



CAMOSUN COLLEGE
School of Health and Human Services (HHS)
Department: Continuing Care

PNUR 135 Professional Communication 3
Fall 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur135>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) Instructor** Ashley Carr
- (b) Office hours** By Appointment
- (c) Location** Online
- (d) Phone** 250-370-4674 **Alternative:** -
- (e) E-mail** CarrA@camosun.bc.ca
- (f) Website** <http://camosun.ca/learn/programs/practical-nursing/>

2. Course Description & Intended Learning Outcomes

This course focuses on specific professional communication skills used with clients and care providers across the lifespan requiring care in the community.

Upon successful completion of this course a student will be able to:

- a) explain approaches to communicate with the interprofessional team to ensure the continuity of care.
- b) effectively facilitate discussion and interactions among team members in a simulated environment.
- c) facilitate a collaborative problem-solving and decision-making process.
- d) participate and be respectful of all members' participation in collaborative decision making.
- e) describe strategies for managing interprofessional conflict.
- f) discuss specific communication strategies and approaches relative to clients with mental illnesses.
- g) identify communication indicators that may indicate when an individual may be at risk for self harm or harm to others.
- h) identify communication strategies to de-escalate a volatile situation.
- i) discuss the communication skills required for effective collaboration with both Aboriginal and
- j) non-Aboriginal health care professionals, traditional medicine peoples/healers in the provision of effective health care for First Nation, Inuit, and Métis clients, families, and communities.
- k) describe specific communication strategies and approaches relative to clients with developmental disabilities.
- l) describe communication strategies to build positive relationships with children.

3. Required Materials

- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.
- **Introductory Mental Health Nursing**, 4th Edition, (2019) by Womble. Wolters Kluwer

4. Course Content and Schedule

<u>CLASS</u>	<u>TOPIC</u>
1	Introduction; Interprofessional Communication
2	Communicating with Individuals Experiencing Mental Health Challenges
3	Communicating in Crisis Situations
4	Communication Strategies with Families
5	Communication Strategies with Children
6	Culturally Competent Collaboration
7	Communicating with People with Developmental Disabilities
8	Group Presentations
9	Final Exam

5. Basis of Student Assessment (Weighting)

Assignment	Percentage
Guided Question Assignment	20%
Teaching/Learning Assignment	20%
Group Media Presentation	30%
Final Exam	40%

Students must achieve a minimum of 65% to pass PNUR 135

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

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8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.