participate with the health care team to meet the collective needs of clients.
 - h) connect, share and explore in collaborative relationships with clients in a caring community environment.
 - i) provide culturally safe, trauma-informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity as appropriate.
 - j) provide leadership, direction, assignment, and supervision of unregulated care providers within the context of community care with direction as appropriate.
 - k) identify how evidence informed decision making can advocate for change in the community setting.
 - l) identify how interactions with clients and other members of the health care team in community are influenced by own biases, values and assumptions.
 - m) participate in continuous learning opportunities to maintain and enhance competence.
 - n) recognize and respect the roles and ability of other members of the health care team in the community setting.
 - o) recognize changes in client status and collaborate with other members of the health care team to develop a plan of care.

3. Required Materials

Canadian Fundamentals of Nursing, 6th Edition (2019) by Potter & Perry. Elsevier Canada

Introduction to Maternity & Pediatric Nursing

Maternal Child Health Workbook (Camosun College)

Medical-Surgical Nursing in Canada, 4th Canadian Edition (2019) by Lewis, et al. Elsevier Canada

Introductory Mental Health Nursing

Pharmacology for Nurses: A Pathophysiological Approach, 2nd Canadian Edition (2018) by Adams, et al. Pearson: Prentice Hall

Davis's Canadian Drug Guide for Nurses, 16th Edition (2019). F. A. Davis

Laboratory & Diagnostic Tests reference guide

British Columbia College of Nursing Professionals (BCCNM) website (<https://www.bccnp.ca>):
Professional Standards for LPNs (BCCNP, 2018); Scope of Practice for LPNs (BCCNP, 2018); Entry-to-Practice Competencies for LPNs (CCPNR, 2013)

4. Course Content and Schedule

Average of 25 hours/week for three weeks to a *minimum* of 75 hours. Delivery for this clinical practice experience will be virtual and will involve activities such as simulation, seminars, case studies and class discussions.

5. Basis of Student Assessment (Weighting)

| | |
|--|--------|
| Guided Question Assignment x 2 | COM/NC |
| Self/Instructor Evaluation | COM/NC |
| In-class Agency Presentation | COM/NC |
| All criteria must receive a "COM" grade in order to pass CPE 3. | |

Test and Examination Procedures

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

Written Assignments

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Review the School of Health and Human Services [Student Handbook](#).

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|-------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |