



CAMOSUN COLLEGE
School of Health & Human Services
Department: Continuing Care
– Practical Nursing
PNUR 148 Integrated Nursing Practice 4
Winter 2021



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur148>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>
However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Mercedes Schmidt & Janet Klok
- (b) **Office hours** By appointment
- (c) **Location** Online
- (d) **Phone** 250 370-4675
- (e) **E-mail** SchmidtM@camosun.bc.ca, klokj@camosun.bc.ca
- (f) **Website** <http://camosun.ca/learn/programs/practical-nursing/>

2. Intended Learning Outcomes

This course emphasizes the development of nursing skills aimed at promoting health and healing with individuals experiencing acute health challenges across the lifespan. A variety of approaches (e.g., simulation) will help learners build on theory and practice from Levels 1, 2, and 3 to integrate new knowledge and skills relevant to the acute care setting.

Upon successful completion of this course a student will be able to:

- a) demonstrate understanding of the Scope of Practice: Standards, Limits and Conditions (BCCNP, current edition), Entry-to-Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions) to guide the practice of LPNs in acute care settings.
- b) perform comprehensive nursing assessment and interventions including principles of medication administration with clients experiencing acute illness.

- c) apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients experiencing acute illness.
- d) practice in collaboration with clients, the interprofessional healthcare team, peers and faculty.
- e) provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
- f) provide culturally safe, person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- g) identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
- h) identify own learning needs to enhance competence.
- i) demonstrate competency with mathematical drug calculations in clients in the acute care setting.
- j) examine practical applications associated with leadership, management, and followership.

3. Required Materials

Medical-Surgical Nursing in Canada, 4th Canadian Edition (2019) by Lewis, Bucher, Heitkemper, Harding, Barry, Lok, Tyerman & Goldsworthy. Elsevier Canada

Pharmacology for Nurses: A Pathophysiological Approach, 2nd Canadian Edition (2018) by Adams, Urban et al. Pearson Canada

Davis's Canadian Drug Guide for Nurses, 16th Edition (2019). Vallerand & Sanoski. F. A. Davis

Interpersonal Relationships: Professional Communication Skills for Nurses, 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.

Gerontological Nursing. 9th Edition (2018) by Eliopoulos. Lippincott Williams & Wilkins

4. Course Content and Schedule

| Unit | Topic |
|---------|--|
| 1 | Infection Control in Acute Care |
| 2 | Pain Management of the Acute Care Client |
| 3 | Care of the Peri-operative Client: <ul style="list-style-type: none"> • Admission, Pre-op Care, Pre-op Teaching • Post-op Care, Discharge Planning |
| 4 | Surgical Wound Care <ul style="list-style-type: none"> • Complex wounds including irrigation & packing • Care and removal of sutures & staples • Care, emptying and removal of various drainage systems <p>Exam #1</p> |
| 5 | Orthopedic Nursing Interventions <ul style="list-style-type: none"> • Fractures, joint replacement, amputations |
| 6 | Neurological Nursing Interventions |
| 7 | Management of Chest Tubes & Tracheostomies |
| 8 | Urological Care (Continuous bladder irrigation) |
| 9 | Gastrointestinal Nursing Interventions <ul style="list-style-type: none"> • Nasogastric tubes & ostomies |
| 10 | Intravenous Therapy – IV insertion (theory only) Intravenous Therapy – IV med admin Intravenous Therapy – Parenteral Nutrition (theory only) |
| 11 & 12 | Clinical Decision Making – Case Studies |
| 13 | Clinical Decision Making – Emergency Management in Acute Care |
| 14 | Integrated Lab Assessments Final Exam |

5. Basis of Student Assessment (Weighting)

| Assignment | Percentage | Details |
|---------------------------|------------|--|
| Pre-class assessments | 10% | |
| Exam #1 | 20% | <ul style="list-style-type: none">Covers content from units 1-4 |
| Exam #2 | 20% | <ul style="list-style-type: none">Covers content from units 5-9 |
| Final Exam | 35% | <ul style="list-style-type: none">Comprehensive – covers content from entire course |
| Documentation Package | 15% | <ul style="list-style-type: none">Completion of a variety of documentation forms provided by instructorSee rubric for further details |
| Integrated Lab Assessment | COM/NC | <ul style="list-style-type: none">Case study assessment in the lab demonstrating application of theory to practice + self-reflection |

65% in total must be attained in course and all skill components (ILAs) must be passed with a “COM” in order to pass INP 4

Test and Examination Procedures

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

Written Assignments

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Review the School of Health and Human Services [Student Handbook](#).

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|-------------|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | | 1 |
| 0-49 | F | | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course practicum or field placement. |
| DST | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria or competencies established for this course, practicum or field placement. |

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course. |